

### English

Our class texts are called *The Sea Saw* and *Iggy Peck Architect*. We will be writing command sentences and composing and writing questions. We will be adding conjunctions to join two sentences together. We will continue to practice our descenders and ascenders.



### Maths

In Maths, we will continue to explore addition and subtraction within 20, learning our number bonds to 20. We will then move onto understanding the place value of numbers to 50, finding 1 more and 1 less. Also, we will explore length, height, mass and volume.



### Science

Our topic is *Animals: Comparing animals*. We will be comparing and grouping animals based on similarities and differences in their characteristics, physical features and diets.

### Phonics

We will be looking at alternative pronunciations and learning the GPC linked to these. We will have seen the grapheme used to represent the phoneme before, for example, they will consider the familiar phoneme /ee/ and learn that it can be represented using the grapheme (the same grapheme, but a different sound / pronunciation).

### Geography

Children learn to identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions. They also measure different types of weather, using symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.



### Computing

Children will be exploring using commands, instructions and errors through the use of Beebots.



### Music

Through fairytales, children are introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.



### PSHE

Children will learn that everyone has different strengths and interests, how these relate to different jobs, and about people who help in the community.

### Indoor PE

Children will learn to move with control, copy and link actions to create short sequences, and explore contrasting movements. They will also work with a partner to improvise, move in unison, and share feedback on performances.



### Outdoor PE

In orienteering, children will learn to use directional language and understand that maps show a bird's eye view. They will use simple maps and keys to navigate to a point in real life, beginning to avoid obstacles.



## Year 1 Spring Term 2

### RE

We will continue to explore *Who is Jewish* and how do they live? We will look at Sukkot and Chanukah and explore some Jewish Bible stories.



### DT

Children will be exploring how windmills function and looking at the design criteria. They will then explore ways of constructing and joining materials to create their own model windmill to meet a set of design criteria.



### How you can support your child at home

- Daily reading and discussion of the text, asking questions about the characters, plot and setting.
- Practice reading Phase 4 and 5 tricky words and how to spell them.
- Practice organising themselves e.g. zipping coat up.
- Learning the days of the week and months of the year in order and their spellings.
- Counting to 50 correctly.
- Exploring Numbots challenges online.