

How to Support your Child's Revision in Drama

Your child is being assessed on component 2 in March 2020. You can help them to prepare for this exam by rehearsing their lines with them at home. It is vital that they learn these as quickly as possible so they can then focus on character refinement.

Ask your child about the characters that they are playing in the performance exam.

Question them on their character intentions/thoughts/mood/feelings in each scene to develop their understanding of them.

Students are studying the play 'Hard to Swallow' (component 3) for their written exam in May 2020. It's important that they know the play and the scenes inside out.

Practice reading through the different scenes with them. The more familiar they are with the text the better.

After reading each scene - support students by encouraging them to reflect on what they have read and write down their performance/design ideas in their revision booklets.

Key things to support your child:

- Run lines with students in preparation for practical scripted exam.
- Ask students about the character they are playing and what they are trying to communicate within each scene.
- Read scenes from Hard to Swallow which is the set text that students will be examined on May.
- After reading each scene - support students by encouraging them to reflect on what they have read and write down their ideas in their revision booklets.
- Ask students to draw the four different ground plans that they may be asked to.
- Create costume designs for each character in as many scenes as possible.
- Revise lighting terminology for the key lighting states.

Drama revision sessions are after school Wednesday Week 2