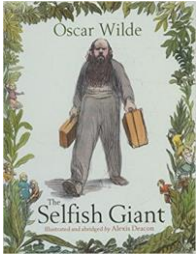


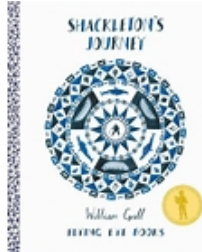
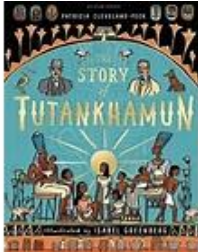
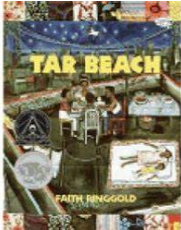


# Year 4 curriculum




## Core

Core subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>						
Teaching from a book	The Selfish Giant  Oscar Wilde	The Baker by the sea  Paula White	Odd and the Frost Giants Neil Gaiman 	Shackleton's Journey  William Grill	The Story of Tutankhamun  Patricia Cleveland-Peck	Tar Beach  Faith Ringgold
	Literacy Tree	Literacy Tree	Literacy Tree	Literacy Tree	Literacy Tree	Literacy Tree
Writer's Revolution focus	-ed Start Sentence -ing Start sentence W Start Sentence Making writing in paragraphs a manageable task Introduce Explore the Subject Sentence Prepositions for time, place, cause, manner/ Commas after fronted adverbials Use commas following a clause					
<b>Mathematics</b>						
White Rose	Place Value		Multiplication and division B		Decimals B	

		Length and perimeter		Money		
	Addition and subtraction	Fractions		Time		
	Measurement: Area			Consolidation		
	Multiplication and division A	Decimals A		Shapes		
	Consolidation			Statistics		
				Position and direction		
Continuous provision	Know all multiplication tables up to and including 12 x 12					
<b>Science</b> Kapow	Animals: Digestion and food	Energy: Electricity and circuits	Materials: States of Matter	Energy: Sounds and vibrations	Living things: Classification and changing habitats	Making connections
<b>Computer Science</b> <b>KAPOW</b>	<b>Collaborative learning</b> How to work collaboratively  <i>Online safety</i>	<b>Further coding</b> Revisiting the key features and beginning to use 'variables' in code scripts.	<b>Website design</b> Learning how web pages and sites are created and how to embed media and links.	<b>HTML</b> Learning about the markup language behind a webpage; becoming familiar with HTML tags, changing HTML and CSS code.  <i>Safer internet day</i>	<b>computational thinking</b> Solving problems effectively using the four areas of abstraction, algorithm	<b>Investigating weather</b> Researching and storing data on spreadsheets and designing a weather station.  <i>Online safety Y4</i>

					design, decomposition and pattern recognition.	

## Non-core

Subject:	Autumn	Spring	Summer
<b>History</b>	British History 3: How hard was it to invade and settle in Britain	British History 4: Were the Vikings raiders, traders or settlers?	What did the Ancient Egyptians believe?
	Kapow	Kapow	Kapow
<b>Geography</b>	Are settlements all the same?	Why are Rainforests important to us?	What are rivers and how are they used?
	Kapow	Kapow	Kapow
<b>Art</b>	Painting and mixed media: Light and dark	Craft and Design: fabric of Nature	Drawing: Power prints
	Kapow	Kapow	Kapow
<b>Artist focus</b>	Clara Peeters and Audrey Flack 	William Morris 	Henri Matisse 
<b>Stand alone</b>	Sculpture and 3D: Mega materials Lessons 1, 2 and/or 5. Artist focus: Sokari Douglas-Camp and El Anatsui		
<b>DT</b>	Structure: Pavilions	Mechanical systems: Making a slingshot car	Electrical systems: torches
	Kapow	Kapow	Kapow

Subject:	Autumn	Spring	Summer
<b>Stand alone</b>	Food: adapting a recipe Lesson 1; Textiles: fastenings Lesson 1		
<b>PE</b>	Dance: 'rock n roll' Swimming	Dance – Tribal Gymnastics: vaulting focus, floor work, benches, tabletops, springboard and box.	Dance: Egyptians Gymnastics: floor work, benches, tabletops, springboard, box, climbing frame and ropes
	Games: invasion games (e.g. 5 vs 5 keep ball, adapted netball/basketball/ football/tag rugby/ hockey etc. *)	Games: target games (e.g. golf, footgolf, archery, bowling, skittles, bowls, croquet, boccia etc. *)	Games: net and wall (e.g. adapted tennis, badminton, squash, racquetball, volleyball etc. *)
	Swimming To swim 25 metres	Orienteering	Athletics
	<p>Have some understanding of how to make our body healthier and fitter.            Understand the importance of strength and how this helps us perform multiple movements.            Work alone, in a pair or in a small group.            Understand the importance of effort, and praise this amongst peers.  <b>Learn that winning and losing are a part of life and how to be resilient ('bounce back') in these situations.            Challenge yourself to beat your 'personal best'.</b></p>		
<b>PSHE</b>	Relationships	Living in the Wider world	Health and well-being
	Positive friendships including online; responding to hurtful behaviour; managing confidentiality; recognising risks online  Respecting differences and similarities; discussing difference sensitively	What makes a community; shared responsibilities  How data is shared and used  Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care  Physical and emotional changes in puberty; external genitalia  Personal hygiene routines support and with puberty  Medicines and household products; drugs common to everyday life

Subject:	Autumn	Spring	Summer
	PSHE Association		
<b>RE</b>	What do Hindu's believe God is like? What does it mean to be Hindu in Britain today?	What is the Trinity and why it is important to Christians? Why do Christians call the day Jesus died good Friday?	For Christians, what was the impact of Pentecost? How and why do people mark the significant events of life?
<b>Music</b>	Worcestershire Agreed Syllabus (Sacre)		
	Instrumental Unit 3: South America	Body percussion (Rainforests)	Changes in pitch, tempo and dynamics (Rivers)
	Instrumental Unit 4: Indonesia	Rock & Roll	Samba and carnival sounds (South America)
	Kapow	Kapow	Kapow
<b>MFL</b>	Recap and extension of basic classroom phrases, instructions and commands. Continued phonic focus and revision Colours Parts of the body Reading simple texts and using to create own	Numbers 30 – 50 Sports – likes and dislikes Food	Café The story of 'The Gingerbread Man'