

Whickham School 2018-19 Improvement Plan

Aim: Whickham School; a school that ensures all pupils are the very best they can be.

Key 3: Everyone always works effectively to achieve beyond expectations.

What?	Lead	Monitor	How?	Evidence	Milestone - impact
Effectively embed a culture of Growth Mindset with staff and pupils within the school.	LWO	FT	<ol style="list-style-type: none"> Whole school CPDL on growth mindset (DC/LWO) Successfully embed restorative justice principles into the pastoral system (SMA) Common growth mindset objective in whole school appraisal (FT) School CEIAG programme (MW) Aspirational target setting / curriculum (PEW) Student Peer Mentoring (MPH/JMG/STU) Healthy Emotional Lifestyles Programme (SMA) Student council / Student Voice (SMA) Develop culture of responsible risk taking (LWO) Staff coaching & mentoring programme (TC) 	<ol style="list-style-type: none"> Pupil progress increases during the year. For Y11 overall P8 above 0.2. For Y13 VA above 0.4. Work review shows evidence of increased emphasis on reflection and action planning. Student voice shows increased use of meaningful praise / feedback. Staff voice. Reduction in incidents of poor behaviour (ClassCharts). Reduction in exclusions / isolation (Census). Student voice. Staff appraisal records (SchoolIP) Improved destinations at KS4 and KS5 (100% EET). Student Voice. Overall outcomes improve : <ol style="list-style-type: none"> Y13: VA above 0.4 Y11 VA above 0.2 Y9: EBACC take up 65% or better KS3: End of Year different to target 0 or better Increased attendance and engagement of targeted students. Reduced behavioural incidents and greater positive praise. Greater resilience of students in learning process / assessment (reports / class charts / fewer blank questions on examination papers). Strong attendance of target students at revision support programmes. Pride & presentation of students improves (Work review). Data on referrals and case studies detailing impact & HELP formal review. Student Voice Evidence from appraisal and faculty monitoring. Appraisal for staff involved in coaching/mentoring programmes more positive in 18/19 than 17/18 (e.g. more objectives/TS being met). 	