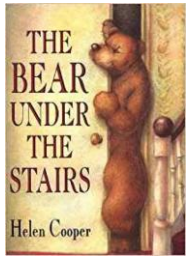
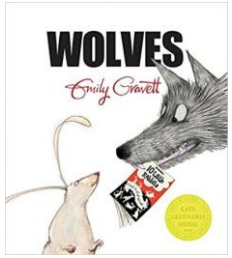
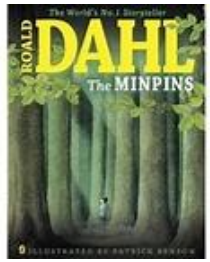
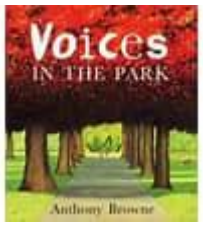
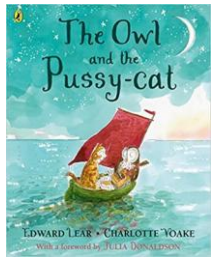
Year 2 curriculum

Core

Key **Objectives**	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
English						
Teaching from a book	The Bear Under the Stairs  Helen Cooper	Wolves – Emily Gravett  Twas the night before Christmas – Clement C. Moore  	Inside the Villains – Clotilde Perrin  The Minpins – Roald Dahl  	Voices in the Park  Anthony Browne	The Bear and the Piano  David Litchfield	The Owl and the Pussy Cat -Edward Lear  We are water Protectors - Carole Lindstrom 
	Literacy Tree	Literacy Tree	Literacy Tree		Literacy Tree	Literacy Tree
Writer's Revolution focus	Simple Sentence – four basic sentence types Red, White and Blue Sentence Power Sentence Use capital letters and full stops					

	Commas for lists adjectives/ verbs for description Conjunctions and, but, because					
Mathematics						
White Rose	Place Value		Money		Fractions	
			Multiplication and division			
	Addition and subtraction				Time	
			Length and height		Statistics	
	Geometry (shape)		Mass, capacity and temperature		Position and direction	
					Consolidation	
Continuous provision	Times of day and using the clock for key points – telling time o'clock, half past, quarter past and quarter to, sequencing events, daily timetable, weekly timetable, calendar month, daily temperature Counting in 2s, 5s and 10s (using 10s frames and 5s frames to group and count quickly.					
Science	Habitats	Microhabitats	Uses of everyday materials	Life cycles and health	Plant growth	Making connections
Kapow	Living things and their habitats	Living things and their habitats	Materials	Animals including humans	Plants	Making connections

Continuous provision	Follow the life cycle of two trees during the year: Pear Tree and Leylandii, seasons and recording of noticable changes					
Computer Science Kapow	**Computing systems: Using Computers 2** Exploring how computers work, how to log in safely and how to save digital work *Online safety Y2* *Learning how to stay safe online and how to manage feelings and emotions.*	**Programming 2: Makecode** Algorithms and debugging Developing an understanding of; what algorithms are.	**Word processing** Developing touch typing skills, learning keyboard shortcuts and simple editing tools	**Scratch Jr** Exploring what 'blocks' do' by carrying out an informative cycle of predict > test > review. ***Safer internet day***	**Data handling** Stop Motion Learning how to create simple animations from storyboarding creative ideas.	**International Space Station** Learning how data is collected, used and displayed and the scientific learning

Non-core

Subject:	Autumn	Spring	Summer
History	How was school different in the past?	How did we learn to fly?	What is a monarch?
	Kapow	Kapow	Kapow
Geography	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?
	Kapow	Kapow	Kapow
Art	Sculpture and 3D: clay houses	Craft and design: map it out	Painting and mixed media: Life in colour
	Kapow	Kapow	Kapow
Artist focus	Rachel Whiteread	Romare Bearden	What can we find out about local crafts people?

Subject:	Autumn	Spring	Summer
Stand alone			
	Drawing: Tell a story lessons 2, 4 and/or 5 – Artist focus: Quentin Blake (storybook illustrations)		
DT	Structures: Baby bear chair (can change the focus)	Mechanisms: making a moving monster	Mechanisms: Fairground wheel
	Kapow	Kapow	Kapow
Stand alone	Food: A balanced diet lesson 1		
PE	**Dance: Cultures around the world** **Gymnastics: floor work**	**Dance: At the Circus** **Gymnastics: floor work, benches, tabletops and box**	**Dance: open stimulus** **Gymnastics: floor work, benches, tabletops, climbing wall and box**
	Fundamentals: Agility, balance and coordination – using body and objects	**Games – applying the fundamentals to game situations (throwing and catching).** **Orienteering**	**Games – using more technical skills in game situations (dribbling, kicking and hitting)** **Athletics**
	To understand that we need to exercise to have a healthy heart. To show an understanding of core strength by being able to sit, or stand, up straight. To take part in physical activity alone, in a pair or in a three. To apply effort into physical activity. To clap or praise others when they win.		
	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me

Subject:	Autumn	Spring	Summer
	Identify some of my hopes and fears for this year. Recognise choices I make and understand the consequences. To understand that bullying is sometimes about difference To understand it is ok to be different from other people.	I know what I need to keep myself healthy. Know how to share success with other people. Sort foods into the correct food groups. Explain how to keep my body healthy and safe.	Identify different members of my family and understand my relationship with each of them. Identify some of the things that cause conflict with my friends. Recognise physical differences between boys and girls. Recgnise cycles of life in nature.
	Jigsaw		
RE	Who is a muslim and how do they live? Why does Christmas matter to Christians?	Who is muslim and how do they live (part 2)? Why does Easter matter to Christians?	What is the “good news” Christians believes Jesus brings? What makes some places sacred to believers?
	Worcestershire Agreed Syllabus (Sacre)		
Music	West African call and response song: animals Orchestral Instruments: Musical story telling	Singing: On the Land Contrasting Dynamics: Space	Structure: Myths and Legends Pitch: Musical Me
	Kapow	Kapow	Kapow
Modern Foreign Languages	Greetings around the world, cultural differences French: greetings, phrases, saying please and thank you, simple songs		