

Whickham School 2018-19 Improvement Plan

Aim: Whickham School; a school that ensures all pupils are the very best they can be.

Key 2: Everyone always ensures a culture of learning that engages, excites and inspires.

What?	Leading	Monitoring	How?	Evidence	Milestone - impact
Everyone always understands, communicates and continues to embed the learning model, ensuring all teaching is of high quality, effective and leads to positive progress.	TC	FT	<ol style="list-style-type: none"> 1. CPDL programme that supports staff in improving practice and leads to good pupil progress. (DC) 2. All staff effectively contribute to and use collaboratively planned resources and assessments. (KBN/FL) 3. Ensure all staff effectively implement the Assessment Policy in facilitating good pupil progress. (TC/FL) 4. Staff growth mindset programme. Demonstration of growth mindset to be an appraisal objective for all staff. (LWO/FT) 	<ol style="list-style-type: none"> 1. Monitoring evidence from work review, pupil voice and lesson observation. Pupil progress data and appraisal analysis. 2. Monitoring evidence from work review, pupil voice and lesson observation. 3. Monitoring evidence from work review, pupil voice and lesson observation. 4. Appraisal analysis and monitoring evidence from pupil voice. 	
All pupils understand and can explain the different stages of learning how it links to progress and as a result, make excellent progress	TC	FT			