

English

Our text is 'Odd and the Frost giant' which immerses pupils in a rich Norse-myth inspired story. Children explore the characters, setting and themes, including courage, resilience and friendship, while developing their understanding of plot and myth structure. The unit focuses on the text as a stimulus for high-quality writing, such as character descriptions, setting descriptions and narrative retellings. Pupils also develop speaking and listening skills through discussion, drama and role-play, supporting them to write creatively and confidently.



History

We will be learning about who the Vikings were and why they are still significant today. Pupils learn where the Vikings came from, why they raided and settled in Britain, and how Viking life was organised, including daily life, beliefs and culture. They study key events such as Viking invasions and the struggle for power between Anglo-Saxons and Vikings, using historical sources to build an understanding of the past. The unit develops children's skills in chronology, historical enquiry and interpretation, helping them to explain how and why the Vikings have influenced Britain.



Music

We will be exploring rock and roll music, including its history. We will learn concepts such as walking bass, bass line, tempo, dynamics, pitch, and hand jive, the musical elements that define rock and roll. Through this exploration, we will develop musical understanding and performance skills.



PSHE

Our unit will focus on understanding what makes a community, including the importance of shared responsibilities and how people work together. Pupils learn about how data is shared and used, and why it is important to keep personal information safe. The unit also explores making sensible decisions about money, focusing on how to use and keep money safe in everyday situations, and similarities with sensitivity.

Maths

In this term, children will become increasingly confident with times tables and number facts up to 12×12 , and understand the link between multiplication and division. Pupils learn to multiply and divide by 10 and 100, use factor pairs, and solve calculations involving larger numbers, including those with remainders. They use practical resources, drawings and written methods to explain their thinking and apply their learning to real-life problems, building strong foundations for future maths learning.



Year 4
Spring 1



Science

We will be learning about states of matter to develop an understanding of solids, liquids and gases and how materials can change state. Pupils learn to identify and compare the properties of each state, explore how heating and cooling cause changes such as melting, freezing, evaporation and condensation, and investigate the role of temperature in these processes. Through practical investigations and scientific discussion, children learn to observe carefully, record results, and use scientific vocabulary, building their enquiry skills and understanding of everyday changes in the world around them.



Computing

Our Computing unit is Scratch. Further Coding builds on pupils' existing knowledge of block-based programming. Children develop their skills by creating more complex Scratch projects using sequences, repetition (loops), selection (if/then statements) and variables. They learn to plan, test and debug their programs, thinking carefully about how algorithms work and how to improve them. The unit encourages logical thinking, creativity and problem-solving, helping pupils understand how coding can be used to create interactive games, animations and stories.

PE-

We are developing pupils' physical skills, coordination and teamwork through indoor and outdoor activities. In indoor PE, children will explore Rock 'n' Roll dance, performing rhythmic movements, developing sequences and expressing themselves through music. In outdoor PE, we will be doing orienteering, focusing on using the folding and thumbing technique to develop map reading skills.

Art

Immersing in the sights and sounds of the rainforest, children are inspired to create a series of drawings, forming their ideas into a mood board. Children will learn about the craftsman William Morris and experiment with batik as a textile technique to develop a pattern.

How you can support your child at home

- Spelling and reading of Year 3 & 4 words using games such as silly sentences.
- Regular use of Times table rockstars
- Daily reading
- If possible, taking your child swimming.

MFL

In French lessons this half term, we will be developing pupils' understanding of numbers from 30 to 50 while extending their language skills through topics such as sports and hobbies. Children will learn to talk about different sports and activities, expressing what they like and dislike, and build confidence in describing their hobbies. There is a continued emphasis on using language to express personal preferences clearly and accurately in a range of spoken activities.

