

Webheath Academy Primary School Person Specification for Grade 2 TA – Nursery

	Essential	Desirable
Qualifications	<p><i>The Grade 2 Teaching Assistant should have:</i></p> <ul style="list-style-type: none"> • Level 3 Diploma in Childcare in Education (formerly known as NNEB Diploma in Nursery Nursing) OR • NVQ level 4, Childcare in Education, City and Guilds Advanced Certificate in Learning Support OR • Two years minimum satisfactory experience as a TA, with evidence of INSET undertaken • Enhanced DBS clearance 	<p><i>In addition, the Grade 2 Teaching Assistant might have:</i></p> <ul style="list-style-type: none"> • Other relevant qualifications (e.g. Foundation Degree in Education or qualification relevant to specific area of learning taking lead on) • QTS • Paediatric First Aid
Experience	<p><i>The Grade 2 Teaching Assistant should have experience of:</i></p> <ul style="list-style-type: none"> • working in schools for a minimum of 2 years • Administration experience relative to role • Measuring impact of interventions/targeted work in groups or with individuals • Working as a Key Worker and keeping Learning Journey records 	<p><i>In addition, the Grade 2 Teaching Assistant might have experience of:</i></p> <ul style="list-style-type: none"> • Experience of supporting pupils with challenging behaviour • Subject or intervention programme specialisms to support diverse needs within school
Knowledge and Understanding	<p><i>The Grade 2 Teaching Assistant should have knowledge and understanding of:</i></p> <ul style="list-style-type: none"> • Standards relative to grade • Relevant policies, codes of practice and legislation including safeguarding • Behaviour management strategies • EYFS standards and progression 	

Skills

The Grade 2 Teaching Assistant will be able to:

- Positive attitude towards work
- Be able to work under the direction of the Nursery manager and to assist the nursery manager in planning work programmes for individuals and groups, working as a Key worker;
- Be able to work as cover supervisor under the guidance of teachers or SLT;
- develop their knowledge through the evaluation of their own learning needs demonstrating ability and willingness to undertake professional development
- work independently
- Work well as a part of a team and be organised.
- Calm under pressure and able to adapt to change quickly
- Communicate effectively with parents
- Empathy with children and their needs
- Maintain appropriate professional boundaries with children, parents and staff
- Maintain appropriate levels of confidentiality