

English

Our text is The Selfish Giant by Oscar Wilde. "The Selfish Giant" is a short story about a giant who owns a beautiful garden. He selfishly keeps children out, causing his garden to fall into eternal winter. When he finally lets the children play there again, spring returns, and he learns the joy of kindness and sharing. Children will retell the narrative incorporating a range of sentence starters including 'ed', 'ing', 'W' and fronted adverbials. They will extend their knowledge of structuring their writing, and use prepositions for time, place cause and manner.



History

Our question is; How hard was it to invade & settle in Britain? This will focus on the invasion of the Anglo-Saxons, and will be learning to:

- Explain how the Britons felt when the Romans left Britain.
- Suggest reasons for the Anglo-Saxon invasion of Britain.
- Name the key features of Anglo-Saxon settlements.
- Identify changes and continuities in settlements from prehistoric Britain.
- Make inferences about artefacts.
- Describe how Anglo-Saxon beliefs changed.

Music

Children will be learning about the history and features of Latin America music, performing a salsa style song and playing from staff notation; performing a mini carnival using a range of performance techniques including song, dance, tuned and untuned musical instruments.



PSHE



Our unit will focus on positive friendships including hurtful behaviour, managing confidentiality and managing risks online. We will also be respecting differences and similarities with sensitivity.

Maths

We will be focussing on number and place value up to 4 digits. This will include developing methods for the four operations; addition, subtraction, division and multiplication. There will be a big push on developing their timestable knowledge up to 12x in preparation for their Multiplication Check at the end of the year.



RE

Our question for this half term is :What is the Trinity and why it is important to Christians?



Year 4
Autumn 1

PE-

The children will be participating in swimming at the Abbey Stadium during Autumn 1. This will be Thursday mornings where children will need to bring the appropriate clothing. We will be working towards the children being able to swim 25 metres confidently in a range of stroke and perform a self rescue.



In outdoor PE, children will take part in a range of invasion games building the fundamental PE skills in addition to their sportsmanship.

Science

We will be learning about animals, digestion and food. Exploring the role of the digestive system and comparing teeth and diets of different animals as part of a food chain.



Computing

This half term we will learn how the internet is used. Children will learn;

- Understand the need to be thoughtful when working on a collaborative document.
- Use comments to suggest changes to a document and understand how to resolve comments.
- Use a variety of different slide styles to convey information, including images and transitions.
- Create a Google Form with a range of different question types that will provide different types of answers, e.g. text, multiple choice or numerical values.
- Export data to a spreadsheet, highlighting data, using conditional formatting and calculating averages and sums of numbers.



Art

Our focus is painting & mixed media: Children will be learning to;

- Describe the difference between a tint and a shade.
- Mix tints and shades by adding black or white paint.
- Discuss their real-life experiences of how colours can appear different.
- Use tints and shades to paint an object in 3D.
- Produce a clear sketch that reflects the arrangement of their objects.
- Paint with care and control to make a still life with recognisable objects.

How you can support your child at home

- Spelling of Year 3 and 4 words using games such as silly sentences.
- Regular use of Timestable rockstars
- Daily reading
- If possible, taking your child swimming.

MFL

We will be learning basic classroom phrases including instructions and demands. We will continue to focus on our phonic knowledge and what the children learnt in year three including colours and parts of the body.

