

Evidencing the Impact of Primary PE and Sport Premium 2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Daily mile introduced in 2017 and is now being completed in 90% of classes.</p> <p>All KS2 classes have continued to take part in swimming lessons following closure of onsite pool</p> <p>Use of coaches for specialist sports lessons well embedded</p> <p>Links with local secondary schools/ local sports clubs with sporting specialisms</p> <p>PE lead and HLTA with sports background sharing knowledge and vision for development of sport in school</p> <p>Percentage of girls participating in competitive sport has increased.</p>	<p>Ensure all year groups continue to participate daily encourage those who are not to try to participate.</p> <p>Outdoor Education identified as skills gap in KS2.</p> <p>Increased opportunities for children to become leaders/referees.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <i>over and above</i> the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

<p>All KS1 to have 2 PE. Lessons per week.</p>	<p>curriculum time coaches are booked And lesson plans are followed-coaches to be shown learning challenge curriculum.</p>		<p>learning challenge curriculum.</p>	<p>all round and more staff keen to get involved in all aspects of PE</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport.</p> <p>Raise profile of sporting achievements via Sport wall display and Sports page on school website.</p> <p>Sporting achievements shared on social media.</p> <p>School to aim to maintain gold Sportsmark. For 3 years to achieve platinum.</p>	<p>Achievement celebrated in assembly (match results and notable achievements)</p> <p>Dance/gymnastic displays to be recorded and shared in assembly and on website</p> <p>Staff to share achievements, children to share PE and Sports achievements from outside of school, competition/match results and sports festivals to be shared on website HLTA to complete Sports wall</p> <p>Maintain high levels of participation of pupils across the school in sporting events/competitions</p> <p>Attend all Boldon cluster sporting events and choose to</p>	<p>£2000</p> <p>+ £240</p>	<p>All year groups over course of year to have the opportunity to share their finished PE product.</p> <p>Ask Mrs. Washbourne if children in dance club can perform in assembly.</p> <p>Regular updates to display/website made. All staff contribute.</p> <p>Children are excited to share achievements.</p>	

	attend some of the network events.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead to source training in 'Outdoor education' and to deliver Year 5 in the first instance	<ul style="list-style-type: none"> Identify local centres running courses. Ensure staff are enrolled Ensure cover is arranged Ensure time is provided for school based work 	£500	Skill gap in outdoor learning narrowed.	Staff more confident to deliver PE and Sports both within the curriculum and outside

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to source coaches to lead specialist blocks of teaching particularly dance, gymnastics and swimming	PE Lead to timetable and organize coaches.	£850 £1802 £5850 £1920 £2520	All KS2 to take part in swimming (Year 5 and 6 lessons to be delivered about Safe self-rescue) Year 2 weekly multi-sports (weekly) Gymnastics coach to deliver half term blocks to each year group from y1-y6 Rugby coach to deliver half term blocks to each year group from Y2-Y6 Castle View teachers/coaches to deliver cricket and football half termly blocks to Y5 children, culminating in a competition Increased percentage of children taking part in after schools sports clubs Variety of sports activities to be offered to all children	SLT committed to the continued use of external coaches to develop and enthuse our sporting children in the event of Sports funding being stopped

To extend after schools sports clubs to include children from all key stages (over the course of the year)

PE lead to liaise with all staff to plan sports clubs.

PE lead and school staff to encourage children to join clubs.

Celebrations of achievements to be shared with whole school and wider community through displays, assemblies, website.

Football, Dance, Gymnastics, Multi sports offered to all year groups over the course of the year

Staff are more confident at leading after schools clubs, school will rely less on coaches

	Sports clubs to be advertised on school website			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To maintain and develop girls participation in games.</p> <p>Continue with established competitions.</p>	<p>Further develop our girls 'elite' rugby team - from years 5 and 6 (18-20 girls)</p> <p>Rugby coach to deliver after school training</p> <p>PE lead to liaise with coach - monitoring attendance, skill development, attitudes.</p> <p>Competition with Durham Girls School (summer term)</p> <p>PE lead to liaise with coaching staff monitoring attendance, skill development, attitudes</p> <p>Boldon Cluster and South Tyneside Quad Kids</p> <p>Tennis, multi-skills, gymnastics, football, rugby, dodgeball, benchball</p> <p>Tony Gibson - Multi-skill</p>	<p>£500</p>	<p>More girls keen to take part in PE and Sport in school and after schools sports</p> <p>Improved standards and participation by girls in invasion games</p> <p>Improved standards and participation by all children in striking and fielding games.</p> <p>Improved attitudes towards 'new' sports, children foster a team spirit</p>	<p>Rugby coach to continue to volunteer to deliver training and coaching</p> <p>PE lead to support</p>

	<p>competitions and football competitions</p> <p>Swimming Gala</p> <p>Attend South Tyneside Swimming Gala again this year.</p>		<p>Maintain strong skills in school of a 'sporting attitude'</p> <p>Maintain high numbers of participation in established sports (at least 75%)</p>	<p>Competitions to be embedded in school practice</p>
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