

Webheath Academy Primary School Person Specification for Grade 1 Pre-School Teaching Assistant

| | Essential | Desirable |
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| Qualifications | <p><i>The Pre-School Teaching Assistant should have:</i></p> <ul style="list-style-type: none"> • Level 1 (or equivalent) qualification in Supporting Teaching & Learning or willingness to undertake relevant training in early years, safeguarding and child development. • Understanding of the Early Years Foundation (EYFS) Framework. • Good standard of general education (eg GCSE English and Maths grade C or above) or equivalent. • Enhanced DBS. | <p><i>In addition, the Pre-School Teaching Assistant might have:</i></p> <ul style="list-style-type: none"> • Paediatric First Aid qualification. • Training in behaviour support, communication strategies or SEND. |
| Experience | <p><i>The Pre-School Teaching Assistant should have experience of:</i></p> <ul style="list-style-type: none"> • Working with young children in an early years, Pre-School or school setting. • Supporting children’s personal, social, emotional and physical development. • Working as part of a team in a childcare or educational environment. | <p><i>In addition, the Pre-School Teaching Assistant might have experience of:</i></p> <ul style="list-style-type: none"> • Supporting children with additional needs (SEND). • Working in a primary school or similar Pre-School setting. • Communicating with parents/carers in an educational childcare context. |
| Knowledge and Skills | <p><i>The Grade 1 Teaching Assistant should have knowledge and understanding of:</i></p> <ul style="list-style-type: none"> • Child development and the importance of play-based learning. • Ability to follow instructions and work effectively under the guidance of the Pre-School manager and the leadership team. • Good communication skills (verbal and non-verbal) suitable for engaging with young children and interacting with parents/carers and staff. • Safeguarding, confidentiality, child protection and health and safety procedures. • Ability to support children’s early language, communication and early literacy and numeracy development. • Ability to maintain a safe, clean and organised environment. | <p><i>In addition, the Grade 1 Teaching Assistant might have experience of:</i></p> <ul style="list-style-type: none"> • Early years pedagogy and child-led learning. • Observation and reporting systems for monitoring child development. • Contributing to creating purposeful and stimulating learning environments. |

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| Safeguarding | <p><i>The Grade 1 Teaching Assistant should have:</i></p> <ul style="list-style-type: none"> • A commitment to safeguarding and promoting the welfare of children. • Ability to recognise signs of concern and report them promptly following school procedures. • Understanding of professional boundaries at all times. | |
| Personal Qualities | <p><i>The Grade 1 Teaching Assistant will have:</i></p> <ul style="list-style-type: none"> • A genuine passion for working with young children. • Patience, empathy and a nurturing, positive approach. • Flexibility and adaptability in a dynamic Pre-School environment. • A reliable and responsible attitude and be able to maintain confidentiality • The ability to build positive relationships with children, families and colleagues. • A professional, warm and approachable manner when supporting children and parents. | |