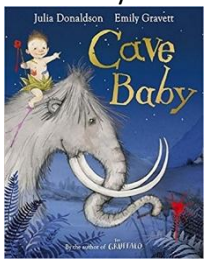
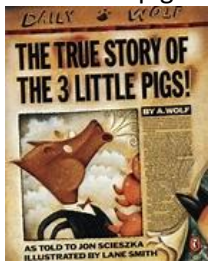
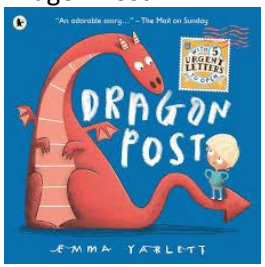
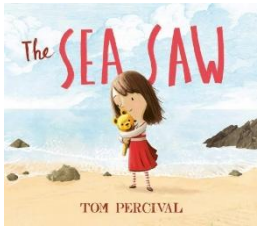
Year 1 Curriculum Coverage

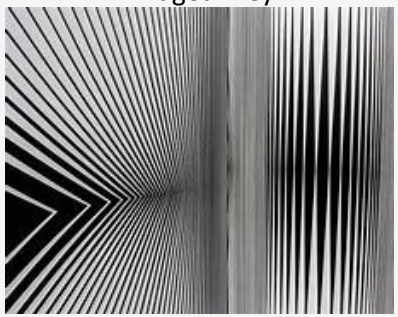
Core

Subject:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English						
Teaching from a book	Cave Baby  Julia Donaldson and Emily Gravett	Traditional tales The true story of the three little pigs  John Sciezka Poetry – The More it Snows – AA Milne	The Magic Bed  John Burningham	Dragon Post  Emma Yarlett	Julian is a Mermaid  Jessica Love Poetry	The Sea Saw  Tom Percival
	Literacy Tree	Talk for writing	Literacy Tree	Literacy Tree	Literacy Tree	Literacy Tree
Writer's Revolution focus	Simple Sentence Use capital letters and full stops					
Sound! Start Phonics for Letters and Sounds	Unit 8 Weeks 1-4	Unit 9 Weeks 5-7	Unit 10 Weeks 8-14	Unit 11 Weeks 15-26	Unit 12 Weeks 27-36	
Mathematics						
White Rose V3	Place Value (within 10)		Place Value (within 20)		Multiplication and Division	

			Addition and Subtraction (within 20)		Fractions	
	Addition and subtraction (within 10)				Position and directions	
			Place Value (within 50)		Place Value (within 100)	
			Length and height		Money	
					Time	
	Geometry (shape)		Mass and Volume			
	Consolidation				Consolidation	
Continuous provision	Daily timetable, daily weather and temperature, monthly calendar, counting forwards and backwards. Use of tens frames for counting quickly. days of the week and months of the year in order.					
Science Kapow	Forces and space: Seasonal Changes	Animals: Sensitive bodies	Animals: Comparing animals	Materials: Everyday materials	Plants: Introduction to plants	Making connections
Continuous provision	Seasons work continuing all year from unit 1 and what we wear, follow the year in the life of two trees: Holly and apple tree					
Computer Science						
Kapow	**Algorithms unplugged** (5 lessons) Algorithms, decomposition and debugging are made relatable to familiar Contexts. ***Online safety Y1***	**Programming Bee-Bots** Introducing programming through the use of a Bee-Bot and exploring its functions.	**Improving mouse** skills (5 lessons) Learning how to login and navigate around a computer	**Rocket to the moon** (5 lessons) Developing keyboard and mouse skills through designing, building and testing.	**Digital imagery** (5 lessons) Taking and editing photos, searching for and adding images to a project.	**Introduction to data** Learning what data is and the different ways it can be represented. Online safety

	Learning how to stay safe online					

Non-core

Subject:	Autumn	Spring	Summer
History	How am I making History?	How have toys changed?	How have explorers changed the world?
	Kapow	Kapow	Kapow
Geography	What is it like here?	What is the weather like in the UK?	What is it like to live in Shanghai?
	Kapow	Kapow	Kapow
Art	Drawing: make your mark	Painting and mixed media: colour splash	Sculptures and 3D: Paper play
	Kapow	Kapow	Kapow
Artist focus	Bridget Riley 	Clarice Cliff 	Louise Bourgeois 
Stand alone	Craft, woven wonders: Lessons 1, 2 and/or 3		
DT	Structures: Constructing a windmill	Textiles: Puppets	Cooking and nutrition: fruit and vegetables
	Kapow	Kapow	Kapow
Stand alone	Mechanisms: making a moving story book: Lesson 1		

Subject:	Autumn	Spring	Summer
PE	Autumn 1- Gymnastics: floor work Autumn 2- Dance: Superheroes (Spiderman)	Spring 1: Dance: inside the toybox Spring 2: Gymnastics: floor work, benches and table tops	Summer 1: Gymnastics: floor work, benches, table tops, climbing wall and box Summer 2: Dance: spring cleaning
	Fundamentals	Games: adapted ball games Orienteering	Athletics Games: aiming games
	To know where our heart is and that when we exercise, it beats faster, and that exercise helps improve our heart health. To take part in physical activity alone or in a pair. To take turns in a game. To learn the importance of always trying your best and begin understanding that this is what we call 'effort'. To understand that physical activity can, and should, be fun.		
PSHE	Being Me in My World Celebrating Differences	Dreams and Goals Heathy Me	Relationships Changing Me
	I understand the rights and responsibilities for being a member of my class I can recognise the choices I make and understand the consequences I can identify similarities and differences between people in my class I know some people who I could talk to if I was feeling unhappy or being bullied	I can set a goal and work out how to achieve it I can tell you how I felt when I succeeded in a new challenge and how I celebrated it I know how to make healthy lifestyle choices I know how to keep safe when crossing the road, and about people who can help me to stay safe	I can identify the members of my family and understand that there are lots of different types of families I know appropriate ways of physical contact to greet my friends and know which ways I prefer I can tell you how my body has changed since I was a baby I can identify the parts of the body that make boys different to girls and can use the correct names for private body parts
RE	What does it mean to belong to a faith community? What do Christians believe God is like?	Who is Jewish and how do they live?	Who do Christians say made the world? (creation)

Subject:	Autumn	Spring	Summer
			How should we care for others and for the world and why does it matter?
	Worcestershire Agreed Syllabus (Sacre)		
Music	Keeping the Pulse (Theme: My favorite things) Tempo (Theme: Snail and Mouse)	Dynamics (Theme: Seaside) Sound Patterns (Theme: Fairytales)	Pitch (Theme: Superheroes) Musical Symbols (Theme: Under the sea)
	Kapow	Kapow	Kapow
Modern Foreign Languages	Different cultures and languages. Use of greetings, songs, common words/phrases from around the world		