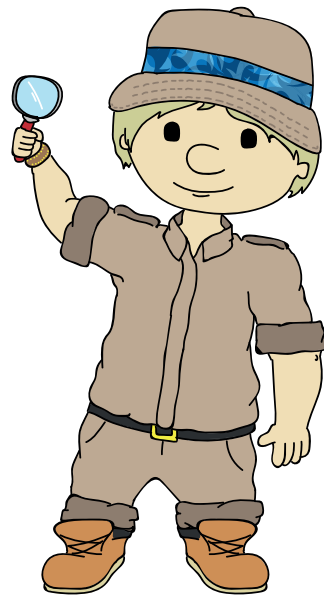




Our Learning Pathways

Our learning pathways are individual, yet inter-connected, leading students on a journey of discovery!



EXPLORERS 'HAVE A GO!'

- Experimental
- Curious
- Confident
- Co-operative



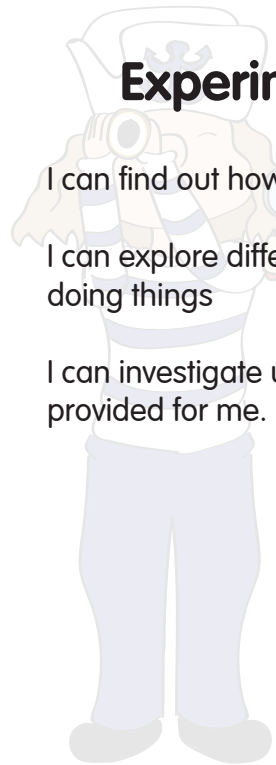
Explorers

Experimental

I can find out how things work.

I can explore different ways of doing things

I can investigate using resources provided for me.

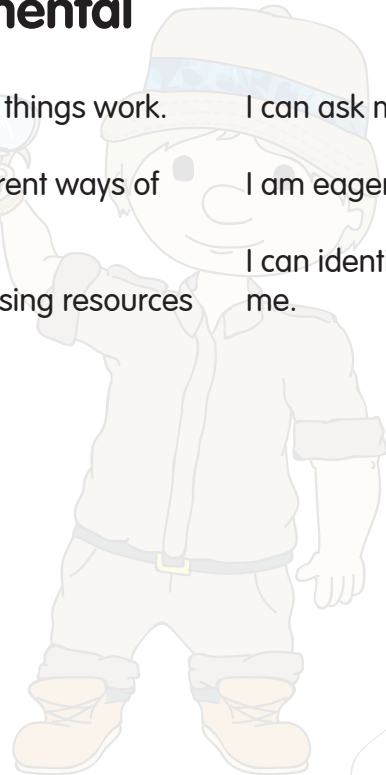


Curious

I can ask my own questions.

I am eager to learn new things.

I can identify things that interest me.

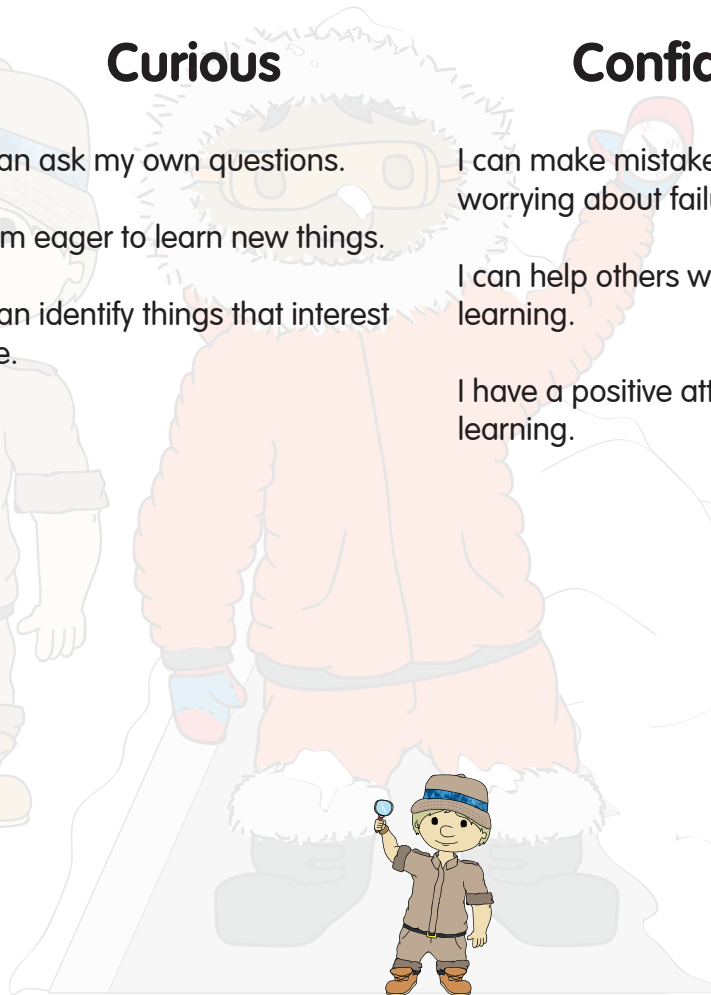


Confident

I can make mistakes without worrying about failure.

I can help others with their learning.

I have a positive attitude to my learning.

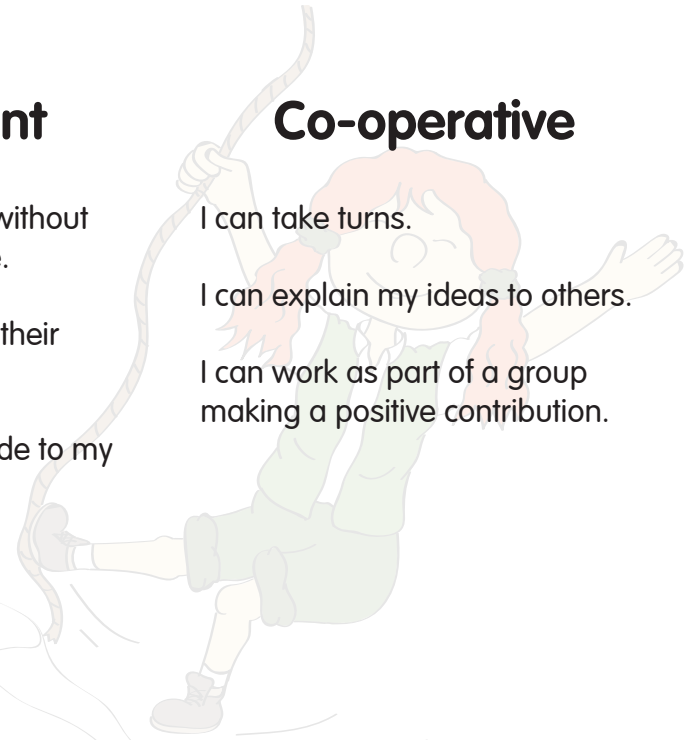


Co-operative

I can take turns.

I can explain my ideas to others.

I can work as part of a group making a positive contribution.





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PATHFINDERS 'FIND A WAY!'

- Innovative
- Decisive
- Creative
- Independent



Pathfinders

Innovative

- I can try out new things.
- I can find out new ways of doing things.
- I can ask relevant and appropriate questions to extend my thinking.
- I can generate new ideas.

Decisive

- I can respond appropriately to instructions.
- I can identify the difference between right and wrong and make good choices.
- I can choose the best way to express my thoughts and feelings.
- I can speak up in a familiar group.

Creative

- I can solve simple problems on my own.
- I can share my ideas and experiences with others, as part of a group.
- I can see things from other points of view.
- I can assess whether or not an end product has achieved its purpose.

Independent

- I can select resources independently.
- I can take responsibility for equipment used in activities and keep my own space tidy.
- I am not afraid to 'have a go'.
- I can ask for help when I think I need it.



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ADVENTURERS

'MAKE IT HAPPEN!'

- Brave
- Risk-takers
- Resilient
- Prepared



Adventurers

Brave

I can take responsibility, showing confidence in myself and my contribution to the group.

I can challenge others' thinking, not always believing something just because everyone else does.

I can speak in favour of views and beliefs that may differ from my own.

I invite feedback and deal positively with praise, setbacks and criticism.

Risk-Taker

I can anticipate, take and manage risks.

I am prepared to try things out even if they might not work.

I trust my intuition and feelings.

I can question my own as well as others' assumptions.

Resilient

I can respond positively to change, seeking advice and support when needed.

I can discuss issues of concern, seeking solutions to problems where needed.

I seek out challenges or new responsibilities and show flexibility when priorities change.

I can adapt my ideas as circumstances change.

Prepared

I can consider the influence of circumstances, beliefs and feelings on forthcoming decisions and events.

I can propose practical ways forward, breaking these down into small, manageable steps.

I can plan and carry out research, understanding the consequences of decisions.

I can organise my time and resources, making sure I do the most important tasks first.



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NAVIGATORS 'LEAD THE WAY!'

- Leaders
- Able to apply skills
- Overcomers
- Focused



Navigators

Leaders

I try to influence others, negotiating and balancing different views to reach workable solutions.

I can present a persuasive case for action.

I can provide support and give helpful positive feedback to others.

I can change my behaviour to suit different roles and situations, including leadership roles.

Able to Apply Skills

I can use previously acquired knowledge and skills to help complete a new task.

I can connect my own and others' ideas and experiences.

I can evaluate my learning to help me make progress in the future.

I can explore different ways of doing things and solving problems, drawing on previous learning.

Overcomers

I can work towards goals, showing initiative and without giving up.

I can identify problems and ways of dealing with them.

I can identify improvements that would benefit others as well as myself.

I can reach agreements, managing discussions to achieve results.

Focused

I can look closely at information, judging its importance and value.

I can look at my progress objectively, acting on the outcomes.

I can set my own goals and judge and measure my own success.

I can deal with competing pressures, including personal and work-related demands.

