Evidencing the Impact of Primary PE and Sport Premium
2026-2027

Key achievements to date:	Areas for further improvement and baseline evidence of need:
All KS2 classes have continued to take part in swimming lessons following closure of onsite pool Use of coaches for specialist sports lessons well embedded Links with local secondary schools/ local sports clubs with sporting specialisms is strong PE lead with sports background sharing knowledge and vision for development of sport in school Percentage of girls participating in competitive sport has increased and is now more in line with boy participation SLT committed to improving and developing PE provision. OPAL play introduced and is being used every lunch time leading to more active lunch times.	Increased opportunities for children to become leaders. All children to lead warm-ups or part of warm-up. Teachers to use Seesaw to video parts of lesson to aid teaching of next lessons. Evidence of PE lessons and learning ladder in floor books Participate in more Network events

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
SchoolscanchoosetousethePrimaryPEandSportPremiumtoprovideadditionalprovisionforswimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Academic Year: 2025/2026	Total fund allocated: £8,240	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide pupils with more structured activities at playtime and lunchtime on the playground. Continue to develop the OPAL programme alongside J. Ingoe (OPAL lead): The OPAL programme rationale is that "...better, more active and creative playtimes can mean happier and healthier children, and having happier, healthier, more active children usually results in a more positive attitude to learning in school, with more effective classroom lessons, less staff time spent resolving	Introduce OPALwork with them and liase with Mrs. Langley (OPAL lead). Further develop other areas of play. Purchase of playground equipment.		Improve enjoyment, interaction and behaviour at playtime and lunchtime. Improved self-esteem. Children able to interact with each other without arguments and can develop and improve their own games/play.	Great improvement in behaviour during play. Continue to develop more areas of play.

unnecessary behavioural problems, fewer playtime accidents, happier staff and a healthier attitude to life". All children to take part in 2 hours of curriculum PE each week through PE and Co-Jo. All children in Y4-6 to have 2 half terms of swimming lessons at Boldon Comp.	PE lead to ensure lessons are appropriately time-tabled and planning scrutiny carried out each term. PE lead to ensure curriculum time coaches are booked and lesson plans are followed.		Planning follows NC.	PE lead and PE coaches (internal and external) will work with staff to develop good practice, which will lead to increased confidence all round and more staff keen to get involved in all aspects of PE

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport. Children to talk about achievements both in school and outside of school. Raise profile of sporting achievements via Sport wall display and Sports page on school website. Sporting achievements shared on social media/ classdojo.	Achievement celebrated in assembly (match results and notable achievements) Dance/gymnastic displays to be recorded and shared in assembly and on website Staff to share achievements, children to share PE and Sports achievements from outside of school, competition/match results and sports festivals to be shared on website. Maintain high levels of participation of pupils across the school in sporting events/ competitions Attend Network events wherever possible.		All year groups over course of year to have the opportunity to share their finished PE product. Ask Miss Skiggs if children in dance can perform in assembly. Regular updates to display/website made. All staff contribute. Children are excited to share achievements.	

School to maintain gold Sportsmark in 2027. In 2026 we achieved gold.				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure Get Set for PE/Commando Joe scheme is being followed by EYFS and ARC	Mr. Cairns to audit equipment needed for topics and order what equipment is needed. Ensure staff are using scheme correctly Ensure time is provided for school-based work Staff CPD – Inlusion in action	£555	Skill gap in PE lessons narrowed.	Staff more confident to deliver PE and Sports both within the curriculum and outside

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to source coaches to lead specialist blocks of teaching particularly dance, gymnastics, Kickboxing and swimming	PE Lead to timetable and organize coaches.	£4860 £2880 £2880	All children in Y4-Y6 to take part in swimming (Year 6 lessons to be delivered about Safe self-rescue) Gymnastics coach to deliver half term blocks to each year group from y1-y6 Kickboxing coach to deliver half term blocks to each year group from y1-y6 Rugby coach to deliver half term blocks to each year group from Y1-Y6 Tennis coach from Boldon Tennis Club to coach each year group in curriculum time for a half term. Increased percentage of children taking part in after school sports clubs KS1 gymnastics club to be introduced.	SLT committed to the continued use of external coaches to develop and enthuse our sporting children in the event of Sports funding being stopped

To extend after school sports clubs to include children from all key stages (over the course of the year)	PE lead to liaise with all staff to plan sports clubs. PE lead and school staff to encourage children to join clubs. Celebrations of achievements to be shared with whole school and wider community through displays, assemblies, website. Sports clubs to be advertised on school website		Variety of sports activities to be offered to all children Football, Dance, Gymnastics, Multi sports offered to all year groups over the course of the year.	Staff are more confident at leading after schools clubs, school will rely less on coaches

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maintain and develop participation in games/competitions.	PE lead to liaise with coaching staff monitoring attendance, skill development, attitudes Primary School Football Affiliation 26/27		Improved standards and participation by all children in striking and fielding games. Improved attitudes towards 'new' sports, children foster a team spirt through PE and Co-jo. Maintain strong skills in school of a 'sporting attitude' Maintain high numbers of participation in established sports (at least 75%) Children become more confident when competing with other schools.	Rugby coach to continue to volunteer to deliver training and coaching PE lead to support Inter and intra school competitions to be embedded in school practice