



School Context Data						2019(23)		2021/22 (25)		National **	
	2018/19	2021/22	National	Y2 Context		EXP	GD	EXP	GD	EXP	GD
<b>NOR</b>	127 +N	147		25	<b>Y2 Reading</b>	92%	50%	76%	44%	68%	19%
<b>%FSM6</b>	3.1%	5.44%	23%	1PP	<b>Y2 Writing</b>	85%	38%	76%	24%	59%	8%
<b>% SEND</b>	9.5%	14%*	12.6%	9 SEND pupils 2EHCP	<b>Y2 Maths</b>	92%	42%	76%	32%	70%	15%
<b>% EAL</b>	1.6%	1.4%	21.2%	0%	<b>Y1 Phonics Pass</b>	95%		94%		83%***	
<b>% girls</b>	43%	47.62%	49%		<b>EYFS GLD</b>	81%		86%		71.5%	

● \*New pupils added

\*\* unconfirmed preliminary \*\*\*2019

Attendance Data								
School Attendance Data					National Attendance Data <sup>1</sup>			
Attendance All	Attendance Pupil Premium	Persistent Absence	Persistent Absence Pupil Premium		Attendance All	Attendance Pupil Premium	Persistent Absence	Persistent Absence Pupil Premium

<sup>1</sup> Based on statistical release for Autumn 21 - still affected by covid

95.3%	95.5%	8.53%	0		92.9%		19.5%	
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### Dashboard Summary of School Position

<b>Date of most recent Ofsted Inspection with Grading<sup>2</sup></b>	Outstanding Nov 2008	School Self Evaluation Grading Good	SIP Agreement 22	<b>Overall Rating Good</b>
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Inspection Framework	School Self evaluation	SIP agreement	SIP comments  Link to SIP summary report
<b>Quality of Education</b>	G	Y	The Head teacher's leadership is seen to be a strength of the school. She has strong evaluation skills and strong robust systems to monitor all aspects of the work of the school. A now strengthened leadership team with the new DHT will help move the school forward.
<b>Behaviour and Attitudes</b>	G	Y	SIP report highlights good behaviour: Throughout the school, adults model good behaviour...the school's ethos supports pupil's in their learning (Oct 21)
<b>Personal Development</b>	G	Y	School offers a wide range of additional experiences and the changes to RE and PSHE curriculum will enhance this.
<b>Leadership and Management</b>	G	Y	Curriculum leadership remains the main focus for the school. Constant change due to staffing absence has made this more difficult to embed however the new stable staffing in September will support this.
<b>Early Years</b>	G	Y	Very strong GLD this year, despite the children having had a disruptive start to their education with covid.
<b>Overall Effectiveness</b>	G	Y	This is a good school, with some outstanding features.

<sup>2</sup> Technically as the school is a new Academy it is deemed to have no Ofsted grading, this grading refers to the school in the maintained sector.