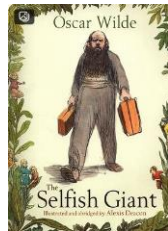


English

Our text for this half term is 'The Selfish Giant' by Oscar Wilde. This text is a short story about a giant who owns a beautiful garden. He selfishly builds a wall around his garden stopping anyone from visiting. This causes his garden to fall into eternal winter. When he finally lets children play there again, spring returns, and he learns the joy of kindness and sharing. Using this text, we will focus on securing sentence structure and understanding what you need to include to make a sentence. We will incorporate adjectives, expanded noun phrases and recap adverb start and preposition start sentences. The children will demonstrate their skills, through writing character and setting descriptions and writing a letter to the giant



Music

Pupils will be learning to sing a part within a loop clearly and confidently, without getting distracted by others. Stay in time with others by listening carefully and sing their part at the right time with a strong voice. Furthermore, they will work on composing a four-beat rhythmic loop that includes a simple melody and explain what a melodic loop is.

PSHE

Our first unit will focus on positive friendships including hurtful behaviour, managing confidentiality and managing risks online. We will also be respecting differences and similarities with sensitivity.



Art

Our focus is painting & mixed media: Children will be learning to;

- Describe the difference between a tint and a shade.
- Mix tints and shades by adding black or white paint.
- Discuss their real-life experiences of how colours can appear different.
- Use tints and shades to paint an object in 3D.
- Produce a clear sketch that reflects the arrangement of their objects.
- Paint with care and control to make a still life with recognisable objects.

Maths

In Math we will be focussing on number and place value up to 4 digits. This will include developing methods for the four operations; addition, subtraction, division and multiplication. There will be a big push on developing their times tables knowledge up to 12x12, in preparation for their Multiplication Check at the end of the year.



Year 4 Autumn 1



PE-

In outdoor PE, children will take part in a range of invasion games building the fundamental PE skills in addition to sportsmanship. For indoor PE, the children will be looking at fitness circuits, building endurance.

How you can support your child at home

- Daily reading and recording this in children's planners
- Daily times tables practise – TTRS
- Practising the Year 3 and 4 spellings (in planners)
- If and when possible – take your children swimming

RE

Our question for this half term is:
What is it like for someone to follow God?

Science

Within our first half term of Science, we will be learning about animals including humans: digestion and food. The children will explore the role of the digestive system alongside comparing teeth and diets from different animals, as part of a food chain.



MFL

During the first half term of French, we will be consolidating our knowledge of basic classroom phrases including instructions and commands. Furthermore, will continue to focus on our phonic knowledge and continue to build on what the children learnt in year three including numbers, colours and parts of the body.



Computing

This half term we will learn how the internet is used and how to be safe online. Children will learn to;

- Understand the need to be thoughtful when working on a collaborative document.
- Use comments to suggest changes to a document and understand how to resolve comments.
- Use a variety of different slide styles to convey information, including images and transitions.
- Create a Google Form with a range of different question types that will provide different types of answers, e.g. text, multiple choice or numerical values.
- Export data to a spreadsheet, highlighting data, using conditional formatting and calculating averages and sums of numbers.

History

This half term our question is;

Why did the Romans invade and settle in Britain?

We will focus on the invasion of the Anglo-Saxons, and will be learning to:

- Explain what was important to people in Ancient Rome.
- Explain the meaning of the words 'empire', 'invasion' and 'settlement'.
- Analyse the different reasons for the Roman invasion of Britain.
- Explain how the Celts responded to the Roman invasion.
- Explain how the Roman army's structure, discipline and equipment made it so successful.
- Use artefacts to make deductions about the lives of Roman soldiers in Britain.
- Explain the meaning of legacy, identifying how the Romans changed Britain and ordering legacies by their significance.

