

English

Our class text is 'Beegu'. We will be writing simple sentences using capital letters and full stops. We will be joining two sentences using 'and' or 'but'. We will be continuing to practice our letter formation, starting in the correct place each time and ensuring our ascenders and descenders are correct.

Maths

In Maths, we will be exploring numbers to 20 in depth, understanding their value, comparing and ordering them. We will be finding 1 more and 1 less than a number. Also, we will explore addition and subtraction within 20, learning our number bonds to 20.

Science

Our topic is Animals: Sensitive Bodies. We will be identifying and naming body parts and conducting practical activities with the senses to spot patterns and answer questions.

Phonics

We will be learning additional graphemes which are used to represent sounds they already know. We will be reading simple and complex words, words with suffixes, and longer words. In spelling we will be looking at choosing the correct grapheme for the word.



History

Our topic this half term is "How have toys changed? We will be sequencing toys on a timeline, investigating artefacts from the past and identifying how teddy bears have changed. We will then consider what toys might be like in the future.



Music

Our theme for music this half term is "Seaside" where the children will be making links between music, sounds and environments. They will use percussion, vocal and body sounds to represent calm or stormy seas.



PSHE

We will begin exploring what rules are; how we can care for others' needs and how we can look after the environment.

PE

Indoor

In gymnastics, children will continue developing their jumping and travelling skills but now using apparatus benches and table tops to create sequences.

Outdoor

Children will be developing their ball control skills, rolling, throwing and catching to lead up to understanding simple rules for a team ball game.



Computing

Children will be developing keyboard and touch pad/mouse button skills on a laptop, through designing, building and testing.



Year 1 Spring Term 1



Our unit is called Who is Jewish and how do they live?

We will look at special objects and special times such as Shabbat.

Art

We will be exploring line and shape; working and experimenting with different materials through observational and collaborative pieces. We will learn about the artist Paul Klee and use this as inspiration for our own pieces.



How you can support your child at home

- Daily reading and discussion of the text, asking questions about the characters, plot and setting.
- Practice reading Phase 4 and 5 tricky words and how to spell them.
- Practice organising themselves e.g. zipping coat up.
- Learning the days of the week and months of the year in order and their spellings.
- Counting to 50 correctly.
- Exploring Numbots challenges online.
- Learning to name and use of senses in the home environment. Name body parts accurately and understand their use.