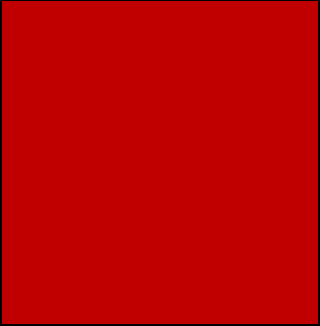


Webheath Academy Primary School Person Specification for Grade 2 Teaching Assistant

	Essential	Desirable
Qualifications	<i>The Grade 2 Teaching Assistant should have:</i> • Level 3 or above qualification in Supporting Teaching & Learning (or equivalent) • Good standard of general education (e.g. GCSE English and Maths Grade C/4 or above) or equivalent • Enhanced DBS	<i>In addition, the Grade 2 Teaching Assistant might have:</i> • Paediatric First Aid qualification • Training in behaviour support, communication strategies or SEND
Experience	<i>The Grade 2 Teaching Assistant should have experience of:</i> • Working in schools • Supporting children's personal, social, emotional and physical development • Working as part of a team in a childcare or educational environment	<i>In addition, the Grade 2 Teaching Assistant might have experience of:</i> • Supporting children with challenging behaviour • Working in a primary school or similar setting • Communicating with parents/carers in an educational context
Knowledge and Skills	<i>The Grade 2 Teaching Assistant should have knowledge and understand of:</i> • Good communication skills (verbal and non-verbal) suitable for engaging with children and interacting with parents/carers and staff • Safeguarding, confidentiality, child protection and health and safety procedures • Ability to maintain a safe, clean and organised environment	
Safeguarding	<i>The Grade 2 Teaching Assistant should have:</i> • A commitment to safeguarding and promoting the welfare of children • Ability to recognise signs of concern and report them promptly following school procedures • Understanding of professional boundaries at all times • Commitment to confidentiality	
Personal Qualities	<i>The Grade 2 Teaching Assistant will have:</i> • A genuine passion for working with children	

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| <ul style="list-style-type: none">• Patience, empathy and positive approach• Flexibility and adaptability in a dynamic school environment• A reliable and responsible attitude and be able to maintain confidentiality• The ability to build positive relationships with children, families and colleagues• A professional, warm and approachable manner when supporting children and parents/carers | |
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