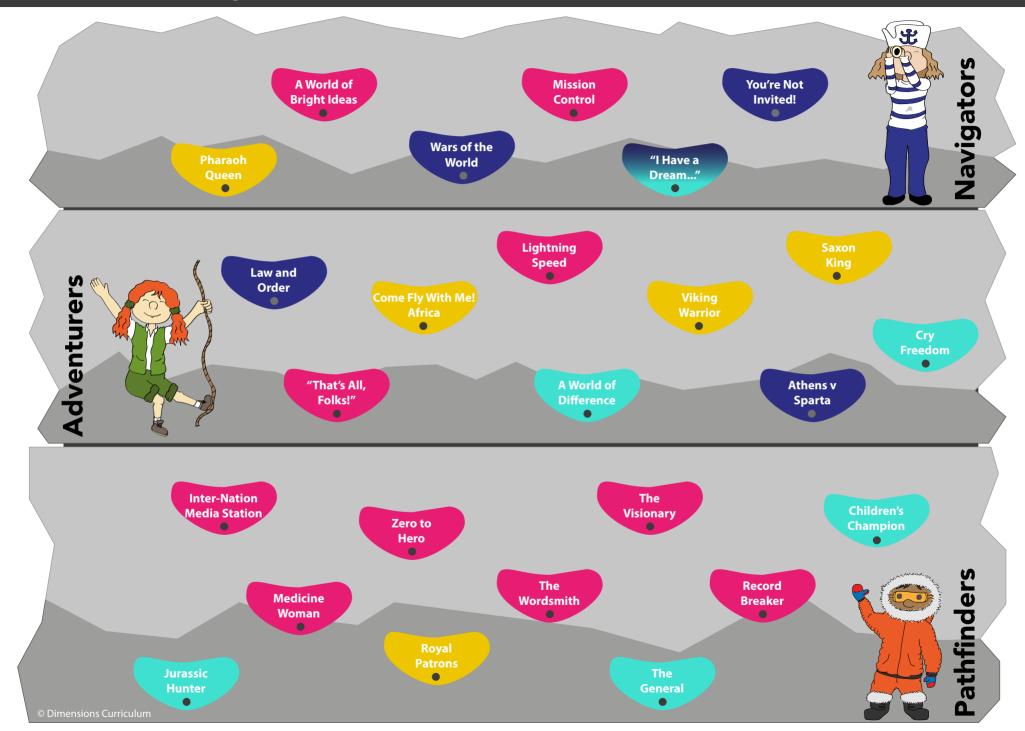
# Dimensions Leadership Route



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### The Leaders of Societal Change Route explores a range of leaders from different spheres of life who made an impact on both the past and present.

This route begins in Pathfinders where pupils have the opportunity to learn about individuals such as Thomas Barnardo, a leader of change with regard to society's attitudes to children, and Ignatius Sancho who was also a social reformer who worked to change attitudes to black people.

Flora Drummond, another learning focus, was an active leader in campaigning for women's rights, while Mary Anning was a leader in changing the scientific world's view on how the Earth has evolved.

Adventurers have the opportunity to choose between learning about religious world leaders who have shaped cultures and societies with their teachings and beliefs, or studying specific individuals from the past who actively led the campaign for the abolition of slavery.

As a renowned leader, Martin-Luther King then becomes a focus for Navigators, who learn about civil rights and how he changed the lives of African Americans during his lifetime and beyond.



#### The Monarch Route looks at different types of monarch from the past and present.

This route begins in Pathfinders where pupils learn about current British monarch, Queen Elizabeth, and her great-great-grandmother, Queen Victoria. They are able to compare relatable aspects of life in the past with the present and identify similarities and differences between the two queens.

In Adventurers, pupils move on to learning about monarchs from different times and different cultures - the hereditary African Benin monarchy (like the British monarchy, with a line of succession to the throne), the elected Anglo-Saxon kings and the itinerant Viking monarchs, who were leaders chosen on merit, and not monarchs in the sense of how we think of them today.

Navigators learn about a more complex ancient monarchy – the Egyptian pharaohs, specifically Hatshepsut. Learning about this royal line is particularly challenging, as Hatshepsut was initially acting as the queen regent for her young stepson, before her reign extended later as she became fifth pharaoh of the Eighteenth Dynasty of Egypt.



## The Pioneers Route exposes pupils to some great innovators, who were inspired to lead the way in all manner of fields.

This route begins in Pathfinders where pupils can learn about inspirational figures who led the charge in areas such as medicine, equality, democracy, exploration, technology, education, science, the arts and sport. The figures are relatable to younger pupils and are chosen to, not only expand the pupils' knowledge, but also to help raise their aspirations. Adventurers have the opportunity to further develop their learning, looking in-depth at the advancement of communication technology, specifically film and animation, and the world wide web.

In Navigators, there is not only a focus on pioneers in space, but also an opportunity for pupils to study pioneers within a specific chosen field e.g. transport.

Route 4
National Leaders, Empires
and Dynasties

## The National Leaders Route focuses on ancient emperors through to more modern-day world political leaders.

This more complex route begins in Adventurers, through the introduction of democracy in Ancient Greek civilization and the examination of different types of leadership and governance in 'Law and Order'.

In Navigators, pupils can apply this when they learn how the Roman Empire became so successful, linked to strong leadership, which was embodied in its emperors and generals. Specific world leaders are also studied in a theme about wars, past and present. As a national figurehead, Nelson Mandela, South African President and Nobel Prize winner, becomes a comparative focus leader in "I Have a Dream...", in parallel with Martin Luther-King.