

Webheath Academy Primary School

Personal Specification for the post of Class Teacher MPS

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Further, recent professional study and qualifications • Recent Visit Leader • Positive Handling
Knowledge And Experience	<ul style="list-style-type: none"> • Experience of successful teaching with the age range applying for • Experience of National curriculum • Ability and experience of planning, preparation and delivery process relevant to age groups taught • Experience of effective teaching to raise levels of pupil progress and attainment. • Experience of delivering Statutory assessments • Experience of standardisation and robust moderation of pupil's work • Knowledge of the current Ofsted framework. • Knowledge and understanding of SMSC and Safeguarding. • Strength in an area of the primary curriculum • Experience of working in partnership with key stakeholders (eg, parents) 	<ul style="list-style-type: none"> • Successful experience with proven impact as a full-time class teacher • Experience of teaching across the primary phase • Experience of managing and directing support staff. • Experience of the Ofsted inspection process. • Led a successful key development within school or been a successful co-ordinator of a subject area
Skills	<ul style="list-style-type: none"> • Effectively create a safe and stimulating environment • Able to establish and maintain a working atmosphere • An outstanding, inclusive classroom practitioner • Ability to deploy a wide range of effective behaviour management strategies, successfully. • Assess and record the progress of pupils' learning to inform next steps and monitor progress • Able to collect and analyse pupil data and to use comparative data and strategic information. • Confident and effective communicator with children, staff, governors, parents and the local community. • Excellent interpersonal skills enabling successful development and effective relationships with all stakeholders. • Excellent organisational skills and the ability to manage workload effectively. • Able to inspire, motivate and lead an experienced support staff team. • Confident in the use of ICT and able to use to advance pupils' learning, and use of common ICT tools for their own and pupils benefit 	<ul style="list-style-type: none"> • Experience in fostering good relationships between all members of the school community. • Be able to lead training and development of others

**Personal
Qualities and
Values:**

- A 'can do' attitude.
- Assertive, tactful, confident, hardworking and self-motivating.
- High expectations of self and others.
- Personal stamina and healthy work/life balance.
- Sensitivity to the needs of others.
- A willingness to participate in the full life of the school.
- Sense of humour.
- Ability to think creatively.

Commitment to:

- Equalities
- Promoting the school's vision and ethos
- High quality, stimulating learning environment
- Safeguarding and child protection
- the spiritual, moral, social and cultural development of children.
- CPD.
- developing effective home/school partnerships.

- A commitment to maintaining and developing non-curricular activities in the school.
- A commitment to supporting the work of the Friends of the School