

### English

This half term in English, children will read 'Shackleton's Journey' and explore the experiences of Shackleton and his crew. They will write in role, creating a letter and a diary entry to show his thoughts and feelings. Pupils will also practise using a range of sentence types to make their writing clear and engaging.

### Geography

This half term in history, Year 4 will be exploring the location, climate and layers of rainforests, focusing on the Amazon. They will explore the plants, animals and people who live there, and consider the impact of deforestation. By the end, they understand why rainforests are important for the planet and why they need to be protected.



### Music

Children will learn to create and perform rhythmic patterns using body percussion (such as clapping and stamping) while keeping a steady pulse.

### PSHE

This half term in PSHE, children will learn about the physical and emotional changes that happen as they grow, including how their bodies develop. They will also discuss the importance of personal hygiene and how to take care of themselves during this stage of development.

### Maths

In this term, children will pupils consolidate place value to 10,000 and use addition, subtraction, multiplication, and division in problem-solving. They develop fractions knowledge—recognising, comparing, ordering, finding equivalents, and adding/subtracting fractions with the same denominator—while exploring improper fractions and mixed numbers. Decimals are introduced through tenths and hundredths, linked to fractions, money, and measurement. Pupils also apply skills in measurement, geometry, and statistics, solving practical problems with length, area, volume, angles, and interpreting charts and tables.



Year 4  
Summer 1



### Science

This half term, pupils will learn how living things are classified by their characteristics, exploring plants, animals and microorganisms and using simple classification keys. They will also study how habitats change over time due to natural processes and human impact, and consider how these changes affect living things. By the end of the unit, children will be able to group organisms and explain the importance of protecting habitats and biodiversity.



### MFL

In French lessons this half term, we will continue to develop French speaking and listening skills by learning numbers from 30-50 and building vocabulary for sports and hobbies. Children will practise expressing likes and dislikes, using simple sentences to talk about their preferences with increasing confidence.

### Computing

Children will develop their computational thinking skills by learning how to break down problems, recognise patterns and create simple algorithms. They will practise logical reasoning, debugging and predicting outcomes, building confidence in solving problems in a structured way.

### DI

Children explore how structures are designed and built to be strong and stable. They will investigate different frame structures and materials before designing and making their own pavilion model, using techniques such as creating strong joints and adding decorative cladding. They will also evaluate their designs and finished structures based on how well they meet the design criteria.

### RE

During this half term, we will be exploring the question, "For Christians, what was the impact of Pentecost?"

### How you can support your child at home

- Spelling and reading of Year 3 & 4 words using games such as silly sentences.
- Regular use of Times table rockstars
- Daily reading
- If possible, taking your child swimming.

### PE

Our outdoor PE session this half term will focus on developing skills in net and wall games, practising sending and receiving a ball using rackets or hands. They will build coordination, control and teamwork, applying simple tactics in adapted games such as tennis, badminton and volleyball. In indoor PE, children will explore tribal dance, developing their movement, rhythm and coordination. They will create and perform simple sequences, using patterns, expression and teamwork to build confidence and creativity.