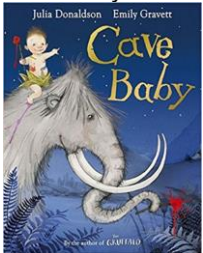

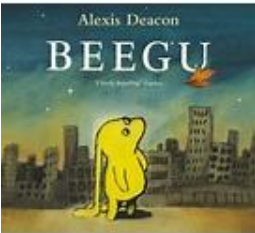
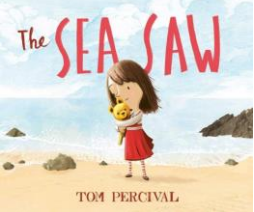
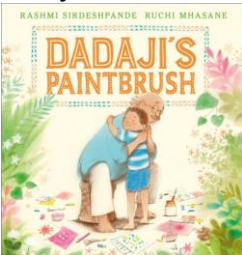




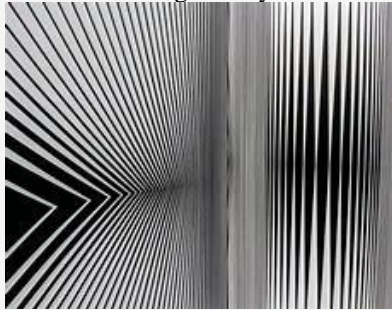

Year 1 curriculum planning

Core

Subject:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English						
Teaching from a book	Cave Baby  Julia Donaldson and Emily Gravett	Traditional tales The true story of the three little pigs  John Scieszka Poetry – The More it Snows – AA Milne	Beegu  Alexis Deacon	The Sea Saw  Tom Percival	Dadaji's Paintbrush  Rashmi Sirdeshpande	Poetry and non-fiction Julian is a Mermaid  Jessica Love
	Literacy Tree	Talk for writing	Literacy Tree	Literacy Tree	Literacy Tree	Literacy Tree
Writer's Revolution focus	Simple Sentence Use capital letters and full stops					
Sound! Start Phonics for Letters and Sounds	Unit 8 Weeks 1-4	Unit 9 Weeks 5-7	Unit 10 Weeks 8-14	Unit 11 Weeks 15-26	Unit 12 Weeks 27-36	
Mathematics						
White Rose V3	Place Value (within 10)		Place Value (within 20)		Multiplication and Division	

			Addition and Subtraction (within 20)		Fractions	
	Addition and subtraction (within 10)				Position and directions	
			Place Value (within 50)		Place Value (within 100)	
			Length and height		Money	
	Geometry (shape)		Mass and Volume		Time	
	Consolidation				Consolidation	
Continuous provision	Daily timetable, daily weather and temperature, monthly calendar, counting forwards and backwards. Use of 10s frames for counting quickly. days of the week and months of the year in order.					
Science Kapow	Forces and space: Seasonal Changes	Materials: Everyday materials	Animals: Sensitive bodies	Animals: Comparing animals	Plants: Introduction to plants	Making connections
Continuous provision	Seasons work continuing all year from unit 1 and what we wear, follow the year in the life of two trees: Holly and apple tree					
Computer Science	Technology Around us (1.1)	Digital painting (1.2)	Moving a robot (1.3)	Grouping data (1.4)	Digital writing (1.5)	Programming animations (1.6)
Teach Computing titles	Computing systems	Creating media	Programming A	Data and information	Creating media	Programming B

Non-core

Subject:	Autumn	Spring	Summer
History	How am I making History?	How have toys changed?	How have explorers changed the world?
	Kapow	Kapow	Kapow
Geography	What is it like here?	What is the weather like in the UK?	What is it like to live in Shanghai?
	Kapow	Kapow	Kapow
Art	Sculptures and 3D: Paper play	Drawing: make your mark	Painting and mixed media: colour splash
	Kapow	Kapow	Kapow
Artist focus	<p>Louise Bourgeois</p> 	<p>Bridget Riley</p> 	<p>Clarice Cliff</p> 
Stand alone	Craft, woven wonders: Lessons 1, 2 and/or 3		
DT	Textiles: Puppets	Structures: Constructing a windmill (changed focus)	Cooking and nutrition: fruit and vegetables
	Kapow	Kapow	Kapow
Stand alone	Mechanisms: making a moving story book: Lesson 1		
PE	Dance: Superheroes (Spiderman) Gymnastics: floor work	Dance: inside the toybox Gymnastics: floor work, benches and table tops	Dance: spring cleaning Gymnastics: floor work, benches, table tops, climbing wall and box
	Fundamentals	Games: adapted ball games Orienteering	Games: aiming games Athletics

Subject:	Autumn	Spring	Summer
	<p>To know where our heart is and that when we exercise, it beats faster, and that exercise helps improve our heart health. To take part in physical activity alone or in a pair. To take turns in a game.</p> <p>To learn the importance of always trying your best and begin understanding that this is what we call 'effort'. To understand that physical activity can, and should, be fun.</p>		
PSHE	Relationships	Living in the Wider world	Health and well-being
	Roles of people; families; feeling cared for Recognising privacy; staying safe; seeking permission How behaviour affects others; being polite and respectful	What rules are; caring for others' needs; looking after the environment Using the internet and digital devices; communicating online Strengths and interests; jobs in the community	Keeping healthy; food and exercise, hygiene routines; sun safety Recognising what makes them unique and special; feelings; managing when things go wrong How rules and age restrictions help us; keeping safe online
RE	PSHE Association		
	What does it mean to belong to a faith community? What do Christians believe God is like? Worcestershire Agreed Syllabus (Sacre)	Who is Jewish and how do they live?	Who do Christians say made the world? (creation) How should we care for others and for the world and why does it matter?
Music	Pulse and Rhythm: All about me	Musical vocabulary: Under the sea	Pitch and Tempo: Superheroes
	Classical music, dynamics and tempo: animals	Timbre and rhythmic patterns: Fairy Tales	Vocal and body sounds: By the sea
Modern Foreign Languages	Kapow Different cultures and languages. Use of greetings, songs, common words/phrases from around the world		