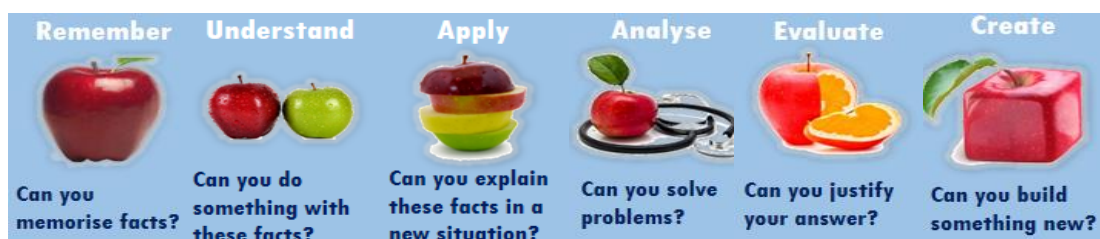




Whickham School - Year 7 History Homework

Medieval Life

	Developing	Securing	Mastering
Medieval Religion	<u>Developing 1</u> 1. Write a letter home from a novice monk include; What your day is like What you eat When you sleep What you do	<u>Securing 1</u> 1. Write a letter home from a novice monk. Include: Your daily activities in detail. Try to use some key words. Why did you chose to become a monk	<u>Mastering 1</u> Imagine if you became a monk today rather than in the medieval period 1. Predict what challenges you could face in today's society? 2. Judge which would be easier
Becket and Henry II	<u>Developing 2</u> Complete revision sheet/plan (attached) ready for your assessment	<u>Securing 2</u> Complete revision sheet/plan (attached) ready for your assessment	<u>Mastering 2</u> Complete revision sheet (attached) ready for your assessment
Black Death	<u>Developing 3</u> Create a spider diagram of what people thought caused a modern disease (Swine Flu)	<u>Securing 3</u> Explain clearly three reasons that did cause this disease	<u>Mastering 3</u> Justify in detail and depth the methods used to tackle the disease
Black Death	<u>Developing 4</u> Write a diary entry describing someone with the Black Death	<u>Securing 4</u> Write a diary entry explaining how you felt about leaving your village and what you saw.	<u>Mastering 4</u> Create a diary for Black Death explaining its impact and your hopes for the future.
<u>Black Death</u>	<u>Developing 5</u> Describe/list the effects of the Black Death	<u>Securing 5</u> Explain positive and negative effects of the Black Death	<u>Mastering 5</u> <u>To what extent was the Black Death a disaster</u>
Medieval Village Life	<u>Developing 6</u> Describe the roles of two people in a medieval village	<u>Securing 6</u> Explain the types of work people did and compare with today	<u>Mastering 6</u> Explain and justify why the types of work done have changed over time
Law and Order	<u>Developing 7</u> 1. What is the death penalty? 2. Which countries still use it?	<u>Securing 7</u> 1. What are the arguments for and against the death penalty Justify your own opinion	<u>Mastering 7</u> Evaluate the phrase: Britain should bring back capital punishment What examples could be used for and against this quote?





Medieval Fun	<u>Developing 8</u> Identify and describe a game played in the medieval period still played today	<u>Securing 8</u> Explain change and continuity in games from the medieval period with today	<u>Mastering 8</u> Design/create a game that people could play in the future
Challenges of following Buddhism	<u>Developing 9</u> <i>Life in the middle ages was rough and dangerous'</i> Explain what this means 1. Explain why might someone agree	<u>Securing 9</u> <i>Life in the middle ages was rough and dangerous'</i> Suggest why might someone agree 1. Suggest why might someone disagree	<u>Mastering 9</u> <i>Life in the middle ages was rough and dangerous'</i> Analyse and evaluate this statement. 1. Give a conclusion showing you have thought about different perspectives 2. Explain why this may be too difficult to assess and why an evaluation of this is so challenging?
<u>Forward Thinking & FLIP Learning</u> Next half term, we will be learning about Tudor Life (See what you can research in advance: 1. Who are the Tudors? 2. What have the Tudors done for us? 3. How did life change under the Tudors?		<u>Push yourself - 10-point RED HOT challenge task</u>  Create a visual representation of this topic considering either the impact or challenges faced during Tudor times and link with modern day.	

