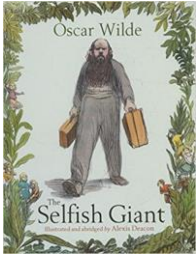


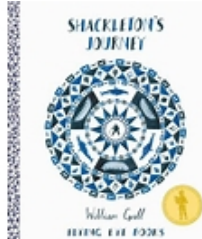
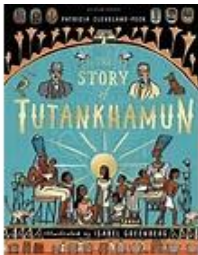
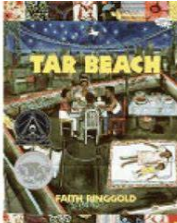





Year 4 curriculum

Core

Core subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English						
Teaching from a book	The Selfish Giant  Oscar Wilde	Odd and the Frost Giants  Neil Gaiman	The Baker by the sea  Paula White	Shackleton's Journey  William Grill	The Story of Tutankhamun  Patricia Cleveland-Peck	Tar Beach  Faith Ringgold
	Literacy Tree	Literacy Tree	Literacy Tree	Literacy Tree	Literacy Tree	Literacy Tree
Writer's Revolution focus	-ed Start Sentence -ing Start sentence W Start Sentence Making writing in paragraphs a manageable task Introduce Explore the Subject Sentence Prepositions for time, place, cause, manner/ Commas after fronted adverbials Use commas following a clause					
Mathematics						
White Rose	Place Value		Multiplication and division B		Decimals B	

		Length and perimeter		Money		
	Addition and subtraction	Fractions		Time		
	Measurement: Area			Consolidation		
	Multiplication and division A	Decimals A		Shapes		
	Consolidation			Statistics		
				Position and direction		
	Continuous provision	Know all multiplication tables up to and including 12 x 12				
Science Kapow	Animals: Digestion and food	Energy: Electricity and circuits	Materials: States of Matter	Energy: Sounds and vibrations	Living things: Classification and changing habitats	Making connections
Computer Science	The Internet (4.1)	Audio production (4.2)	Repetition in shapes (4.3)	Data logging (4.4)	Photo editing (4.5)	Repetition in games (4.6)
Teach Computing titles	Computing systems	Creating media	Data and information	Programming A	Creating media	Programming B

Non-core

Subject:	Autumn	Spring	Summer
History	British History 3: How hard was it to invade and settle in Britain	British History 4: Were the Vikings raiders, traders or settlers?	What did the Ancient Egyptians believe?
	Kapow	Kapow	Kapow
Geography	Are settlements all the same?	Why are Rainforests important to us?	What are rivers and how are they used?
	Kapow	Kapow	Kapow
Art	Painting and mixed media: Light and dark	Craft and Design: fabric of Nature	Drawing: Power prints
Artist focus	Kapow	Kapow	Kapow
	Clara Peeters and Audrey Flack 	William Morris 	Henri Matisse 
Stand alone	Sculpture and 3D: Mega materials Lessons 1, 2 and/or 5. Artist focus: Sokari Douglas-Camp and El Anatsui		
DT	Structure: Pavilions	Mechanical systems: Making a slingshot car	Electrical systems: torches
	Kapow	Kapow	Kapow
Stand alone	Food: adapting a recipe Lesson 1; Textiles: fastenings Lesson 1		
PE	Dance: 'rock n roll' Gymnastics: floor work and benches	Dance – Tribal Gymnastics: vaulting focus, floor work, benches, tabletops, springboard and box.	Dance: Egyptians Gymnastics: floor work, benches, tabletops, springboard, box, climbing frame and ropes

Subject:	Autumn	Spring	Summer
	Games: invasion games (e.g. 5 vs 5 keep ball, adapted netball/basketball/ football/tag rugby/ hockey etc. *)	Games: target games (e.g. golf, footgolf, archery, bowling, skittles, bowls, croquet, boccia etc. *)	Games: net and wall (e.g. adapted tennis, badminton, squash, racquetball, volleyball etc. *)
	Swimming To swim 25 metres	Orienteering	Athletics
	Have some understanding of how to make our body healthier and fitter. Understand the importance of strength and how this helps us perform multiple movements. Work alone, in a pair or in a small group. Understand the importance of effort, and praise this amongst peers. Learn that winning and losing are a part of life and how to be resilient ('bounce back') in these situations. Challenge yourself to beat your 'personal best'.		
PSHE	Relationships	Living in the Wider world	Health and well-being
	Positive friendships including online; responding to hurtful behaviour; managing confidentiality; recognising risks online Respecting differences and similarities; discussing difference sensitively	What makes a community; shared responsibilities How data is shared and used Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care Physical and emotional changes in puberty; external genitalia Personal hygiene routines support and with puberty Medicines and household products; drugs common to everyday life
	PSHE Association		
RE	What is the Trinity and why it is important to Christians? What do Hindu's believe God is like?	What does it mean to be Hindu in Britain today? Why do Christians call the day Jesus died good Friday?	For Christians, what was the impact of Pentecost? How and why do people mark the significant events of life?
	Worcestershire Agreed Syllabus (Sacre)		

Subject:	Autumn	Spring	Summer
Music	Instrumental Unit 3: South America Instrumental Unit 4: Indonesia Kapow	Body percussion (Rainforests) Rock & Roll Kapow	Changes in pitch, tempo and dynamics (Rivers) Samba and carnival sounds (South America) Kapow
MFL	Recap and extension of basic classroom phrases, instructions and commands. Continued phonic focus and revision Colours Parts of the body Reading simple texts and using to create own Accents	Numbers 30 – 50 Sports – likes and dislikes Hobbies (describing and continued focus on expressing preferences)	Shopping Food Regional Food Café The story of 'The Gingerbread Man'