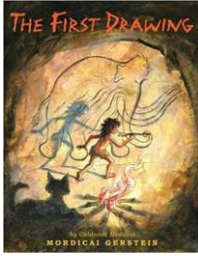
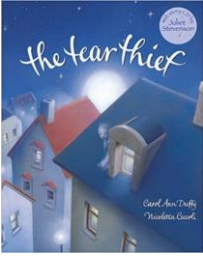
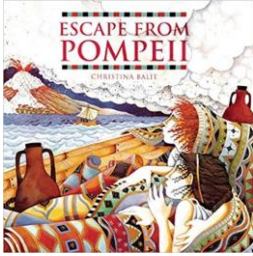

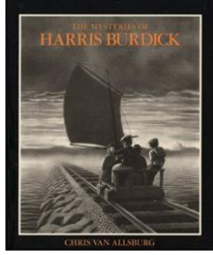






Year 3 curriculum

Core

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English						
Teaching from a book	The First Drawing  Mordicai Gerstein	The Tear Thief  Carol Ann Duffy	Escape From Pompeii  Christina Balit	Poetry	The Flower  John Light	The Mysteries of Harris Burdick  Chris Van Allsburg
	Literacy Tree	Literacy Tree	Literacy Tree		Literacy Tree	Literacy Tree
Writer's Revolution focus	Preposition Sentence Adverb Start sentence Prepositions for time, place, cause, manner Power of basic conjunctions: Because, But and So					
Mathematics						
White Rose Maths	Place value		Multiplication and division B		Fractions B	
	Addition and subtraction		Length and perimeter		Money	
					Time	

			Fractions A			
	Multiplication and division A				Shape	
			Mass and Capacity		Statistics	
					Consolidation	
Continuous provision	Daily timetable with timings, being able to tell the time both analogue and digital, daily temperature and the difference from previous times of the year monitored over time, weekly timetables and monthly timetables, times tables (2s, 3s, 4s, 5s, 8s and 10s)					
Science Kapow	Animals: Movement and nutrition	Forces and space: Forces and magnets	Materials: Rocks and soil	Energy: Light and shadows	Plants: Plant reproduction	Making connections
Continuous provision	Following the growth of our oaks at school over the year. Being eco warriors for the school and finding an area to develop					
Computer Science	networks Learning what a network and how devices communicate and share information.	Scratch Exploring the programme Scratch, following the predict > test > review cycle. Learning about 'loops' and programming an animation, story and game.	E mailing Sending emails with attachments and understanding what cyberbullying is.	Journey inside a computer Assuming the role of computer parts / consolidate understanding of how a computer works. SAFER INTERNET DAY	Video trailers Developing digital video skills to create trailers, with special effects and transitions.	Comparison cards databases Learning about records, fields and data and sorting and filtering data. Online safety Y3 Learning: the difference between fact, opinion and belief.

Non-core

Subject:	Autumn	Spring	Summer
History	British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age? Kapow	British History 2: Why did the Romans settle in Britain? Kapow	How have children's lives changed? Kapow
Geography	Who lives in Antarctica? Kapow	Why do people live near volcanoes? Kapow	Where does our food come from? Kapow
Art	Painting and mixed media: Prehistoric painting	Sculpture and 3D: abstract, shape and space	Drawing: growing artists
Artist Focus	<p>Kapow</p> <p>Pre-historic Art</p> 	<p>Re-write: Andy Goldsworthy</p> <p>Andy Goldsworthy</p> 	<p>Kapow</p> <p>Leonardo DaVinci and Dürer</p>  
Stand alone	Craft and Design: 3 lessons – skills from Kapow Ancient Egyptian scrolls		
DT	Structures: constructing a building (skills from Kapow) Kapow	Digital world: electronic charm Kapow	Cooking and nutrition: eating seasonally Kapow (adapted to suit topic)
Stand alone	Design and technology Unit: Textiles: Cross-stitch and appliqué (Lesson 1) Unit: Mechanical systems: Pneumatic toys (Lesson 1 and/or 2)		

Subject:	Autumn	Spring	Summer
PE	<p>Gymnastics: skills based, floor work and benches Dance: mechanical progress (industrial Age)</p>	<p>Gymnastics: floor work, benches, tabletops, box and springboard. Dance: Roman soldiers</p>	<p>Gymnastics: floorwork, benches, tabletops, box, springboard, climbing frame and ropes. Dance: Maypole</p>
	<p>Fundamentals Orienteering</p>	<p>Games: invasion games (e.g. 4 vs 4 keep ball, skittleball, adapted netball/ basketball, football adapted games, tag rugby etc.) Games: inventing games with rules* and leading others</p>	<p>Games: striking and fielding (e.g. small sided cricket/quick cricket, kickball, rounders*) Athletics</p>
	<p>Understand what happens to our body and our health if we don't exercise. Understand that core strength relates to posture and use this strength to hold various positions, including sitting, or standing, up straight. Work alone, in a pair or in a small group. Apply effort in physical activity with an understanding of how to achieve your 'personal best'. Praise others when they win and offer encouragement when they lose.</p>		
PSHE	Relationships	Living in the Wider world	Health and well-being
	<p>What makes a family; features of a family Personal boundaries; safely responding to others; the impact of hurtful behaviour Recognising respectful behaviour; the importance of self-respect; courtesy and being polite</p>	<p>The value of rules and laws; rights freedoms and responsibilities How the internet is used; assessing information online Different jobs and skills; job stereotypes; setting personal goals</p>	<p>Healthy choices and habits; what affects feelings and expressing feelings Personnel strengths and achievements; managing and reframing setbacks Risks and hazards; safety in the local environment and unfamiliar places</p>
	PSHE Association		
RE	What do Christians learn from the creation story?	How do festivals and worship show what matters to Muslims?	What kind of world did Jesus want?
	What is it like for someone to follow God?	How do festivals and family life show what matters to Jewish people?	How and why do people try to make the world a better place?

Subject:	Autumn	Spring	Summer
	Worcestershire Agreed Syllabus (Sacre)		
Music	Instrumental Unit 1: South Africa	Creating compositions in response to an animation (theme Mountains)	Jazz
	Instrumental Unit 2: Caribbean	Pentatonic Melody (Chinese New Year)	Traditional Instruments and Improvisation: Ballads
	Kapow	Kapow	Kapow
MFL	Where in the World is France? Basic Classroom instructions Greetings Begin phonics dictionary How are you? What is your name?/ his name/her name Numbers to 12	How old are you? Months of the Year Numbers to 30 When is your birthday? Days of the Week	Who is in your family?/Pets The Story of 'The Enormous Turnip'