



Key Instant Recall Facts

Year 2 Spring 2

Targets:

By the end of the term, your child should be able to

- Know multiplication and division facts for the 5 and 10 times tables

Activities to try at home

Continue with enjoyed activities from Spring 1 KIRFs.

Additional activities you could try for the 5 and 10 times table:

Key Vocabulary

- Multiply
- Divide
- Share
- Times
- Group
- Lots of
- Array
- Equally
- Left over
- Inverse

Dinner Table Skip-Counting

Count by 5s or 10s while waiting for food.

Go around the table: each person says the next number.

Mix it up:

Whisper the numbers

Clap on every multiple of 10

Go backwards (great for division thinking)

Sock Sort (Division in Disguise)

Grab socks, toys, or blocks.

Say:

"We have 20 socks. Can we put them into groups of 5?"

Ask:

How many groups did we make?

What if we make groups of 10?

This naturally builds $20 \div 5$ and $20 \div 10$ without pressure.

Questions to ask

What is 5 multiplied by 3?

How many 5s in 20?

What is 5 times 2?

25 shared by 5 equals?

What is 7 lots of 10?

What is the inverse of 5

What is 60 divided by 10?

multiplied by 2?

Can you count in 5's up to 60?

Array Builder

Use coins, beans, or LEGO.

Build rectangles:

5 rows of 4

10 rows of 3

Say the full fact aloud:

"5 times 4 equals 20."

Then flip it to division:

"20 divided by 5 equals 4."

Movement-Based (Great for Wiggle Energy)

High-Five Multiples

Every high-five = 5

Every double high-five = 10

Ask:

"What's 6 high-fives?"

"How many high-fives make 30?"