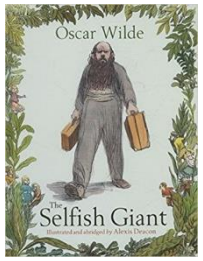
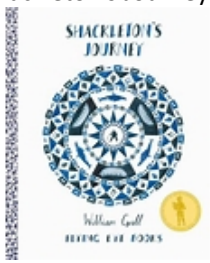
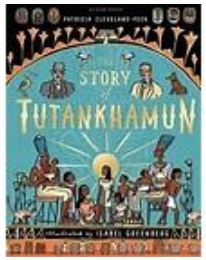
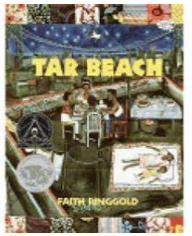
Year 4 curriculum

Core

Core subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English						
Teaching from a book	The Selfish Giant  Oscar Wilde	The Baker by the sea  Paula White	Odd and the Frost Giants Neil Gaiman  	Shackleton's Journey  William Grill	The Story of Tutankhamun  Patricia Cleveland-Peck	Tar Beach  Faith Ringgold
	Literacy Tree	Literacy Tree	Literacy Tree	Literacy Tree	Literacy Tree	Literacy Tree
Writer's Revolution focus	-ed Start Sentence -ing Start sentence W Start Sentence Making writing in paragraphs a manageable task Introduce Explore the Subject Sentence Prepositions for time, place, cause, manner/ Commas after fronted adverbials Use commas following a clause					
Mathematics						
White Rose	Place Value		Multiplication and division B		Decimals B	

			Length and perimeter		Money	
	Addition and subtraction		Fractions		Time	
					Consolidation	
	Measurement: Area				Shapes	
	Multiplication and division A		Decimals A		Statistics	
					Position and direction	
	Consolidation					
Continuous provision	Know all multiplication tables up to and including 12 x 12					
Science Kapow	Animals: Digestion and food	Energy: Electricity and circuits	Materials: States of Matter	Energy: Sounds and vibrations	Living things: Classification and changing habitats	Making connections
Computer Science KAPOW	**Collaborative learning** How to work collaboratively *Online safety*	**Further coding** Revisiting the key features and beginning to use 'variables' in code scripts.	**Website design** Learning how web pages and sites are created and how to embed media and links.	**HTML** Learning about the markup language behind a webpage; becoming familiar with HTML tags, changing HTML and CSS code. ***Safer internet day***	**computational thinking** Solving problems effectively using the four areas of abstraction, algorithm	**Investigating weather** Researching and storing data on spreadsheets and designing a weather station. *Online safety Y4*

					design, decomposition and pattern recognition.	

Non-core

Subject:	Autumn	Spring	Summer
History	British History 3: What changed in Britain after the Anglo-Saxon invasion?	British History 4: Were the Vikings raiders, traders or something else?	What was important to the Ancient Egyptians?
	Kapow	Kapow	Kapow
Geography	Are settlements all the same?	Why are Rainforests important to us?	What are rivers and how are they used?
	Kapow	Kapow	Kapow
Art	Painting and mixed media: Light and dark	Craft and Design: fabric of Nature	Drawing: Exploring tone, texture and proportion
	Kapow	Kapow	Kapow
Artist focus	Clara Peeters and Audrey Flack 	William Morris 	Henri Matisse 
Stand alone	Sculpture and 3D: Mega materials Lessons 1, 2 and/or 5. Artist focus: Sokari Douglas-Camp and El Anatsui		
DT	Structure: Pavilions	Mechanical systems: Mechanical cars	Electrical systems: torches
	Kapow	Kapow	Kapow
Stand alone	Food: adapting a recipe Lesson 1; Textiles: fastenings Lesson 1		

Subject:	Autumn	Spring	Summer
PE	**Autumn 1** Indoor Fitness Circuits **Autumn 2** Indoor Gymnastics: vaulting focus, floor work, benches, tabletops, springboard and box.	**Spring 1** Indoor Gymnastics: floor work, benches, tabletops, springboard, box, climbing frame and ropes **Spring 2** Dance: Rock and Roll	**Summer 1** Swimming **Summer 2** Dance: Egyptians
	Autumn 1 Outdoor: Invasion games (e.g. 5 vs 5 keep ball, netball/basketball/ football/tag rugby etc) **Autumn 2** Outdoor: Target games (e.g. golf, footgolf, archery, bowling, skittles, bowls, croquet, boccia etc.*)	**Spring 1** Outdoor: Net and wall games (e.g. tennis, volleyball) **Spring 2** Outdoor: Orienteering	**Summer 1** Outdoor: Athletics **Summer 2** Outdoor: Fitness Circuits
	Have some understanding of how to make our body healthier and fitter. Understand the importance of strength and how this helps us perform multiple movements. Work alone, in a pair or in a small group. Understand the importance of effort and praise this amongst peers. Learn that winning and losing are a part of life and how to be resilient ('bounce back') in these situations. Challenge yourself to beat your 'personal best'.		
PSHE	Being Me in My World Celebrating Difference	Dreams & Goals Healthy Me	Relationships Changing Me
PSHE	Becoming a Class 'Team', Being a School Citizen, Rights, Responsibilities and Democracy, Rewards and Consequences Judging by Appearances, Understanding Influences, Understanding Bullying, Problem-Solving, Special Me, Celebrating How we Look	Hopes and Dreams, Broken Dreams, Overcoming Disappointment, Creating New Dreams, Achieving Goals, We Did it! My Friends and Me, Staying Safe with Friends, Smoking and Vaping, Alcohol, Healthy Friendships, Celebrating my Inner Strength and Assertiveness	Jealousy, Love and Loss, Memories, Getting On and Falling Out, Girlfriends and Boyfriends, Celebrating my Relationships with People and Animals Unique Me, Puberty and Menstruation, Being Part of a Family, Circles of Change, Accepting Change, Looking Ahead

Subject:	Autumn	Spring	Summer
	Jigsaw		
RE	What is the Trinity and why it is important to Christians? How and why do people mark the significant events of life?	For Christians, what was the impact of Pentecost? Why do Christians call the day Jesus died good Friday?	What do Hindu's believe God is like? What does it mean to be Hindu in Britain today?
	Worcestershire Agreed Syllabus (Sacre)		
Music	Singing in parts: Loops and layers Samba, carnival sounds and instruments (Theme South America)	Rock and roll Body and tuned percussion (Rainforests)	Haiku, music and performance (Theme: Hanami festival) Changes in pitch, tempo and dynamics (Rivers)
	Kapow	Kapow	Kapow
MFL	Recap and extension of basic classroom phrases, instructions and commands. Continued phonic focus and revision Colours Parts of the body Reading simple texts and using to create own	Numbers 30 – 50 Sports – likes and dislikes Food	Café The story of 'The Gingerbread Man'