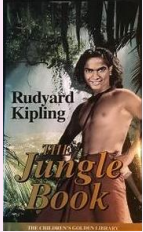
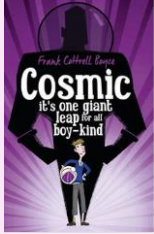
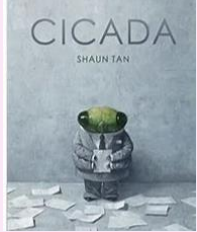
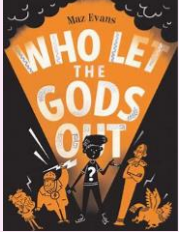


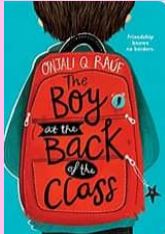

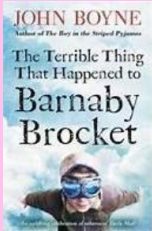


Year Five Reading Spine

<p>Text children will be exposed to in Year 5:</p>	<p>The Jungle Book- Rudyard Kipling (archaic)</p> 	<p>Cosmic- Frank Cottrell Boyce (non-linear time sequence)</p> 	<p>Cicada- Shaun Tan (complexity of plot/symbol, diversity)</p> 	<p>Who Let the Gods Out? Maz Evans (complexity of symbol and plot)</p> 	<p>Harry Potter- JK Rowling (narratively complex)</p> 
<p>Other high quality books specific to Year 5:</p>	<p>Tom's Midnight Garden- Phillipa Pearce (archaic)</p> 	<p>The Boy at the Back of the Class- Onjali Raulf (narratively complex, diversity)</p> 	<p>FARThER- Grahame Baker-Smith</p> 	<p>The Terrible Things that happen to Barnaby Brockett- John Boyne (diversity)</p> 	<p>Cogheart-Peter Bunzi (Complexity of narrator)</p> 
<p>Poetry children will be exposed to in Year 5:</p>	<p>The Eagle- Alfred Lord Tennyson (archaic)</p>	<p>Sky in the Pie- Roger McGough (resistance text)</p>	<p>The Works KS2</p>		

Webheath's school reading spine is a selection of books children will be exposed to in each year they journey through the school. These books have been carefully chosen to expose our pupils to a broad and rich range of text types by drawing on Doug Lemov's 5 Plagues of Reading. In addition, we have included specific poetry material the children will experience through the course of the year.