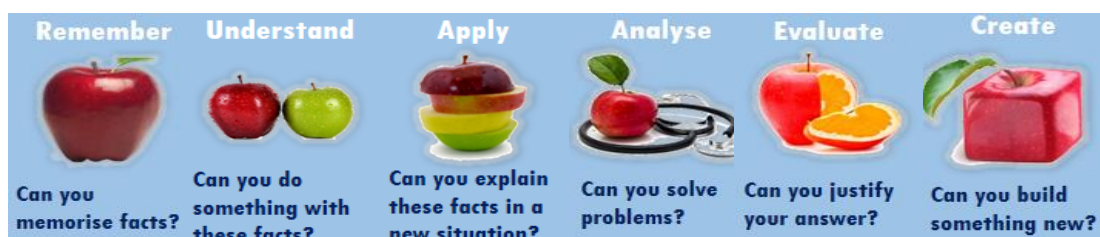




Whickham School - Year 7 Religious Studies Homework

Seekers after truth

	Developing	Securing	Mastering
Origins of Islam	<u>Developing 1</u> 1. Explain why Muhammad so important for Muslims 2. Give examples of ways Muhammad could be considered a good role model	<u>Securing 1</u> 1. Give examples of ways Muhammad could be considered a good role model 2. Suggest why someone might disagree	<u>Mastering 1</u> Imagine if Muhammad had founded Islam today rather than in the 7 th Century 1. Predict what challenges Muhammad could face in today's society? 2. Judge which would be easier
The Five pillars	<u>Developing 2</u> <i>'Islam is built on the 5 pillars'</i> 1. Explain what this means 2. Explain why they are important	<u>Securing 2</u> <i>'Islam is built on the 5 pillars'</i> 1. Suggest how do these pillars support Islam? 2. Evaluate: Could Islam continue without any of these pillars?	<u>Mastering 2</u> <i>'Islam is built on the 5 pillars'</i> 1. Suggest why someone might agree 2. Suggest why someone might disagree 3. Compare and evaluate both responses
Qur'an	<u>Developing 3</u> Identify an example of a celebrity Muslim. Give examples of what they might do to follow their religion.	<u>Securing 3</u> Identify an example of a celebrity Muslim. Give examples of how they follow their religion and why it is important to them.	<u>Mastering 3</u> Identify an example of a celebrity Muslim. Explain why their religion is important to them? Explain what challenges do they face in following their religion?
Impact of Islam	<u>Developing 4</u> Create a spider diagram of things Muslims do to follow their religion	<u>Securing 4</u> Create a spider diagram of things Muslims do to follow their religion. In a different colour explain why Muslims do each thing.	<u>Mastering 4</u> Create a spider diagram of things Muslims do to follow their religion. In a different colour explain why Muslims do each thing. In a third colour, explain the challenges of each.
Challenges of Islam	<u>Developing 5</u> Complete revision sheet (attached) ready for your assessment	<u>Securing 5</u> Complete revision sheet (attached) ready for your assessment	<u>Mastering 5</u> Complete revision sheet (attached) ready for your assessment
Origins of Buddhism	<u>Developing 6</u> Write a diary entry or facebook page for Siddhartha Gautama, describing his life in the palace and what he saw when he left	<u>Securing 6</u> Write a diary entry or facebook page for Siddhartha Gautama's life explaining how he felt about leaving the palace and what he saw.	<u>Mastering 6</u> Create a diary entry / facebook page for Siddhartha Gautama's life explaining the impact and importance of leaving the palace and the four sights.





Buddhist beliefs	<u>Developing 7</u> 1. What were you like when you were 6? 2. How are you different? 3. Evaluate: Was the Buddha right when he said everything changes?	<u>Securing 7</u> 1. What examples of anicca and dukkha can you find in the world around you? 2. Evaluate: Was the Buddha right about them?	<u>Mastering 7</u> Evaluate the phrase: 'Suffering is caused by attachment' 1. What examples could be used to support this quote? 2. Why might someone disagree?
Impact of following Buddhism	<u>Developing 8</u> Complete blue advice sheet for Buddhists advising them how to follow the eightfold path	<u>Securing 8</u> Complete amber advice sheet for Buddhists advising them how to follow the eightfold path	<u>Mastering 8</u> Complete red advice sheet for Buddhists advising them how to follow the eightfold path
Challenges of following Buddhism	<u>Developing 9</u> <i>'It is harder to be a Muslim than a Buddhist in Britain today'</i> 1. Explain what this means 2. Explain why might someone agree	<u>Securing 9</u> <i>'It is harder to be a Muslim than a Buddhist in Britain today'</i> 1. Suggest why might someone agree 2. Suggest why might someone disagree	<u>Mastering 9</u> <i>'It is harder to be a Muslim than a Buddhist in Britain today'</i> 1. Analyse and evaluate this statement. 2. Give a conclusion showing you have thought about different perspectives 3. Explain why this may be too difficult to assess and why an evaluation of this is so challenging?
<u>Forward Thinking & FLIP Learning</u> Next half term, we will be learning about Judaism (See what you can research in advance: 1. Who are the patriarchs? 2. What are the key Jewish beliefs? 3. How do Jews follow their religion today?		<u>Push yourself – 10 point RED HOT challenge task</u>  Create a visual representation of this topic considering either the impact or challenges of following Islam or Buddhism in the modern day.	

