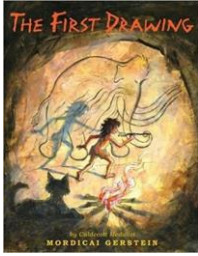
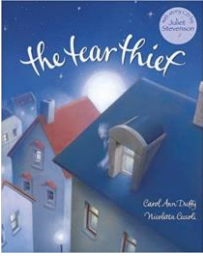
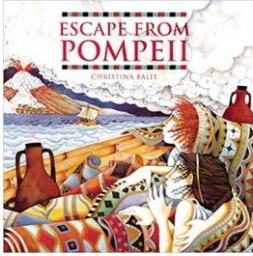

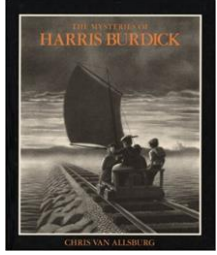


Year 3 curriculum





Core

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English						
Teaching from a book	The First Drawing  Mordicai Gerstein	The Tear Thief  Carol Ann Duffy	Escape From Pompeii  Christina Balit	The Flower  John Light	Poetry	The Mysteries of Harris Burdick  Chris Van Allsburg
	Literacy Tree	Literacy Tree	Literacy Tree		Literacy Tree	Literacy Tree
Writer's Revolution focus	Preposition Sentence Adverb Start sentence Prepositions for time, place, cause, manner Power of basic conjunctions: Because, But and So					
Mathematics						
White Rose Maths	Place value		Multiplication and division B		Fractions B	
	Addition and subtraction		Length and perimeter		Money	
					Time	

			Fractions A			
	Multiplication and division A		Mass and Capacity			Shape
						Statistics
						Consolidation
Continuous provision	Daily timetable with timings, being able to tell the time both analogue and digital, daily temperature and the difference from previous times of the year monitored over time, weekly timetables and monthly timetables, times tables (2s, 3s, 4s, 5s, 8s and 10s)					
Science Kapow	Animals: Movement and nutrition	Forces and space: Forces and magnets	Materials: Rocks and soil	Energy: Light and shadows	Plants: Plant reproduction	Making connections
Continuous provision	Following the growth of our oaks at school over the year. Being eco warriors for the school and finding an area to develop					
Computer Science	Connecting computers (3.1)	Stop-frame animation (3.2)	Sequencing sounds (3.3)	Branching databases (3.4)	Desktop publishing (3.5)	Events and actions in programs (3.6)
Teach Computing titles	Computing systems	Creating media	Programming A	Data and information	Creating media	Programming B

Non-core

Subject:	Autumn	Spring	Summer
History	British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	How have children's lives changed?	British History 2: Why did the Romans settle in Britain?
	Kapow	Kapow	Kapow
Geography	Who lives in Antarctica?	Why do people live near volcanoes?	Where does our food come from?
	Kapow	Kapow	Kapow

Subject:	Autumn	Spring	Summer
Art	Painting and mixed media: Prehistoric painting	Sculpture and 3D: abstract, shape and space	Drawing: growing artists
	Kapow	Re-write: Andy Goldsworthy	Kapow
Artist Focus	<p style="text-align: center;">Pre-historic Art</p> 	<p style="text-align: center;">Andy Goldsworthy</p> 	<p style="text-align: center;">Leonardo DaVinci and Dürer</p>  
Stand alone	Craft and Design: 3 lessons – skills from Kapow Ancient Egyptian scrolls		
DT	Digital world: electronic charm	Structures: constructing a building (skills from Kapow)	Cooking and nutrition: eating seasonally
	Kapow	Kapow	Kapow (adapted to suit topic)
Stand alone	Design and technology Unit: Textiles: Cross-stitch and appliqué (Lesson 1) Unit: Mechanical systems: Pneumatic toys (Lesson 1 and/or 2)		
PE	Gymnastics: skills based, floor work and benches Dance: mechanical progress (industrial Age)	Gymnastics: floor work, benches, tabletops, box and springboard. Dance: maypole dancing	Gymnastics: floorwork, benches, tabletops, box, springboard, climbing frame and ropes. Dance: Roman soldiers
	Fundamentals Orienteering	Games: invasion games (e.g. 4 vs 4 keep ball, skittleball, adapted netball/ basketball, football adapted games, tag rugby etc.) Games: inventing games with rules* and leading others	Games: striking and fielding (e.g. small sided cricket/quick cricket, kickball, rounders*) Athletics

Subject:	Autumn	Spring	Summer
	<p>Understand what happens to our body and our health if we don't exercise. Understand that core strength relates to posture and use this strength to hold various positions, including sitting, or standing, up straight. Work alone, in a pair or in a small group. Apply effort in physical activity with an understanding of how to achieve your 'personal best'. Praise others when they win and offer encouragement when they lose.</p>		
PSHE	Relationships	Living in the Wider world	Health and well-being
	What makes a family; features of a family Personal boundaries; safely responding to others; the impact of hurtful behaviour Recognising respectful behaviour; the importance of self-respect; courtesy and being polite	The value of rules and laws; rights freedoms and responsibilities How the internet is used; assessing information online Different jobs and skills; job stereotypes; setting personal goals	Healthy choices and habits; what affects feelings and expressing feelings Personnel strengths and achievements; managing and reframing setbacks Risks and hazards; safety in the local environment and unfamiliar places
	PSHE Association		
	RE	What do Christians learn from the creation story? What is it like for someone to follow God?	How do festivals and worship show what matters to Muslims? How do festivals and family life show what matters to Jewish people?
Worcestershire Agreed Syllabus (Sacre)			
Music	Instrumental Unit 1: South Africa	Creating compositions in response to an animation (theme Mountains)	Jazz
	Instrumental Unit 2: Caribbean	Pentatonic Melody (Chinese New Year)	Ballads
MFL	Kapow	Kapow	Kapow
	Where in the World is France?	How old are you?	Who is in your family?

Subject:	Autumn	Spring	Summer
	Basic Classroom instructions Greetings Begin phonics dictionary How are you? What is your name?/ his name/her name Numbers to 12	Months of the Year Numbers to 30 When is your birthday? Days of the Week	Pets The Story of 'The Enormous Turnip' and/or 'The Farmers in his Den'