

Music development plan summary: West Boldon Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Fiona Goodwin
Name of local music hub	South Tyneside Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The main vision of Music at West Boldon Primary School is that Music is fully embedded in every aspect of school life and our aspiration is that every child adopts a lifelong love of music. Music makes a major contribution to the education of our children, and our Music curriculum offers children the chance to enjoy, listen to, play, and engage with music, fostering a lifelong passion for the art.

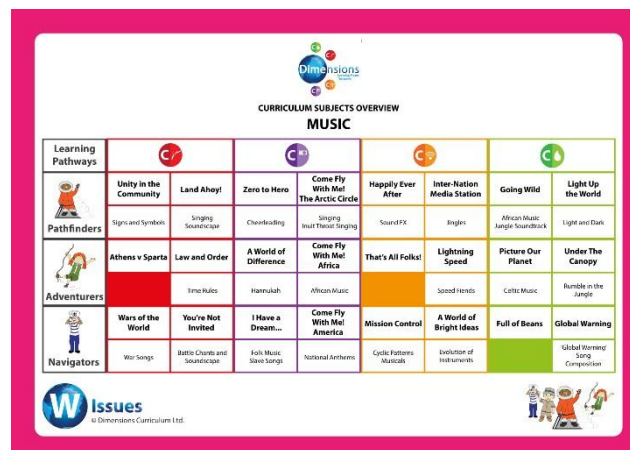
Through the themes explored, children also develop their language and communication skills, enhancing their ability to express themselves. Composing and performing for peers boosts their sense of achievement and self-esteem. Exposure to music in its various forms enriches their cultural capital, providing valuable experiences for the future.

Music continues to be taught through our "Learning Means the World" thematic units across Early Years Foundation Stage, Key Stage 1 and Key Stage 2. The teaching of these topics has been organised so that sufficient time is given to the teaching of Music to ensure the programmes of study are covered and that our pupils can make real progress. Music and its elements are taught in diverse ways across each year group and pathway, ensuring they connect with each theme for a comprehensive and well-rounded approach to music education. The themes from Dimensions remain carefully

selected with our pupils in mind, and we have incorporated a variety of music lessons from Sing Up to ensure full coverage of the National Curriculum, as well as a broad and balanced teaching of music and musical concepts.

West Boldon Primary School provides a high-quality music education that engages and inspires pupils, fostering a love of music and helping them develop their talents as musicians. This, in turn, boosts their self-confidence, creativity, and sense of achievement. We also prioritise effectively supporting SEND pupils through adaptive teaching, scaffolding, and flexible participation models, ensuring barriers to learning are minimised or removed.

The Music Curriculum Subject Overview below highlights the thematic units that incorporate music.



The table is titled 'CURRICULUM SUBJECTS OVERVIEW MUSIC' and is organized into a grid. The columns are color-coded by year level: C1 (red), C2 (purple), C3 (orange), and C4 (green). The rows represent different learning pathways: Pathfinders, Adventurers, and Navigators. Each cell contains a thematic unit title and a list of associated activities or topics.

Learning Pathways	C1		C2	C3		C4		
Pathfinders	Unity in the Community Signs and Symbols	Land Ahoy! Singing Soundscapes	Zero to Hero Chordreading	Come Fly With Me! The Arctic Circle Singing Inuit Throat Singing	Happyly Ever After Sound FX	Inter-Nation Media Station ingles	Going Wild African Music Jangle Soundtrack	Light Up the World Light and Dark
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa African Music	That's All Folks! Sound Effects	Lightning Speed Celtic Music	Picture Our Planet Celtic Music	Under The Canopy Rumble in the Jungle
Navigators	Wars of the World War Songs	You're Not Invited Battle Chants and Soundscapes	I Have a Dream... Folk Music Slave Songs	Come Fly With Me! America National Anthems	Mission Control Cyclic Patterns Musicals	A World of Bright Ideas Evolution of Instruments	Full of Beans	Global Warming Global Warming Song Composition

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At West Boldon Primary School we have a choir which is accessible by all pupils KS2. The choir continues to take part in a variety of events across the year in front of the school, our parents and people in the local community. We maintain a full program of events that the choir partake in each year including performing at Carols Around the Tree hosted by the West Boldon Residents, singing for residents at the local care home and performing in a local church for the Dementia Friendly Service organised by The Nurturing Dementia Management Group.

We also offer a variety of extra-curricular activities through the company Rocksteady, where children can join a band, as well as participate in singing and dancing in their own shows. To promote equity and access, targeted complimentary places are provided for some pupils eligible for free school meals. This initiative demonstrates our commitment to inclusivity and ensuring enriching opportunities are available to all

pupils, regardless of their background or circumstances. We have a dedicated space for these lessons, which is perfect for small group tuition and rehearsal sessions.

Additionally, we offer extra-curricular Musical Theatre and Keyboard Clubs, where children can further develop their musical skills and make progress beyond the core curriculum.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At West Boldon, Pantomime company *M&M Cinematic Theatre in Education* come in to do a show each year. Children from every Key Stage take part in the event which includes audience participation from both children and staff.

Pupils in Year 3, 4, and 5 have enjoyed annual visits from outside professionals who lead African Dance Workshops. During these workshops, they learn and perform various traditional African dances, explore the rhythms of the music, and develop a broader understanding of cultural diversity.

Every term, all children in each Key Stage who participate in Rocksteady take part in a concert, performing for the entire school as well as their parents and families. This gives them the opportunity to showcase the progress they've made during the term and experience performing live in front of an audience.

KS2 have had visits to the Theatre Royal, where they have taken part in Master Classes and explored the music rooms.

Some children from West Boldon, who participate in the dance lessons offered at school, perform in the annual Dance Festival at The Customs House in South Shields.

In the future

This is about what our school is planning for subsequent years.

At West Boldon, we have made significant progress and positive changes to enhance our Music curriculum in recent years. As we continue to strive for excellence in supporting our children, we have identified areas for further development and set future targets. These include expanding children's interest in music (instruments and singing) by providing more opportunities for participation in out-of-school events, broadening access to learning and playing instruments with greater confidence, offering 1:1 tuition, and exploring opportunities for Key Stage 1 students to take part in musical events,

such as *The Mini Sing*, held annually at The Glasshouse in Gateshead. These approaches ensure pupils experience music regularly, progressively and inclusively across their time at West Boldon.