

Key Instant Recall Facts

Year 1 Summer 1

Target:

By the end of the term, you child should be able to

- Add 10 to a number.
- Count in 2s, 5s and 10s.
(at this stage, the children do not need to know the times table fact)

Key Vocabulary

tens

ones

add

increase

place value

digit

count

pattern

sequence

multiples

skip counting

number line

Questions to ask

What is $23 + 10$?

If you have 45 and add 10 more, what number do you get?

What is $67 + 10$? What do you notice about the ones digit?

True or false: $38 + 10 = 48$ – explain how you know.

Count in 2s from 0 to 20. What numbers do you say?

What comes next: 5, 10, 15, ___ ?

Count in 10s starting from 30. What are the next three numbers?

Which is correct: 2, 4, 6, 9 or 2, 4, 6, 8? Explain your answer.

Activities to try at home

"+10 Hop" (no materials)

- Say a number (e.g., 23).
- Child jumps once and says the new number (33).
- Emphasise: "the tens change, the ones stay the same."

Lego / Toy Towers

- Build a tower of 34 (3 groups of 10 + 4 ones).
- Add another "10 block" → count total (44).

Real-Life +10

- "You have 15 grapes, I give you 10 more—how many now?"
- Use snacks, toys, or steps walked.

Coin Counting (real-life maths 🪙)

- Use 10p or 5p coins → count totals in 5s/10s.

Sock Sorting (2s)

- Pair socks → count in 2s.

Clap & Count

- Clap while counting:
 - 2s: 2, 4, 6, 8...
 - 5s: 5, 10, 15...
 - 10s: 10, 20, 30...

Online games:



[Duck Shoot - tablet friendly](#)

Songs:

<https://youtube.com/NzYlApKTXcs>

<https://youtube.com/8nokRGhevCw>