

Evidencing the Impact of Primary PE and Sport Premium 2023-2024

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All KS2 classes have continued to take part in swimming lessons following closure of onsite pool</p> <p>Use of coaches for specialist sports lessons well embedded</p> <p>Links with local secondary schools/ local sports clubs with sporting specialisms</p> <p>PE lead with sports background sharing knowledge and vision for development of sport in school</p> <p>Percentage of girls participating in competitive sport has increased.</p> <p>SLT committed to improving and developing PE provision.</p> <p>GetSet4PE introduced and all staff using efficiently</p>	<p>Increased opportunities for children to become leaders.</p> <p>New Get Set for PE scheme to be embedded and followed by all teachers.</p> <p>Teachers to use Seesaw to video parts of lesson to aid teaching of next lessons.</p> <p>Introduce skills4life into lessons and discussions around careers in PE</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <i>over and above</i> the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £18,500	Date Updated: 13.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide pupils with more structured activities at playtime and lunchtime on the playground. Introduce the OPAL programme: The OPAL programme rationale is that "...better, more active and creative playtimes can mean happier and healthier children, and having happier, healthier, more active children usually results in a more positive attitude to learning in school, with more effective classroom lessons, less staff time spent resolving unnecessary behavioural	Introduce OPAL, work with them and liaise with Miss Ingoe (OPAL lead).	£100	Improve enjoyment, interaction and behavior at playtime and lunchtime. Improved self-esteem.	Monitor to see if playtimes have improved and children are more active.

<p>problems, fewer playtime accidents, happier staff and a healthier attitude to life".</p>				
<p>All KS2 children to take part in 2 hours of curriculum PE each week.</p> <p>All KS2 children to have 3 half terms of swimming lessons at Boldon Comp.</p> <p>All KS1 to have 2 PE. Lessons per week.</p>	<p>PE lead to ensure lessons are appropriately time-tabled and planning scrutiny carried out each term.</p> <p>PE lead to ensure curriculum time coaches are booked and lesson plans are followed.</p>		<p>Planning follows NC.</p>	<p>PE lead and PE coaches (internal and external) will work with staff to develop good practice, which will lead to increased confidence all round and more staff keen to get involved in all aspects of PE</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport.</p> <p>Raise profile of sporting achievements via Sport wall display and Sports page on school website.</p> <p>Sporting achievements shared on social media.</p> <p>School to maintain gold Sportsmark in 2024. In 2023 we achieved gold.</p>	<p>Achievement celebrated in assembly (match results and notable achievements)</p> <p>Dance/gymnastic displays to be recorded and shared in assembly and on website</p> <p>Staff to share achievements, children to share PE and Sports achievements from outside of school, competition/match results and sports festivals to be shared on website.</p> <p>Maintain high levels of participation of pupils across the school in sporting events/competitions</p> <p>Attend all Boldon cluster sporting events and choose to attend some of the network</p>	<p>£2000</p> <p>+ £240</p>	<p>All year groups over course of year to have the opportunity to share their finished PE product.</p> <p>Ask Miss Skiggs if children in dance can perform in assembly.</p> <p>Regular updates to display/website made. All staff contribute.</p> <p>Children are excited to share achievements.</p>	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed Get Set for PE scheme and ensure all resources have been purchased.	Mr. Cairns to audit equipment needed for topics and order what equipment is needed. Ensure staff are using scheme correctly Ensure time is provided for school based work		Skill gap in PE lessons narrowed.	Staff more confident to deliver PE and Sports both within the curriculum and outside

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to source coaches to lead specialist blocks of teaching particularly dance, gymnastics and swimming	PE Lead to timetable and organize coaches.		<p>All KS2 to take part in swimming (Year 6 lessons to be delivered about Safe self-rescue)</p> <p>Gymnastics coach to deliver half term blocks to each year group from y1-y6</p> <p>Rugby coach to deliver half term blocks to each year group from Y1-Y6</p> <p>Castle View teachers/coaches to deliver cricket and football half termly blocks to Y 4 and 5 children, culminating in a competition</p> <p>Increased percentage of children taking part in after school sports clubs</p>	SLT committed to the continued use of external coaches to develop and enthuse our sporting children in the event of Sports funding being stopped

<p>To extend after school sports clubs to include children from all key stages (over the course of the year)</p>	<p>PE lead to liaise with all staff to plan sports clubs.</p> <p>PE lead and school staff to encourage children to join clubs.</p> <p>Celebrations of achievements to be shared with whole school and wider community through displays, assemblies, website.</p>		<p>Variety of sports activities to be offered to all children</p> <p>Football, Dance, Gymnastics, Multi sports offered to all year groups over the course of the year</p>	<p>Staff are more confident at leading after schools clubs, school will rely less on coaches</p>
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	Sports clubs to be advertised on school website			
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			other schools.	Inter and intra school competitions to be embedded in school practice
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