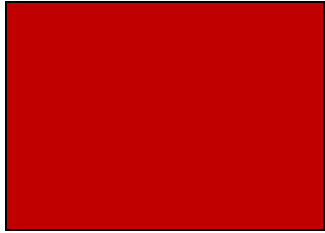


Webheath Academy Primary School Person Specification for Grade 1 Teaching Assistant 1-2-1

	Essential	Desirable
Qualifications	<i>The 1-2-1 Teaching Assistant should have:</i> • Good standard of general education (e.g. GCSE English and Maths Grade C/4 or above) or equivalent • Willingness to undertake relevant training and professional development • Enhanced DBS	<i>In addition, the 1-2-1 Teaching Assistant might have:</i> • Level 2 or above qualification in Supporting Teaching & Learning • Paediatric First Aid qualification • SEND-related training
Experience	<i>The 1-2-1 Teaching Assistant should have experience of:</i> • Working with children in a school, childcare or similar setting • Supporting children's learning and development • Working as part of a team in an educational environment	<i>In addition, the 1-2-1 Teaching Assistant might have experience of:</i> • Supporting children with SEND • Working on a one-to-one basis with a pupil • Supporting children with social, emotional or behavioural needs
Knowledge and Skills	<i>The 1-2-1 Teaching Assistant should have:</i> • Good communication skills • Basic literacy, numeracy and ICT skills • Skills to support emotional, social and learning needs • Positive behaviour management • A knowledge of safeguarding, confidentiality and health & safety procedures • Ability to work under direction of teacher and line manager	
Safeguarding	<i>The 1-2-1 Teaching Assistant should have:</i> • A commitment to safeguarding and promoting the welfare of children • Ability to recognise signs of concern and report them promptly following school procedures. • Understanding of professional boundaries at all times • Commitment to confidentiality	
Personal Qualities	<i>The 1-2-1 Teaching Assistant will have:</i> • A genuine passion for working with children	



- Patience, empathy and positive approach
- Flexibility and adaptability
- A reliable and responsible attitude
- The ability to build positive relationships with children, families and colleagues
- A calm and positive manner
- Commitment to inclusion

