

## Year 1 Curriculum Coverage

Subject:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English						
Teaching from a book	Cave Baby	Traditional tales The true story of the three little pigs THE TRUE STORY OF THE 3 LITTLE PIGS: THE 3 LITTLE PIGS: John Sciezka Poetry – The More it Snows – AA Milne	Beegu Alexis Deacon BEEGU Alexis Deacon	The Sea Saw The SEANAW TOM PERCIVAL Tom Percival	Dadaji's Paintbrush DADAJI'S PAINTBRUSH	Poetry and non- fiction Julian is a Mermaid
	Literacy Tree	Talk for writing	Literacy Tree	Literacy Tree	Literacy Tree	Literacy Tree
Writer's Revolution focus	Simple Sentence Use capital letters and full stops					
Sound! Start Phonics for Letters and Sounds	Unit 8 Weeks 1-4	Unit 9 Weeks 5-7	Unit 10 Weeks 8-14	Unit 11 Weeks 15-26	Unit 12 Weeks 27-36	
Mathematics						
White Rose V3	Place Value (within 10)		Place Value (within 20)		Multiplication and Division	

			Addition and Subtraction (within 20)		Fractions	
	Addition and subtraction (within 10)				Position and direct	ions
			Place Value (within 50)		Place Value (within 100)	
			Length and height		Money	
					Time	
	Geometry (shape)		Mass and Volume			
	Consolidation				Consolidation	
Continuous provision	Daily timetable, daily weather and temperature, monthly calendar, counting forwards and backwards. Use of 10s frames for counting quickly. days of the week and months of the year in order.					
<b>Science</b> Kapow	Forces and space: Seasonal Changes	Materials: Everyday materials	Animals: Sensitive bodies	Animals: Comparing animals	Plants: Introduction to plants	Making connections
Continuous provision	Seasons work continuing all year from unit 1 and what we wear, follow the year in the life of two trees: Holly and apple tree					
Computer Science						
Кароw	Improving mouse skills (5 lessons) Learning how to login and navigate around a computer; Online safety Y1 Learning how to stay safe online	Algorithms unplugged (5 lessons) Algorithms, decomposition and debugging are made relatable to familiar Contexts.	Rocket to the moon (5 lessons) Developing keyboard and mouse skills through designing, building and testing.	Programming Bee- Bots Introducing programming through the use of a Bee-Bot and exploring its functions.	<b>Digital imagery</b> (5 lessons) Taking and editing photos, searching for and adding images to a project.	Introduction to data Learning what data is and the different ways it can be represented. Online safety

## Non-core

Subject:	Autumn	Spring	Summer	
History	How am I making History?	How have toys changed?	How have explorers changed the world?	
	Kapow	Kapow	Kapow	
Geography	What is it like here?	What is the weather like in the UK?	What is it like to live in Shanghai?	
	Kapow	Kapow	Kapow	
Art	Sculptures and 3D: Paper play	Drawing: make your mark	Painting and mixed media: colour splash	
	Kapow	Kapow	Kapow	
Artist focus	Louise Bourgeois	Bridget Riley	Clarice Cliff	
Stand alone	Craft, woven wonders: Lessons 1, 2 and/or 3			
DT	Textiles: Puppets	Structures: Constructing a windmill (changed focus)	Cooking and nutrition: fruit and vegetables	
	Kapow	Kapow	Kapow	
Stand alone	Mechanisms: making a moving story book: Lesson 1			
PE	Dance: Superheroes (Spiderman) Gymnastics: floor work	Dance: inside the toybox Gymnastics: floor work, benches and table tops	Dance: spring cleaning Gymnastics: floor work, benches, table tops, climbing wall and box	

Subject:	Autumn	Spring	Summer				
PSHE	Fundamentals	Games: adapted ball games Orienteering	Games: aiming games Athletics				
	To know where our heart is and that when we exercise, it beats faster, and that exercise helps improve our heart health. To take part in physical activity alone or in a pair. To take turns in a game. To learn the importance of always trying your best and begin understanding that this is what we call 'effort'. To understand that physical activity can, and should, be fun.						
	Relationships	Living in the Wider world	Health and well-being				
	Roles of people; families; feeling cared for Recognising privacy; staying safe; seeking	What rules are; caring for others' needs; looking after the environment	Keeping healthy; food and exercise, hygiene routines; sun safety				
	permission	Using the internet and digital devices; communicating online	Recognising what makes them unique and special; feelings; managing when things go wrong				
	How behaviour affects others; being polite and respectful	Strengths and interests; jobs in the community	How rules and age restrictions help us; keeping safe online				
	PSHE Association						
RE	What does it mean to belong to a faith community?	Who is Jewish and how do they live?	Who do Christians say made the world? (creation)				
Music	What do Christians believe God is like?		How should we care for others and for the world and why does it matter?				
	Worcestershire Agreed Syllabus (Sacre)						
	Keeping the Pulse (Theme: My favorite things)	Dynamics (Theme: Seaside)	Pitch (Theme: Superheroes)				
	Tempo ( Theme: Snail and Mouse)	Sound Patterns (Theme: Fairytales)	Musical Symbols (Theme: Under the sea)				
	Kapow	Kapow	Kapow				
Modern Foreign Languages	Different cultures and languages. Use of greetings, songs, common words/phrases from around the world						