



Key Instant Recall Facts

Year 3 Autumn 1

Target:

By the end of the term, you child should be able to ...

Know number bonds to 20.

Count in 50s and 100s.

Key Vocabulary

Number bond - two numbers that add together to make a given number.

Sum - the answer to an addition question.

Total - the amount you have altogether

Multiple - a number found by multiplying two whole numbers together

Questions to ask

Can you find three different number bonds to 20?

If you know that $7 + 13 = 20$, what is $20 - 7$?

What number is missing? $14 + \underline{\quad} = 20$

What happens to a number when we count in 50s?

Can you count forwards in 50s from 0?

What is the next number? 100, 150, 200, ,

Can you count backwards in 100s from 1,000?

Activities to try at home

1. Number Bond Snap - Write numbers 0-20 on pieces of paper. Pick two cards and see if they make 20. If they do, keep the pair. How many pairs can you find?

2. Missing Number Challenge - Ask someone at home to give you a number between 0 and 20. You have 5 seconds to say the number needed to make 20. Example: $14 \rightarrow 6$.

3. Count While You Move - Count in 50s while doing an action such as jumping, hopping or throwing a ball. Try counting forwards and backwards. 50, 100, 150, 200...

4. The 50/100 Number Hunt - Look around your home for numbers. Can you find any numbers that are multiples of 50 or 100? Write them down and put them in order from smallest to largest.

5. Make a Number Line - Create a number line from 0 to 1,000, counting in 50s. Then make another one counting in 100s. Challenge yourself to fill in some missing numbers.