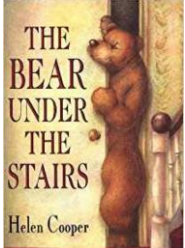
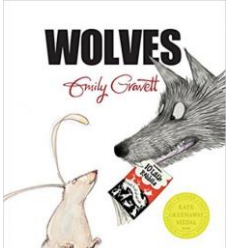


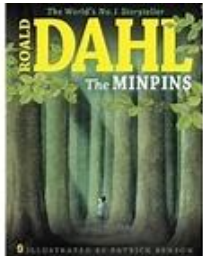
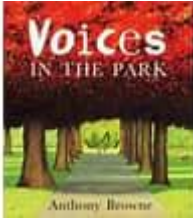

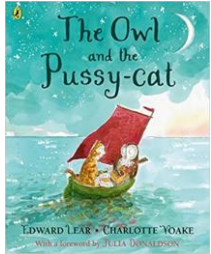



Year 2 curriculum



Core

Key Objectives	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English						
Teaching from a book	<p>The Bear Under the Stairs</p>  <p>Helen Cooper</p>	<p>Wolves – Emily Gravett</p>  <p>Twas the night before Christmas – Clement C. Moore</p> 	<p>Inside the Villains – Clotilde Perrin</p>  <p>The Minpins – Roald Dahl</p> 	<p>Voices in the Park</p>  <p>Anthony Browne</p>	<p>The Bear and the Piano</p>  <p>David Litchfield</p>	<p>The Owl and the Pussy Cat -Edward Lear</p>  <p>We are water Protectors - Carole Lindstrom</p> 
	Literacy Tree	Literacy Tree	Literacy Tree		Literacy Tree	Literacy Tree
Writer's Revolution focus	<p>Simple Sentence – four basic sentence types</p> <p>Red, White and Blue Sentence</p> <p>Power Sentence</p> <p>Use capital letters and full stops</p> <p>Commas for lists</p>					

	adjectives/ verbs for description Conjunctions and, but, because					
Mathematics						
White Rose	Place Value	Money		Fractions		
		Multiplication and division		Time		
	Addition and subtraction			Length and height		Statistics
		Geometry (shape)	Mass, capacity and temperature		Position and direction	
	Consolidation					
	Continuous provision	Times of day and using the clock for key points – telling time o'clock, half past, quarter past and quarter to, sequencing events, daily timetable, weekly timetable, calendar month, daily temperature Counting in 2s, 5s and 10s (using 10s frames and 5s frames to group and count quickly).				
Science	Habitats	Microhabitats	Uses of everyday materials	Life cycles and health	Plant growth	Making connections
Kapow	Living things and their habitats	Living things and their habitats	Materials	Animals including humans	Plants	Making connections

Continuous provision	Follow the life cycle of two trees during the year: Pear Tree and Leylandii, seasons and recording of noticeable changes					
Computer Science	Information technology around us (2.1)	Digital photography (2.2)	Pictograms (2.4)	Robot algorithms (2.3)	Digital music (2.5)	Programming quizzes (2.6)
Teach Computing titles	Computing systems	Creating media	Data and information	Programming A	Creating media	Programming B

Non-core

Subject:	Autumn	Spring	Summer
History	How was school different in the past?	How did we learn to fly?	What is a monarch?
	Kapow	Kapow	Kapow
Geography	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?
	Kapow	Kapow	Kapow
Art	Craft and design: map it out	Painting and mixed media: Life in colour	Sculpture and 3D: clay houses
	Kapow	Kapow	Kapow
Artist focus	Visiting an Art Gallery	Romare Bearden 	Rachel Whiteread 
Stand alone	Drawing: Tell a story lessons 2, 4 and/or 5 – Artist focus: Quentin Blake (storybook illustrations)		

Subject:	Autumn	Spring	Summer
DT	Structures: Baby bear chair (can change the focus)	Mechanisms: Fairground wheel	Mechanisms: making a moving monster
	Kapow	Kapow	Kapow
Stand alone	Food: A balanced diet lesson 1		
PE	Dance: Cultures around the world Gymnastics: floor work	Dance: At the Circus Gymnastics: floor work, benches, tabletops and box	Dance: open stimulus Gymnastics: floor work, benches, tabletops, climbing wall and box
	Fundamentals: Agility, balance and coordination – using body and objects	Games – applying the fundamentals to game situations (throwing and catching). Orienteering	Games – using more technical skills in game situations (dribbling, kicking and hitting) Athletics
	<p>To understand that we need to exercise to have a healthy heart.</p> <p>To show an understanding of core strength by being able to sit, or stand, up straight.</p> <p>To take part in physical activity alone, in a pair or in a three.</p> <p>To apply effort into physical activity.</p> <p>To clap or praise others when they win.</p>		
PSHE	Relationships	Living in the Wider world	Health and well-being
	Making friends, feeling lonely and getting help. Managing secrets; resisting pressure and getting help; recognising hurtful behaviour. Recognising in common and differences; playing and working co-operatively; sharing opinions	Belonging to a group; roles and responsibilities; being the same and different in the community The internet in everyday life; online content and information What money is; needs and wants; looking after money	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help Growing older; naming body parts; moving class or year Safety in different environments; risk and safety at home; emergencies
	PSHE Association		
RE	Who is a muslim and how do they live?	Who is muslim and how do they live (part 2)?	What is the “good news” Christians believes Jesus brings?
	Why does Christmas matter to Christians?	Why does Easter matter to Christians?	What makes some places sacred to believers?

Subject:	Autumn	Spring	Summer
	Worcestershire Agreed Syllabus (Sacre)		
Music	West African call and response song: animals	Musical me	On this Island: British songs and sounds
	Orchestral Instruments: Traditional stories	Dynamics, timbre, tempo and motifs: Space	Myths and Legends
	Kapow	Kapow	Kapow
Modern Foreign Languages	Greetings around the world, cultural differences French: greetings, phrases, saying please and thank you, simple songs		