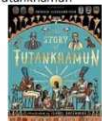


English

The children will begin by exploring the history of Tutankhamun and writing reports about Ancient Egypt before going on to find out about Howard Carter and exploring the stories and legends about the curse of Tutankhamun's tomb. The sequence of learning finishes with children writing a biography of Tutankhamun.

The Story of
Tutankhamun



Patricia Cleveland-Peck

Maths

We will be focussing on tenths and hundredths as fractions and decimals. In addition to multiplying and dividing by 10, 100 and 1000.



Science

We will be grouping and classifying living things and exploring habitat changes. We will learn about conservationists, and the use of classification keys.



MFL

We will be looking at the story of the gingerbread man and retelling it in French by recognising familiar vocabulary and using a bilingual dictionary.



History

Our topic learning will focus on the question: What did the Ancient Egyptians believe?

We will be learning to:

- Identify the characteristics of important gods or goddesses.
- Identify the stages and challenges of building a pyramid.
- Explain the links between ancient Egyptian beliefs and mummification.



Computing

This half term we will be exploring computational thinking and how it can help us solve problems. We will create a Scratch program which draws a square and least one other shape.



Year 4
Summer Term 1



Art

Our focus is Power prints and we will learn to:

- Create several pencil tones when shading and create a simple 3D effect.
- Use charcoal and rubber to show areas of light and dark in their drawings.
- Use different tools to create marks and patterns when scratching into a painted surface.

Our focus artist is Henri Matisse.



RE

Our question for this half term is -For Christians, what was the impact of Pentecost?

We will explore the story and significance of Pentecost for Christians.

Music

We will be exploring Samba sounds from South America. We will learn to:

- Explain what samba music is and that it is mainly percussion instruments used in celebrations such as Carnival in Brazil.
- Clap on the off-beat (the and of each beat) and be able to play a syncopated rhythm.
- Play their rhythm in time with the rest of their group.



PSHE

Our unit will focus on Health and well-being. Including maintaining a balanced lifestyle; oral hygiene and dental care. In addition to, medicines and household products.



PE- Tuesday and Friday

In dance, we will be inspired by our History topic; Egyptians. Our movement will be inspired by Egyptian Gods and hieroglyphics.

In outdoor PE, we will be participating in net and wall games (e.g. adapted tennis, badminton, squash, racquetball, volleyball etc.)*



How you can support your child at home

- Developing their understanding of telling the time in 12 and 24 hour formats.
- A mixture of independent and 1-1 reading and discussion of the text, asking questions about the plot and making inferences about characters.
- TT Rockstars to practise sound checks in preparation for our Multiplication check in June.
- Spelling of Year 3 and 4 words using games such as anagrams and hangman.