



Experience Days

Throughout the unit children will take part in Experience Days! These involve immersive teaching aimed to stimulate ideas and enable the children to gain the experiences necessary to get the very best from their writing.

Each of our writing units start with a book, poem or film as a stimulus. The children spend time exploring the story or writing genre. The working wall is set up so a plan can be mapped out as we progress through the unit. For a story we map out the plot points (key events) and for a non-fiction unit we plot out the shapes (key features). The working wall grows as the unit progresses and the plan helps us to shape our independent writing at the end of the unit.

Sentence Stacking

Sentence Stacking lessons have modelling at the heart of them and are broken down into chunks. Focuses for the sentences are taken from The Writing Rainbow - The FANTASTICS, THE GRAMMARISTICS and The BOOMTASTICS!

These lessons prepare children for writing by modelling the ideas, grammar or techniques of writing. These in depth sequences of teaching prepare the children to write independently and confidently at the end of each unit.

Developing knowledge for writing:

- Visits out
- Visitors coming in
- Drama conventions
- Films
- Internet research

The Write Stuff
Transforming the Teaching of Writing

Scaffolding - some learners use sentence stems and word banks to support their learning.

Independent Writing

After the children have fully explored the text type of our focus for example; a diary entry, story, poem and been exposed to the features or techniques of writing and their Experience Days, they are ready to write independently.

Lots of ideas for writing will have been generated throughout the writing journey. This enables children to create their own writing plan. This helps to inform their writing as they go and keep them on track. Independent writing can span from 1 lesson to 4 dependent on the children and the focus.

Editing

At the end of every independent write the children take part in a self-editing session. This is a chance to up level and improve their work. We edit across the 3 Es. E1 - revise spellings and key words, E2 - rewrite sentences, E3 - re-imagine to add extra detail. Editing advice is personalised to each child.

Deepening the Moment - children will be challenged to expand their ideas in writing through a previously taught aspect of the writing rainbow.

