Year 12/13 Subject Descriptors

Subject	2018/19 Descriptor (Year 12)	2018/19 Descriptor (Year 13)
Art	Year 12 students studying the AQA GCE Art, Craft and Design course will explore critical and contextual work through a range of two-dimensional and/ or three-dimensional processes and media. They will explore relevant images, artefacts and resources relating to a range of art, craft and design from the past and recent times, including European and non-European examples. This will be integral to the investigating and making process. Students will be made aware of the four assessment objectives and will demonstrate their understanding within the context and content of their work. Students should focus on the importance of process as well as product. Component 1 –Portfolio Students will be introduced to a variety of experiences that explore a range of two- dimensional and/ or three-dimensional media, processes and techniques using both traditional and new media. Students must show evidence of working in areas of study drawn from two of the following titles. Fine Art, Graphic Communication, Textile Design, Three-Dimensional Design and Photography and should explore drawing for different purposes using a variety of methods and media on a variety of scales. Students will explore and produce a sketchbook/ workbook or journal to underpin their work based on the theme of Portraiture. The sketchbook should be a visually exciting exploration of their chosen subject using drawings, paint, printing techniques and processes which address the four assessment objectives for this course. Students should explore the use of drawing for different purposes, using a variety of methods and media on a variety of scales. Component 2 – Mock Exam: Students will receive a starting point related to the theme of portraiture in February and then have time to prepare for the ten hour exam which begins in April and ends early May.	Students studying the Fine Art A' Level are required to work in one or more area(s) of fine art, such as drawing and painting, mixed-media, including collage and assemblage, sculpture, ceramics, installation, printmaking, moving image and photography. The course consists of two components. **Component 1 Personal investigation** This is a practical investigation supported by written material where students are required to conduct a practical investigation, into an idea, issue, concept or theme, supported by written material of no less than 1000 and no more than 3000 words which supports the practical work. The focus of the investigation must be identified independently by the student and must lead to a finished outcome or a series of related finished outcomes. **Component 2 Externally set assignment** Students will be provided with examination paper consisting of a choice of eight questions to be used as starting points on 1 February. Students then produce preparatory work which should be presented in any suitable format, such as mounted sheets, design sheets, sketchbooks,workbooks, journals, models and maquettes. Following the preparatory period, students must complete 15 hours of unaided, supervised time to produce a personal and meaningful response which addresses all the assessment objectives and leads to a finished outcome or a series of related finished outcomes.
Textile Design (Art)	Year 12 students studying the AQA GCE Textile Design course will be introduced to a variety of experiences that explore a range of textile media, processes and techniques including fashion design, fashion textiles, costume design, digital textiles, printed and/ or dyed fabric and materials, domestic textiles and wallpaper, interior design, constructed textiles, art textiles, installed textiles. They will explore relevant images, artefacts and resources relating to a range of art, craft and design from the past and recent times, including European and non-European examples and will be made aware of both traditional and new media. This will be integral to the investigating and making process. Students will be made aware of the four assessment objectives and	Students studying the Textile Design A' Level are required to work in one or more area(s) of textile design, such fashion design,fashion textiles, costume design, digital textiles, printed and/or dyed fabric and materials, domestic textiles and wallpaper, interior design, constructed textiles, art textiles and installed textiles. The course consists of two components. **Component 1 Personal investigation** This is a practical investigation supported by written material where students are required to conduct a practical investigation, into an idea, issue, concept or theme,

	will demonstrate their understanding within the context and content of their work. Students should focus on the importance of process as well as product. Component 1 – Portfolio Students will produce a sketchbook/ workbook or journal to underpin their work based on the theme of Structures where they can demonstrate an understanding of the formal elements of textile design, an awareness of intended audience or purpose, the ability to respond to an issue, concept or idea or working to a brief and demonstrating an understanding of a variety of textile methods. Students should explore the use of drawing for different purposes, using a variety of methods and media on a variety of scales and should explore the potential for the use of colour. Component 2 – Mock exam Students will receive a starting point related to the theme of structures in February and will then have time to prepare for the ten hour mock exam which begins in April and ends early May.	supported by written material of no less than 1000 and no more than 3000 words which supports the practical work. The focus of the investigation must be identified independently by the student and must lead to a finished outcome or a series of related finished outcomes. **Component 2 Externally set assignment** Students will be provided with examination paper consisting of a choice of eight questions to be used as starting points on 1 February. Students then produce preparatory work which should be presented in any suitable format, such as mounted sheets, design sheets, sketchbooks,workbooks, journals, models and maquettes. Following the preparatory period, students must complete 15 hours of unaided, supervised time to produce a personal and meaningful response which addresses all the assessment objectives and leads to a finished outcome or a series of related finished outcomes.
Biology	A Level Biology students follow the AQA A Level Biology (7402) course and study 8 main topics: 1. Biological Molecules; 2. Cells; 3. Organisms exchange substances with their environment; 4. Genetic information, variation and relationships between organisms; 5. Energy transfers in and between organisms; 6. Organisms respond to changes in their internal and external environments; 7. Genetics, populations, evolution and ecosystems; 8. The Control of Gene Expression. Topics 1-4 are taught in year 12. Students will complete mock examinations at the end of Year 12. These assessments are 1½ hours in duration and assess the content taught in Year 12 (units 1-4) and provide a strong indication as to a students' suitability to progress into the more demanding second part of the course in Year 13. Throughout the course students will also complete 12 required practicals that link to the topics listed above. Although these are not externally assessed themselves, they are internally monitored and centre provisions are moderated by AQA. Students are expected to have a knowledge of these techniques for the 3 external papers they sit.	A Level Biology students follow the AQA A Level Biology (7402) course and study 8 main topics: 1. Biological Molecules; 2. Cells; 3. Organisms exchange substances with their environment; 4. Genetic information, variation and relationships between organisms; 5. Energy transfers in and between organisms; 6. Organisms respond to changes in their internal and external environments; 7. Genetics, populations, evolution and ecosystems; 8. The Control of Gene Expression. These topics are assessed through 3 papers: In year 13, topics 5-8 are taught. At the end of year 13 students will sit three exams, covering content from the two years. **Paper 1 - Topics 1-4,** 91 marks, 2 hours, 35% of A Level (76 marks- a mixture of short and long answer questions; 15 marks- extended response questions) **Paper 2 - Topics 5-8,** 91 marks, 2 hours, 35% of A Level (76 marks- a mixture of short and long answer questions; 15 marks- comprehension question) **Paper 3 - Topics 1-8,** 78 marks, 2 hours, 30% of A Level (38 marks- structured questions, including practical techniques; 15 marks- critical analysis of given experimental data; 25 marks- one essay from a choice of two titles) Throughout the course students will also complete 12 required practicals that link to the topics listed above. Although these are not externally assessed themselves, they

		are internally monitored and centre provisions are moderated by AQA. Students are expected however to have a knowledge of these techniques for the 3 external papers they sit.
Business	Year 12 students studying the new AQA GCE Business course will complete two equally weighted components this year. The course follows a programme of study covering four functional areas of business: operations, human resources, finance and marketing. Particular focus is placed on decision-making to improve business performance in these areas. End of year assessment is via two internal examinations, lasting between one hour and 30 minutes and two hours. **Unit 1 – Written exam**: Assessed through multiple choice, short answer, data response stimuli questions and extended essay. **Unit 2 – Written exam:** Assessed through extended writing questions based on a previously unseen business case study.	Students undertaking the AQA A-level Business Studies course focus on strategic change and decision-making in their programme of study this year. This builds on the analysis of decision-making to improve performance in the four functional areas of business studied last year. Students will be assessed at A-Level via three 2 hour examinations – all course content can be tested in all three papers. Papers 1 and 2 are comprised of a mixture of multiple choice, calculation, data interpretation, and short and long extended writing questions; some being based on case study contexts. Paper 3 tests knowledge, application, analysis and evaluation of business studies through extended writing questions based on an extensive investigative real world business case study. All papers contribute equally to the A-level grade.
Chemistry	Students undertaking the OCR A-level Chemistry course learn content relating to four units in Year 12; practical skills in chemistry, foundations in chemistry, the periodic table and energy and core organic chemistry. At the end of year 13 students will sit three exams, covering content from the two years: Periodic table, elements and physical chemistry. This is a 2 hour 15 minute exam, worth 37% of the final grade. This includes content from units 1,2,3 and 5. Synthesis and analytical techniques. This is a 2 hour 15 minute exam, worth 37% of the final grade. This includes content from units 1,2,4 and 6. Unified Chemistry. This is a 1 hour 30 minute exam, work 26% of the final grade. This assesses content from all areas of the course. In addition to these students are assessed by their teachers on their practical skills, from the 12 PAG activities they carry out throughout the two years. If these skills are satisfactory they will receive the practical endorsement, in addition to the examined grade.	Students undertaking the OCR A-level Chemistry course learn content relating to two additional units in Year 13. Unit 5 focuses on physical and transition chemistry whereas in Unit 6 they learn about organic chemistry and analysis. At the end of this year students will sit three exams, covering content from the two years. **1. Periodic table, elements and physical chemistry.** This is a 2 hour 15 minute exam, worth 37% of the final grade. This includes content from units 1,2,3 and 5. **2. Synthesis and analytical techniques.** This is a 2 hour 15 minute exam, worth 37% of the final grade. This includes content from units 1,2,4 and 6. **3. Unified Chemistry.** This is a 1 hour 30 minute exam, work 26% of the final grade. This assesses content from all areas of the course. In addition to these students are assessed by their teachers on their practical skills, from the 12 PAG activities they carry out throughout the two years. If these skills are satisfactory they will receive the practical endorsement, in addition to the examined grade.

	Students will complete mock examinations at the end of Year 12. These assessments are 1½ hours in duration and assess the content taught in Year 12 and provide a strong indication as to a students' suitability to progress into the more demanding second part of the course in Year 13.	
Computer Science	A-Level Computer Science comprises of three main course elements; practical programming skills, computational thinking, and the theoretical knowledge of COmputer Science. Students will complete three assessment in the completion of the course, two of which are externally assessed examinations and one internally assessed non-examined assessment (project). Paper 1 - On screen exam - 2hr 30min - 40% of A-Level Paper 2 - Written exam - 2hr 30min - 40% of A-Level Non Examined Assessment - 75 marks - 20% of A-Level	
D&T	This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers. Especially those in the creative industries. They will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing prototypes of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers. What will you study within this A-level? Y12 will focus on: Paper 1: Technical principles • Written exam: 2 hours and 30 minutes • 120 marks • 30% of A-level ● Materials and their applications ● Testing materials ● Performance characteristics of materials: ○ papers and boards ○ composites ○ polymer based sheet and film	Y13 will focus on: Paper 2: Designing and making principles • Written exam: 1 hour and 30 minutes • 80 marks • 20% of A-level · Design methods and processes · Design theory · Technology and cultural changes · Design processes · Critical analysis and evaluation · Selecting appropriate tools, equipment and processes · Accuracy in design and manufacture · Design methods and processes · Design theory · Technology and cultural changes · Design processes · Critical analysis and evaluation · Selecting appropriate tools, equipment and processes · Accuracy in design and manufacture Throughout Year 12 and 13 you will complete the non-exam assessment, which is the practical application of technical principles, designing and making principles. How it's assessed

	○ biodegradable polymers ○ woods ○ smart and modern materials ○ Metals ○ Polymers ○ Enhancement of materials ● Forming, redistribution and addition processes ● The use of finishes ● Modern and industrial commercial practice ● Digital design and manufacture ● Product design and development ● Health and safety ● Design for manufacturing, maintenance, repair and disposal ● Enterprise and marketing in the development of products ● Design communication	• Substantial design and make project • 100 marks • 50% of A-level Students must undertake a design and make task and produce a final prototype based on a context and design brief developed by the student. With reference to the context, students will develop a specific brief that meets the needs of a user, client or market. The brief must be of an appropriate level of complexity and contain a degree of uncertainty of the outcome so that students can engage in an iterative process of designing, making, testing and evaluating. Students must produce a final prototype based on the design brief they have developed, along with a written or digital design folder or portfolio. Students must produce a written or digital design folder clearly evidencing how the assessment criteria have been met together with photographic evidence of the final manufactured prototype outcome.
Economics	Year 12 students studying the new AQA GCE Economics course will complete two equally weighted components this year. The course follows a programme of study covering both microeconomic and macroeconomic concepts and theories, both applied to real world situations. End of year assessment is via two internal examinations each lasting one hour and 30 minutes. Each paper comprises 20 multiple choice questions and data response questions requiring extended writing and use of numerical skills. Unit 1 – Written exam: The operation of markets and market failure Unit 2 – Written exam: The national economy in a global context.	Students undertaking the AQA A-level Economics course focus on 2 units investigating microeconomics and macroeconomics. Each of these units is externally assessed via a 2 hour examination. The format of the examination is a data response case study, and an essay. The data response tests numeracy, data interpretation, and the analysis and evaluation of economic concepts and theories in a real world context. The essay similarly tests students' ability to analyse, apply and evaluate economic theory. In addition, students will undertake a 2 hour synoptic examination testing both aspects of the course. This is comprised of 30 multiple choice questions and extended writing questions based on an investigative source booklet. All exams count equally towards the final A-level grade.
English Language	Students at Key Stage 5 prepare for three components. Methods of language analysis are integrated into all three components: **Paper 1: Language, the Individual and Society** • Textual variations and representations • Children's language development (0 – 11 years) Written exam: 2 hours 30, worth 40%	Students at Key Stage 5 prepare for three components. Methods of language analysis are integrated into all three components: **Paper 1: Language, the Individual and Society** • Textual variations and representations • Children's language development (0 – 11 years) Written exam: 2 hours 30, worth 40%

	Paper 2: Language Diversity and Change • Language diversity and change • Language discourses • Writing skills (discursive and directed writing) Written exam: 2 hours 30 minutes, worth 40% **Non-exam assessment: Language in action** • Language investigation • Original writing Internally assessed, externally moderated; word count: 3,500, worth 20%. Year 12 will begin to prepare their NEA before the summer.	**Paper 2: Language Diversity and Change** • Language diversity and change • Language discourses • Writing skills (discursive and directed writing) Written exam: 2 hours 30 minutes, worth 40% **Non-exam assessment: Language in action** • Language investigation • Original writing Internally assessed, externally moderated; word count: 3,500, worth 20%.
English Literature	Students at Key Stage 5 prepare for three components. Paper 1 is the focus of Year 12 with the NEA prepped at the end of the year: **Paper 1: Literary genres - Aspects of comedy** Study of three texts: one Shakespeare text; a second drama text and one further text, of which one must be pre-1900. Written exam (closed book): 2 hours 30, worth 40% **Paper 2: Texts and genres - Elements of crime writing / political and social protest writing** Study of three texts: one post-2000 prose text; one poetry and one further text, of which one must be pre-1900. Exam will include an unseen passage. Written exam (open book): 3 hours, worth 40% **Non-exam assessment: Theory and independence** Study of two texts: one poetry and one prose text, informed by study of the Critical anthology. Two essays of 1,250 – 1,500 words, each responding to a different text and linking to a different aspect of the Critical anthology. Internally assessed, externally moderated, worth 20%. Year 12 will begin to prepare the first essay before the summer.	Students at Key Stage 5 prepare for three components: **Paper 1: Literary genres - Aspects of comedy** Study of three texts: one Shakespeare text; a second drama text and one further text, of which one must be pre-1900. Written exam (closed book): 2 hours 30, worth 40% **Paper 2: Texts and genres - Elements of crime writing / political and social protest writing** Study of three texts: one post-2000 prose text; one poetry and one further text, of which one must be pre-1900. Exam will include an unseen passage. Written exam (open book): 3 hours, worth 40% **Non-exam assessment: Theory and independence** Study of two texts: one poetry and one prose text, informed by study of the Critical anthology. Two essays of 1,250 – 1,500 words, each responding to a different text and linking to a different aspect of the Critical anthology. Internally assessed, externally moderated, worth 20%.

French	Students undertaking the AQA A-Level French course will complete 3 exams at the end of their 2 year course. Paper 1 - Listening, reading and writing exam (50%): This is a 2 hour 30 minute examination. Students are tested on the topics of Social issues and trends and Political and artistic culture, as well as their grammatical understanding. Students must answer listening and reading questions in French and will also be required to complete translations from and into the target language. Paper 2 - Writing (20%): This is a 2 hour examination. Students will answer 1 question on a set film and 1 question on a set literary text with approximately 300 words in each essay. Questions will require a critical and analytical response to different aspects of the film and text and students' grammatical understanding will also be assessed. Paper 3 - Speaking (30%): The speaking examination is teacher-conducted and will last for 21-23 minutes. Students will take part in a discussion of the topic studies in the A Level course, followed by a short presentation and a discussion of their individual research project. In year 12, Students practise their language skills through their study of different aspects of the 2 main topic areas: the role of the family, cyber-society, volunteering, diversity in society, the treatment of criminals, cinema, music, political engagement of teenagers, heritage and immigration. They will also begin their film study of 'La Haine'. Students will be continually assessed throughout the year with vocabulary and grammar tests and mock exams.	Students undertaking the AQA A-Level French course will complete 3 exams at the end of their 2 year course. Paper 1 - Listening, reading and writing exam (50%): This is a 2 hour 30 minute examination. Students are tested on the topics of Social issues and trends and Political and artistic culture, as well as their grammatical understanding. Students must answer listening and reading questions in French and will also be required to complete translations from and into the target language. Paper 2 - Writing (20%): This is a 2 hour examination. Students will answer 1 question on a set film and 1 question on a set literary text with approximately 300 words in each essay. Questions will require a critical and analytical response to different aspects of the film and text and students' grammatical understanding will also be assessed. Paper 3 - Speaking (30%): The speaking examination is teacher-conducted and will last for 21-23 minutes. Students will take part in a discussion of the topic studies in the A Level course, followed by a short presentation and a discussion of their individual research project. In year 13, Students will continue to practise their language skills through their study of different aspects of the 2 main topic areas: the role of the family, cyber-society, volunteering, diversity in society, the treatment of criminals, cinema, music, political engagement of teenagers, heritage and immigration. They will also continue their film study of 'La Haine' and literature study of 'Un Sac de Billes'. They will also begin preparing for their Independent Research Project Students will be continually assessed throughout the year with vocabulary and grammar tests and mock exams.
Further Maths	Students undertaking the MEI A-level Further Mathematics course focus on three main topics within mathematics in their programme of study this year. They may sit three AS examinations in May 2019 Written exam: Core (1hr 15mins 33.3%) Written exam: Statistics (1hr 15mins 33.3%) Written exam: Modelling with Algorithms (1hr 15mins 33.3%) Further Mathematics provides an excellent preparation to study Mathematics or other science or STEM based subjects at University. Throughout the year the students complete topic assessments to monitor progress and ensure they have understood the course content. There are also several mock exams to allow students to measure their progress and identify key areas for development.	Students undertaking the MEI A-level Further Mathematics course focus on two main topics within mathematics in their programme of study this year. They will also revise their understanding of the mechanics module covered in year 12. They may sit three AS examinations in May 2019 Written exam: Core (2hr 40 mins 50%) Written exam: Statistics (2hr 15 mins 33.3%) Written exam: Mechanics (1hr 15 mins 16.7%) Further Mathematics provides an excellent preparation to study Mathematics or other science or STEM based subjects at University. Throughout the year the students complete topic assessments to monitor progress and ensure they have understood the course content. There are also several mock exams to allow students to measure their progress and identify key areas for development.

Geography	Students undertaking the 2 year Edexcel A-Level Geography course focus on both human and physical topics in their programme of study this year which are all examined at the end of Year 13. 9GE0/01– Written exam: Physical Geography (30%). The topics that we study in Year 12 are Tectonic Processes and Hazards in addition to Landscape Systems, Processes and Change with a focus on Coasts. 9GE0/02– Written exam: Human Geography (30%). The topics studied in Year 12 are Globalisation and Shaping places with a focus on Regeneration. 9GE0/03– Written exam: Synoptic paper (20%). This will be focused on a geographical issue that will bring knowledge together from the other topics studied throughout the two year course Students will also start their Independent Investigation which is worth 20% of the final qualification.	Students undertaking the 2 year Edexcel A-Level Geography course continue to focus on both human and physical topics in their programme of study which are all examined at the end of Year 13. 9GE0/01– Written exam: Physical Geography (30%). The topics that we study in Year 13 are The Water Cycle and Water Insecurity, The Carbon Cycle and Energy Security. 9GE0/02– Written exam: Human Geography (30%). The topics studied in Year 13 are Superpowers and the topic of Health, Human Rights and Intervention. 9GE0/03– Written exam: Synoptic paper (20%). This will be focused on a geographical issue that will bring knowledge together from the other topics studied throughout the two year course Students will also complete their Independent Investigation which is worth 20% of the final qualification.
German	Students undertaking the AQA A-Level German course will complete 3 exams at the end of their 2 year course. Paper 1 - Listening, reading and writing exam (50%): This is a 2 hour 30 minute examination. Students are tested on the topics of Social issues and trends and Political and artistic culture, as well as their grammatical understanding. Students must answer listening and reading questions in French and will also be required to complete translations from and into the target language. Paper 2 - Writing (20%): This is a 2 hour examination. Students will answer 1 question on a set film and 1 question on a set literary text with approximately 300 words in each essay. Questions will require a critical and analytical response to different aspects of the film and text and students' grammatical understanding will also be assessed. Paper 3 - Speaking (30%): The speaking examination is teacher-conducted and will last for 21-23 minutes. Students will take part in a discussion of the topic studies in the A Level course, followed by a short presentation and a discussion of their individual research project. In year 12, Students practise their language skills through their study of different aspects of the 2 main topic areas: the role of the family, cyber-society, volunteering, diversity in society, the treatment of criminals, cinema, music, political engagement of teenagers, heritage and immigration. They will also begin their film study of 'Goodbye Lenin'.	Students undertaking the AQA A-Level German course will complete 3 exams at the end of their 2 year course. Paper 1 - Listening, reading and writing exam (50%): This is a 2 hour 30 minute examination. Students are tested on the topics of Social issues and trends and Political and artistic culture, as well as their grammatical understanding. Students must answer listening and reading questions in French and will also be required to complete translations from and into the target language. Paper 2 - Writing (20%): This is a 2 hour examination. Students will answer 1 question on a set film and 1 question on a set literary text with approximately 300 words in each essay. Questions will require a critical and analytical response to different aspects of the film and text and students' grammatical understanding will also be assessed. Paper 3 - Speaking (30%): The speaking examination is teacher-conducted and will last for 21-23 minutes. Students will take part in a discussion of the topic studies in the A Level course, followed by a short presentation and a discussion of their individual research project. In year 13, Students will continue to practise their language skills through their study of different aspects of the 2 main topic areas: the role of the family, cyber-society, volunteering, diversity in society, the treatment of criminals, cinema, music, political engagement of teenagers, heritage and immigration. They will also continue their film study of 'Goodbye Lenin' and literature study of ‘Der Vorleser’

	Students will be continually assessed throughout the year with vocabulary and grammar tests and mock exams.	They will also begin preparing for their Independent Research Project Students will be continually assessed throughout the year with vocabulary and grammar tests and mock exams.
History	Students are studying the new OCR GCE History course which includes study of two of the examined components and beginning the coursework element this year as part of their two year A Level qualification. However, all exams are at the end of Year 13. · Unit 1 - Written exam: Britain 1945 - 1997. The British side considers the roles of changing political parties and leaders and the changes the UK has gone through as a result. This paper is worth 25% of students' overall A Level grade. · Unit 3 - Written exam: Civil Rights in the USA 1865 - 1992. Students will study 4 groups of people - African Americans, Native Americans, Trade Unions and Women. This paper is a thematic paper so asks students to consider change over time. This paper is worth 40% of students' overall grade. Within these papers students are expected to use source analysis and construct essays, so they will develop their skills in both disciplines throughout the year. · Students will also start work on the coursework component of their A Level which will be completed in Year 13. The coursework is worth 20% of students' overall grade and is a 4000 word independent essay.	Students are studying the new OCR GCE History course which includes study of two of the examined components and completion of the coursework element as well as revision of the Year 12 material. All exams are at the end of Year 13. · Completion and revision of Unit 1 - Written exam: Britain 1945 - 1997. The British side considers the roles of changing political parties and leaders and the changes the UK has gone through as a result. This paper is worth 25% of students' overall A Level grade. · Unit 3 - Written exam: Civil Rights in the USA 1865 - 1992. Students will study 4 groups of people - African Americans, Native Americans, Trade Unions and Women. This paper is a thematic paper so asks students to consider change over time. This paper is worth 40% of students' overall grade. · Complete Unit 2 - Written exam: Italian Unification 1789-1890. This paper is worth 15% of students' overall grade. Within these papers students are expected to use source analysis and construct essays, so they will develop their skills in both disciplines throughout the year.
Maths	Students undertaking the MEI new A-level Mathematics course will focus on a combination of Pure mathematics, Statistics and Mechanics. They will sit the A2 examinations in the summer of 2020. Written exam: Pure & Comprehension (27.3%, 2hrs) Written exam: Pure and Statistics (36.4%, 2hrs) Written exam: Pure and Mechanics (36.4%, 2hrs) Main topics include, trigonometry, geometry, differentiation, integration, kinematics and discrete data. Students will be expected to become familiar with a large data set for the statistics exam. Throughout the year the students complete Standardised Homework tasks which ensure they have understood the GCE content. There will be mock exams in year 12 to monitor progress and to judge level of understanding of year 1 content.	Students undertaking the MEI new A-level Mathematics course will focus on a combination of Pure mathematics, Statistics and Mechanics. They will sit the A2 examinations in the summer of 2019. Written exam: Pure & Comprehension (27.3%, 2hrs) Written exam: Pure and Statistics (36.4%, 2hrs) Written exam: Pure and Mechanics (36.4%, 2hrs) Main topics include, further trigonometry, further differentiation & integration, projectiles, moments and continuous data. Students will be expected to become familiar with a large data set for the statistics exam. Throughout the year the students complete Standardised Homework tasks which

	There is a bigger focus on technology in the new specification and an emphasis on data handling and analysis using calculators and computer software. There is also more emphasis on problem solving, reasoning and modelling	ensure they have understood the GCE content. Content in year 13 will build upon work covered in year 12. There is also a bigger focus on technology in the new specification and an emphasis on data handling and analysis using calculators and computer software.
Media Studies	Students at Key Stage 5 follow the Eduqas A Level Media Studies course: **Component 1: Media Products, Industries and Audiences Written examination: 2 hours 15, worth 35%** The examination assesses media language, representation, media industries, audiences and media contexts. It consists of two sections: **Section A: Analysing Media Language and Representation** This section assesses media language and representation in relation to two of the following media forms: advertising, marketing, music video or newspapers. **Section B: Understanding Media Industries and Audiences** This section assesses two of the following media forms – advertising, marketing, film, newspapers, radio, video games - and media contexts. **Component 2: Media Forms and Products in Depth Written examination: 2 hours 30 min, worth 35%** The examination assesses media language, representation, media industries, audiences and media contexts. It consists of three sections: **Section A – Television in the Global Age;** **Section B – Magazines: Mainstream and Alternative Media;** **Section C – Media in the Online Age** **Component 3: Cross-Media Production Non exam assessment, worth 30% of qualification (prepared for in Yr 12)** An individual cross-media production based on two forms in response to a choice of briefs set by WJEC, applying knowledge and understanding of the theoretical framework and digital convergence.	Students at Key Stage 5 follow the Eduqas A Level Media Studies course: **Component 1: Media Products, Industries and Audiences Written examination: 2 hours 15, worth 35%** The examination assesses media language, representation, media industries, audiences and media contexts. It consists of two sections: **Section A: Analysing Media Language and Representation** This section assesses media language and representation in relation to two of the following media forms: advertising, marketing, music video or newspapers. **Section B: Understanding Media Industries and Audiences** This section assesses two of the following media forms – advertising, marketing, film, newspapers, radio, video games - and media contexts. **Component 2: Media Forms and Products in Depth Written examination: 2 hours 30 min, worth 35%** The examination assesses media language, representation, media industries, audiences and media contexts. It consists of three sections: **Section A – Television in the Global Age;** **Section B – Magazines: Mainstream and Alternative Media;** **Section C – Media in the Online Age** **Component 3: Cross-Media Production Non exam assessment, worth 30% of qualification (completed in Yr 13)** An individual cross-media production based on two forms in response to a choice of briefs set by WJEC, applying knowledge and understanding of the theoretical framework and digital convergence.
Music	Year 12 students follow the new AQA A Level in Music, which is a two year course based around the 3 core elements of music, appraising, performing and composition. This year students will be investigating and analysing key set works and musical genres and using their findings to inform and inspire their own creative works. These will include the film music of Bernard Herman and Thomas Newman, the Baroque solo concerto, piano music from the Romantic era and the operas of Mozart.	Year 13 students follow the new AQA A Level in Music, which is a two year course based around the 3 core elements of music, appraising, performing and composition. Students will continue investigating and analysing key set works and musical genres and using their findings to inform and inspire their own creative works. These will include the film music of Bernard Herman and Thomas Newman, the Baroque solo

		concerto, piano music from the Romantic era, the operas of Mozart and contemporary pop and rock music. Students are also required to provide 10 minutes worth of recorded performance. This can be on any choice of instrument and be performed as either a solo or as part of an ensemble. The final part of the course will require students to produce two compositions. One of which will be a free composition, the other must be in response to a brief.
PE	Students undertaking the AQA A-level Physical Education course focus on two papers in their programme of study. They will complete the work for paper 1 during year 12 and move onto paper 2 during year 13. Paper 1 is a 2 hour external exam worth 35% of the A-level grade. Here the students will study applied anatomy and physiology, skill acquisition and sports and society. Paper 2 is a 2 hour external exam worth 35% of the A-level grade. Here the students will study exercise physiology and biomechanics, sports psychology and technology in sport. Student will also complete an non-exam assessment worth 30% of the A-level grade. Here they will be assessed as a performer in the full version of one activity, complete with a written analysis of performance.	Students undertaking the AQA A-level Physical Education course focus on two papers in their programme of study. They will complete the work for paper 1 during year 12 and move onto paper 2 during year 13. Paper 1 is a 2 hour external exam worth 35% of the A-level grade. Here the students will study applied anatomy and physiology, skill acquisition and sports and society. Paper 2 is a 2 hour external exam worth 35% of the A-level grade. Here the students will study exercise physiology and biomechanics, sports psychology and technology in sport. Student will also complete an non-exam assessment worth 30% of the A-level grade. Here they will be assessed as a performer in the full version of one activity, complete with a written analysis of performance.
Physics	Year 12 students are completing the first year of their two year A-level OCR GCE Physics course. At the end of Year 13 students have to complete 3 written examinations and a practical endorsement. The written exams will assess students' knowledge and understanding of the 6 core modules: Development of practical skills in Physics; Foundations of Physics; Forces and motion; Electrons, waves and photons; Newtonian world and astrophysics; Particles and medical physics. The first 4 modules are taught in Year 12 and the remaining 2, longer modules, are taught in Year 13. Paper 1 – Written exam: Modelling Physics (2 hours 15 minutes); 37% Paper 2 – Written exam: Exploring Physics (2 hours 15 minutes); 37%	Year 13 students are completing the second year of their two year A-level OCR GCE Physics course. At the end of Year 13 students have to complete 3 written examinations and a practical endorsement. The written exams will assess students' knowledge and understanding of the 6 core modules: Development of practical skills in Physics; Foundations of Physics; Forces and motion; Electrons, waves and photons; Newtonian world and astrophysics; Particles and medical physics. The first 4 modules were taught in Year 12 and the remaining 2, longer modules, are taught in Year 13. Paper 1 – Written exam: Modelling Physics (2 hours 15 minutes); 37% Paper 2 – Written exam: Exploring Physics (2 hours 15 minutes); 37%

	Paper 3 – Written Exam: Unified Physics (1 hour 30 minutes); 26% Students will complete mock examinations at the end of Year 12. These assessments are 1½ hours in duration and assess the content taught in Year 12 and provide a strong indication as to a student's suitability to progress into the more demanding second part of the course in Year 13.	Paper 3 – Written Exam: Unified Physics (1 hour 30 minutes); 26%
Psychology	Year 12 students studying the AQA GCE Psychology course will complete two components this year as part of their A level qualification. As well as ongoing assessment to check progress students will complete two internal examinations in the summer that reflects the content of the real examinations they will undertake at the end of the course in Year 13. These will consist of the following units: Unit 1 – Introductory topics in Psychology. This includes topics on Social influence (The power of conformity and obedience and why people conform or obey), Memory (How memory works – short and long term memory including models of memory) and Attachment (Why attachment occurs and the importance of early attachment) Unit 2 – Psychology in Context. This includes topics on Approaches in psychology (Behaviourist, Cognitive and Biological approaches as well as biopsychology), Psychopathology (Abnormalities, Depression and Phobias including treatments) and Research methods (A range of methods including the experimental method, observation, self-report techniques. Data analysis and presenting and interpreting correlational research).	Year 13 students studying the AQA GCE Psychology course will complete the remainder of unit 2 and unit 3 . Students will have ongoing assessment to check progress to ensure they are fully prepared for the final examinations in the summer that are based on the following units. Unit 1 – Introductory topics in Psychology. This includes topics on Social influence (The power of conformity and obedience and why people conform or obey), Memory (How memory works – short and long term memory including models of memory) and Attachment (Why attachment occurs and the importance of early attachment) Unit 2 – Psychology in Context. This includes topics on Approaches in psychology (Behaviourist, Cognitive and Biological approaches as well as biopsychology), Psychopathology (Abnormalities, Depression and Phobias including treatments) and Research methods (A range of methods including the experimental method, observation, self-report techniques. Data analysis and presenting and interpreting correlational research). Unit 3 - Issues and options in psychology. This includes the main issues and debates in psychology; the psychological study of aggression, the origins and treatment of schizophrenia, and the formation and maintenance of romantic relationships.
RE	Students are studying the new WJEC Eduqas Religious Studies course which is divided into 3 papers, all of which will be taught across both Year 12 and Year 13 and are equally weighted. **Component 1:** A Study of Religion: Christianity which will be assessed through a 2 hour written exam at the end of year 13. This component counts for 33⅓% of the qualification and students will analyse the historical accuracy of stories about Jesus, consider theological questions about the nature of God and consider how Christians today live their lives today	

	Component 2: Philosophy of Religion which will be assessed through a 2 hour written exam at the end of year 13. This component counts for 33⅓% of the qualification and students will consider philosophical questions about the existence of God, the morality of God and whether religion is an illusion. **Component 3:** Religion and Ethics which will be assessed through a 2 hour written exam at the end of year 13. This component counts for 33⅓% of the qualification and students will look at a range of ethical theories and apply these to issues such as abortion, homosexuality, immigration and capital punishment. Within these papers students are expected to construct essays to demonstrate their knowledge of understanding and evaluate key concepts.	
Sociology	Year 12 students studying the OCR GCE Sociology course will complete two components this year as part of their A level qualification. As well as ongoing assessment to check progress students will complete two internal examinations in the summer that reflects the content of the real examinations they will undertake at the end of the course in Year 13. These will consist of the following units: Unit 1- 'Socialisation, Culture and Identity'. This introduces students to the key themes of socialisation, culture and identity and develops these themes through the context of the sociological study of youth culture. Unit 2 - This introduces and explores the methods of sociological enquiry and develops knowledge and understanding of contemporary social processes and social change in the context of social inequality and difference. Two core areas of inequality are studied; social class inequality and gender inequality. Students are also introduced to classic sociological theory when studying these themes. These components develop skills that enable students to focus on their personal identity, roles and responsibility within society and develop a lifelong interest in social issues that are relevant to their everyday lives.	Year 13 students studying the OCR GCE Sociology course will complete unit 2 and unit 3 of their A level qualification. As well as ongoing assessment to check progress students will revise and refine examination technique to ensure they are fully prepared for the final examinations in the following units. Unit 1- 'Socialisation, Culture and Identity'. This introduces students to the key themes of socialisation, culture and identity and develops these themes through the context of the sociological study of youth culture. Unit 2 - This introduces and explores the methods of sociological enquiry and develops knowledge and understanding of contemporary social processes and social change in the context of social inequality and difference. Two core areas of inequality are studied; social class inequality and gender inequality. Students are also introduced to classic sociological theory when studying these themes.. Unit 3 - This includes the compulsory theme of 'Globalisation and digital social world' which analyses the relationship between globalisation and digital forms of communication, including the impact of digital forms of communication on society. Students also study the option of Education which includes the role of education in society and the patterns and trends in educational inequalities.

BTEC Acting	Students on this course are completing a Pearson Edexcel Level 3 BTEC National Extended Certificate in Performing Arts (Acting). This qualification is the equivalent to 1 A-Level. The acting course consists of practical sessions, workshops and performances covering a range of skills, practitioners and dramatic styles. The Year 12s have spent their first half term skills building and exploring the work and style of Stanislavski. Students will begin their first assessed unit in November, where they will research and perform two scripted extracts in a style of their choice. They will then prepare for their external assessment where they will devise a performance as a group.	Students on this course are completing a Pearson Edexcel Level 3 BTEC National Extended Certificate in Performing Arts (Acting). This qualification is the equivalent to 1 A-Level. The acting course consists of practical sessions, workshops and performances covering a range of skills, practitioners and dramatic styles. Year 13 students have already completed their two out of their four assessed units entitled 'Group Performance Workshop' and 'Variety Show Performance'. Students are now focusing on their next assessment where they will be assessed on their scripted performances in two contrasting styles. The course will conclude with their final external assessment 'Investigating Practitioner worked' in April, which is a research based written project.
BTEC Applied Science	Students undertaking the Pearson BTEC Level 3 National Certificate in Applied Science (1 A-level equivalent) complete 4 units over two years. By the end of Year 12 students will have completed two core units, unit 1 principles and applications of science and unit 2 practical scientific procedures and techniques. Unit 1 covers the three branches of science. In chemistry the content includes the periodic table, bonding, calculations and trends. The biology aspects cover cell organelles, organisation and physiology. Topics in physics include waves, calculations and their applications in industry. Unit 2 focuses on the development of standardised practical skills, including titration, chromatography, colorimitry, calorimetry and evaluating investigations. Unit 1 is externally assessed in three separate exam papers during the May /June series of exams. Unit 1 can be re-it in year 13. Unit 2 is internally assessed during the year.	Students undertaking the Pearson BTEC Level 3 National Certificate in Applied Science (1 A-level equivalent) complete 4 units over two years. In Year 13 students will complete two more units. Unit 3 is externally assessed. It is focussed on Science Investigative skills; candidates are set a task from Pearson and have a supervised period of time to complete it. This is usually sat in January, but can also be re-sit in May/June. The final unit is an optional unit covering various aspects of biology, chemistry and physics. Only one needs to be covered and the class will all sit the same unit. This is an internally assessed unit during the year.
BTEC Art & Design	Students undertaking the Pearson Edexcel Level 3 BTEC Extended Certificate in Art & Design (1 A-level equivalent) complete four units over the two years, three are mandatory (including two external assessments) and one optional unit. By the end of Year 12 students will have completed Unit 1: Fine Art materials Techniques and Process. Learners investigate a range of Artmaking techniques including, 2D (drawing Painting Mixed media and print), 3D and Digital processes in order to develop a portfolio of work on the theme 'Autobiography' They will also begin work on Unit 3 - The Creative Process Students will also have spent time studying Unit 2: Critical and Contextual Studies in Art and Design where they develop skills in contextual research and visual analysis in order to critically analyse the work of others and improve their own practice.	Students undertaking the Pearson Edexcel Level 3 BTEC Extended Certificate in Art & Design (1 A-level equivalent) complete four units, three are mandatory (including two external assessments) and one optional unit. All students will complete Unit 12: Fine Art Materials Techniques and Processes by October of Year 13. They will then go on to undertake Unit 3 : The Creative Process Students have also have spent time studying Unit 2: Critical and Contextual Studies in Art and Design where they develop skills in contextual research and visual analysis in order to critically analyse the work of others and improve their own practice. this Unit will take the form of an externally set controlled assessment From January 2018. Opportunities to resit Unit 1 Visual Recording and Communication will also be available as required from January 2018.

BTEC Business	This qualification provides learners with an introduction to the world of business, with a specific focus on personal finance and marketing. The Extended Certificate (equivalent to 1 A level) consists of 4 units: 3 mandatory units and 1 optional. The 3 mandatory units include 1 internally set assignment, 1 externally set assignment and an external examination. Unit 1 (internally set assignment) – Exploring Business Unit 2 (externally set assignment) – Developing a Marketing Campaign Unit 3 (external examination) – Personal and Business Finance Unit 8 (internally set assignment) - Recruitment and selection process Mandatory content (83%). External assessment (58%). Learners must achieve at least a Pass level in all units to receive a qualification. Externally examined units carry a heavier weighting in terms of calculating the overall qualification.	This qualification provides learners with an introduction to the world of business, with a specific focus on personal finance and marketing. The Extended Certificate (equivalent to 1 A level) consists of 4 units: 3 mandatory units and 1 optional. The 3 mandatory units include 1 internally set assignment, 1 externally set assignment and an external examination. Unit 1 (internally set assignment) – Exploring Business Unit 2 (externally set assignment) – Developing a Marketing Campaign Unit 3 (external examination) – Personal and Business Finance Unit 8 (internally set assignment) - Recruitment and selection process Mandatory content (83%). External assessment (58%). Learners must achieve at least a Pass level in all units to receive a qualification. Externally examined units carry a heavier weighting in terms of calculating the overall qualification.
BTEC Computing		BTEC Computing combines theory with practical development of learner's creative and technical skills as a user and developer of computing and ICT solutions. It has been specially designed for learners who wish to develop practical skills in computer programming. The Extended Certificate (equivalent to 1 A level) consists of 4 units: 3 mandatory units and 1 optional. The 3 mandatory units include 2 external examinations and 1 internally set assignment. Unit 1 (external examination) – Principles of Computer Science Unit 2 (external examination) – Fundamentals of Computer Systems Unit 7 (Internally set assignment) – IT Systems Security and Encryption Unit 15 (internally set assignment) - Website Development Mandatory content (83%). External assessment (58%).

		Learners must achieve at least a Pass level in all units to receive a qualification. Externally examined units carry a heavier weighting in terms of calculating the overall qualification.
BTEC Health and Social Care	BTEC Health and Social Care (single) An Edexcel BTEC National Extended Certificate in Health and Social Care is worth one A-level. Students are required to complete four units in total. There are two examined units in Year 12 that looks at Human lifespan development and working in Health and Social Care. The optional units will be studied in Year 13. BTEC Health and Social Care (double) An Edexcel BTEC National Diploma in Health and Social Care is worth two A-levels. Students are required to complete 8 units in total. There are two examined units in Year 12 that look at Human lifespan development and working in Health and Social Care. A further two optional units have been studied in year 12 that are work experienced based and focus on the principles of safe practice in health and social care. In Year 13 there is a another external assessed unit and other 3 optional units. BTEC Health and Social Care (triple) Students studying for the Pearson Edexcel Level 3 BTEC Extended Diploma in Health and Social Care (3 A-level equivalent) complete thirteen different units over two years. Externally assessed units, these will taken in the January of Year 12 1. Human lifespan Development 2. Working in Health and Social Care 5. Anatomy and Physiology for Health and Social Care Year 13 4. Enquiries into Current Research in Health and Social Care – taken in January of Year 13 The other 5 option units will look at the following topics, these will internally assessed by their teachers 5 units will are internally assessed by their teachers 8: Promoting Public Health 6. Work Experience in Health and Social Care 7. Principles of Safe Practice in Health and Social Care 14. Physiological Disorders and their Care	BTEC Health and Social Care (single) An Edexcel BTEC National Extended Certificate in Health and Social Care is worth one A-level. Students are required to complete four units in total.. The optional units will be studied in Year 13. Students will have the opportunity to resit their externally assessed units in January and June 2019. BTEC Health and Social Care (double) An Edexcel BTEC National Diploma in Health and Social Care is worth two A-levels. Students are required to complete 8 units in total. In Year 13 there is a another external assessed unit and other 3 optional units. Students will have the opportunity to resit their externally assessed units in January and June 2019. BTEC Health and Social Care (triple) Students studying for the Pearson Edexcel Level 3 BTEC Extended Diploma in Health and Social Care (3 A-level equivalent) complete thirteen different units over two years.Unit 4:Enquiries Into Current Research in Health and Social Care – taken in January of Year 13. Students will have the opportunity to resit their externally assessed units in January and June 2019. The other 5 optional units assessed by their teachers and they will look at the following topics,; Meeting Individual Care and Support Need, Nutritional Health And Infection Prevention and Control

BTEC IT	This qualification provides learners with an introduction to the study of creating IT systems and the ways in which they can manage and share information. The Extended Certificate (equivalent to 1 A level) consists of 4 units: 3 mandatory units and 1 optional. The 3 mandatory units include 1 internally set assignment, 1 externally set assignment and an external examination. Unit 1 (external examination) – Information Systems Technology Unit 2 (externally assessed practical task) – Creating Systems to Manage Information Unit 3 (internally set assignment) – Using Social Media in Business Unit 5 (internally set assignment) - Data Modelling Mandatory content (83%). External assessment (58%). Learners must achieve at least a Pass level in all units to receive a qualification. Externally examined units carry a heavier weighting in terms of calculating the overall qualification.	This qualification provides learners with an introduction to the study of creating IT systems and the ways in which they can manage and share information. The Extended Certificate (equivalent to 1 A level) consists of 4 units: 3 mandatory units and 1 optional. The 3 mandatory units include 1 internally set assignment, 1 externally set assignment and an external examination. Unit 1 (external examination) – Information Systems Technology Unit 2 (externally assessed practical task) – Creating Systems to Manage Information Unit 3 (internally set assignment) – Using Social Media in Business Unit 5 (internally set assignment) - Data Modelling Mandatory content (83%). External assessment (58%). Learners must achieve at least a Pass level in all units to receive a qualification. Externally examined units carry a heavier weighting in terms of calculating the overall qualification.
BTEC Sport	Students studying for the Pearson Edexcel Level 3 BTEC Diploma in Sport (2 A-level equivalent) complete 9 separate units in total. Units 1 and 2 are double units and assessed through an exam in May/ June which they must achieve minimum of a pass to pass the course overall. All coursework tasks for units 3 and 4 are submitted according to deadlines set by staff. Thorough written feedback is then given after draft 1 and pupils then re submit their work for final assessment. Pupils are capped at a merit overall if only passes are obtained for units 1 and 2. Pupils achieving merits in units 1 and 2 are capped at a distinction overall. There will be two opportunities to resit these units. In addition to this, pupils studying the Pearson Edexcel Level 3 Extended Diploma (3 A-level equivalent) complete an additional 2 units in year 12. Unit 9 is assessed through coursework and unit 19 is a double unit assessed through an external exam which they will firstly sit in May/ June 2018 and have one chance to resit in year 13.	Students studying for the Pearson Edexcel Level 3 BTEC Diploma in Sport (2 A-level equivalent) complete 9 separate units in total. Units 5, 7 and 8 are single units and are assessed through internal coursework. All coursework tasks for these units are submitted according to deadlines set by staff. Thorough written feedback is then given after draft 1 and pupils then re submit their work for final assessment. Unit 23 is also assessed via coursework but is a 1.5 unit. Unit 22 is also a 1.5 unit and assessed through an external exam and must be passed to pass the course overall..Pupils are capped at a merit overall if only a pass is obtained for unit 22. Pupils achieving a merit in unit 22 are capped at a distinction overall. In addition to this, pupils studying the Pearson Edexcel Level 3 Extended Diploma (3 A-level equivalent) complete an additional 3 units in year 13. Units 6,10 and 18 are assessed through coursework.
Extended Project	Students will have the opportunity to focus on an independent topic that is of particular interest to them. Students can choose to produce a 5,000 word report or an artefact with an additional 1,000 word report. Each project should lead to students developing an in depth knowledge and understanding of a particular issue or subject. For example; a student who wants to apply for medicine at university may undertake	

<table>
<tr><td></td><td>a project in a particular aspect of medicine, or a student who is interested in computer programming may look to develop their practical skills and knowledge of software and coding. Students will develop key skills including research, referencing and report writing. Assessment of the project is evidenced by the completion of a production log, report and presentation. The profile of EPQ has raised significantly over the last few years and can help student's stand out from their peers. It is worth noting that projects may be taken into account by university admissions tutors when making decisions between academics of equal standing.</td><td></td></tr>
<tr><td>Resit English</td><td colspan="2">Students are following the AQA English Language programme of study, which will first be sat in November.

For English Language, there are two examinations:
<table>
<tr><th colspan="2">Paper 1</th><th colspan="2">Paper 2</th></tr>
<tr><th>Section A: Reading</th><th>Section B: Writing</th><th>Section A: Reading</th><th>Section B: Writing</th></tr>
<tr><td>One literary fiction text
4 questions</td><td>Descriptive or narrative writing
1 question</td><td>One non-fiction and one literary non-fiction text
4 questions</td><td>Writing to present a viewpoint
1 question</td></tr>
<tr><td>1 hour / 25%</td><td>45 mins / 25%</td><td>1 hour / 25%</td><td>45 mins / 25%</td></tr>
</table></td></tr>
<tr><td>Resit Maths</td><td colspan="2">Students in Resit Mathematics follow a KS4 Programme of Study for Mathematics. GCSE Mathematics has a Foundation tier (grades 1 – 5) and a Higher tier (grades 4 – 9). Students must take three question papers at the same tier. There are three components tested by external examination:
1. A non-calculator paper worth 33⅓%
2. A calculator paper worth 33⅓%
3. A calculator paper worth 33⅓%

The content briefly comprises of Number, Algebra, Geometry, Measures, Statistics and Probability. All content can be assessed on any of the three question papers. As such, some questions will draw together elements of maths from different topic areas. The new GCSE in mathematics demands both greater depth of theoretical understanding of content as well as application of understanding through problem solving and reasoning.</td></tr>
<tr><td>CSLA</td><td>The Level 2 Community Sports Leaders Award is a Sports Leaders UK accredited award which students opt in to as part of their enrichment timetable. Students are given an</td><td></td></tr>
</table>

	intensive training programme to enhance and develop their leadership and volunteering skills before being given the opportunity to volunteer at a range of sports events. Such events include inter and intra school sports events, primary cluster events, festivals and competitions, Gateshead School Sport Partnership events and voluntary opportunities in the wider community of Whickham.	
HLSA		The Level 3 Higher Sports Leaders Award is a Sports Leaders UK accredited award which students opt in to as part of their enrichment timetable and builds upon the knowledge gained at Level 2 CSLA in year 12. Students must complete a logbook detailing the leadership skills they have developed as part of the Leadership Pathway at Whickham School and Sports College. Students will also be given access to various National Governing Body Workshops and voluntary opportunities offered by the Gateshead School Sports Partnership.