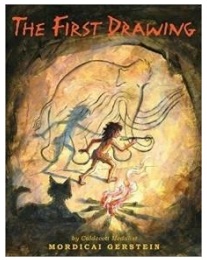
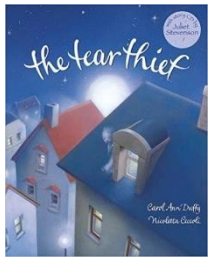
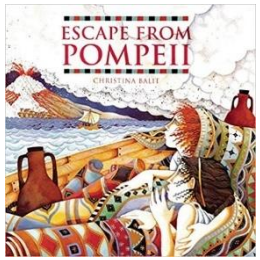
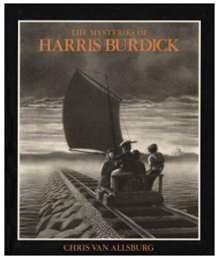
Year 3 curriculum

Core

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English						
Teaching from a book	The First Drawing  Mordicai Gerstein	The Tear Thief  Carol Ann Duffy	Escape From Pompeii  Christina Balit	Poetry	The Flower  John Light	The Mysteries of Harris Burdick  Chris Van Allsberg
	Literacy Tree	Literacy Tree	Literacy Tree		Literacy Tree	Literacy Tree
Writer's Revolution focus	Preposition Sentence Adverb Start sentence Prepositions for time, place, cause, manner Power of basic conjunctions: Because, But and So					
Mathematics						
White Rose Maths	Place value		Multiplication and division B		Fractions B	
					Money	
	Addition and subtraction		Length and perimeter			
					Time	

			Fractions A			
					Shape	
	Multiplication and division A					
			Mass and Capacity		Statistics	
					Consolidation	
Continuous provision	Daily timetable with timings, being able to tell the time both analogue and digital, daily temperature and the difference from previous times of the year monitored over time, weekly timetables and monthly timetables, times tables (2s, 3s, 4s, 5s, 8s and 10s)					
Science Kapow	Animals: Movement and nutrition	Forces and space: Forces and magnets	Materials: Rocks and soil	Energy: Light and shadows	Plants: Plant reproduction	Making connections
Continuous provision	Following the growth of our oaks at school over the year. Being eco warriors for the school and finding an area to develop					
Computer Science	**Networks** Learning what a network and how devices communicate and share information.	**Scratch** Exploring the programme Scratch, following the predict > test > review cycle. Learning about 'loops' and programming an animation, story and game.	**E mailing** Sending emails with attachments and understanding what cyberbullying is.	**Journey inside a computer** Assuming the role of computer parts / consolidate understanding of how a computer works. SAFER INTERNET DAY	**Video trailers** Developing digital video skills to create trailers, with special effects and transitions.	**Comparison cards databases** Learning about records, fields and data and sorting and filtering data. Online safety Y3 Learning: the difference between fact, opinion and belief.

Non-core

Subject:	Autumn	Spring	Summer
History	British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	British History 2: Why did the Romans settle in Britain?	How have children's lives changed?
	Kapow	Kapow	Kapow
Geography	Who lives in Antartica?	Why do people live near volcanoes?	Where does our food come from?
	Kapow	Kapow	Kapow
Art	Painting and mixed media: Prehistoric painting	Sculpture and 3D: abstract, shape and space	Drawing: growing artists
	Kapow	Re-write: Andy Goldsworthy	Kapow
Artist Focus	Pre-historic Art 	Andy Goldsworthy 	Leonardo DaVinci and Dürer 
Stand alone	Craft and Design: 3 lessons – skills from Kapow Ancient Egyptian scrolls		
DT	Structures: constructing a building (skills from Kapow)	Digital world: electronic charm	Cooking and nutrition: eating seasonally
	Kapow	Kapow	Kapow (adapted to suit topic)
Stand alone	Design and technology Unit: Textiles: Cross-stitch and appliqué (Lesson 1) Unit: Mechanical systems: Pneumatic toys (Lesson 1 and/or 2)		

Subject:	Autumn	Spring	Summer
PE	**Gymnastics: skills based, floor work and benches** **Dance: mechanical progress (industrial Age)**	**Gymnastics: floor work, benches, tabletops, box and springboard.** **Dance: Roman soldiers**	**Gymnastics: floorwork, benches, tabletops, box, springboard, climbing frame and ropes.** **Dance: Maypole**
	Fundamentals **Orienteering**	**Games: invasion games (e.g. 4 vs 4 keep ball, skittleball, adapted netball/ basketball, football adapted games, tag rugby etc.)** **Games: inventing games with rules* and leading others**	**Games: striking and fielding (e.g. small sided cricket/quick cricket, kickball, rounders*)** **Athletics**
	Understand what happens to our body and our health if we don't exercise. Understand that core strength relates to posture and use this strength to hold various positions, including sitting, or standing, up straight. Work alone, in a pair or in a small group. Apply effort in physical activity with an understanding of how to achieve your 'personal best'. Praise others when they win and offer encouragement when they lose.		
PSHE	Being Me in My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me
	I understand my actions affect others and try to see things from their points of view and can make responsible choices. I understand that everybody's family is different and important to them and I know what it means to be a witness to bullying.	I can tell you about a person who has faced difficult challenges and achieved success and set my own goals. I know some strategies for keeping myself safe, who to go to for help and how to call emergency services	I understand how my needs and rights are shared by children around the world and that everyone experiences difficult feelings sometimes. I understand that in animals and humans lots of changes happen from birth to fully grown, and that in mammals it is the female who has the baby.
	Jigsaw		
RE	What do Christians learn from the creation story? What is it like for someone to follow God?	How do festivals and worship show what matters to Muslims?	What kind of world did Jesus want?

Subject:	Autumn	Spring	Summer
		How do festivals and family life show what matters to Jewish people?	How and why do people try to make the world a better place?
	Worcestershire Agreed Syllabus (Sacre)		
Music	Instrumental Unit 1: South Africa Instrumental Unit 2: Caribbean	Creating compositions in response to an animation (theme Mountains) Pentatonic Melody (Chinese New Year)	Jazz Traditional Instruments and Improvisation: Ballards
MFL	Kapow Where in the World is France? Basic Classroom instructions Greetings Begin phonics dictionary How are you? What is your name?/ his name/her name Numbers to 12	Kapow How old are you? Months of the Year Numbers to 30 When is your birthday? Days of the Week	Kapow Who is in your family?/Pets The Story of 'The Enormous Turnip'