Teaching & Learning Policy
Sept 202

The purpose of this policy is to give teachers and teaching support staff clear strategies in order to help our students develop into successful, confident individuals and responsible citizens who have a life-long love of learning. The teaching and learning at PCHS should enable all students to make good progress and achieve their goals. Key to this are the Learning Apps (resilience, reflection, interaction, respect and curiosity) which are the skills and attributes that will enable our students to become successful learners at PCHS and beyond.

This will be achieved through:

- **Knowing our students.** All teachers have a Class Context File that identifies the groups of students within their classes, their prior attainment, Subject Estimate Grade, Predicted End Grade, SEND and other relevant information.
- **Using this knowledge to plan for learning and to meet the needs of all students.** Teachers will plan lessons that ensure all students are suitably challenged, supporting and stretching all groups of students, including the most able, SEN and those students eligible for Pupil Premium.
- **'Seating For Learning'.** Considering carefully how the arrangement of the class, paired and group work will support learning.
- **Planning lessons** in order to have a logical sequence to the learning and ensuring time is used effectively including the First 15 minutes
- **Sharing the purpose of the learning.** Learning Objectives that focus on how students will develop their knowledge, skills or literacy or link to the Big Picture of the learning.
- **Using a range of relevant and appropriate learning activities and strategies** to engage and enthuse students in their learning.
- **Developing academic writing and effective reading:** Planning opportunities and using appropriate strategies such as modelling, scaffolding, Big read etc
- **Using a range of questioning techniques** in order to encourage dialogue and enquiry and probe students' understanding e.g. wait time, all involved, higher order, probing questions
- **Checking a student's progress**, checking for understanding, clearing up misconceptions, reviewing learning and reshaping tasks as a result.
- **Interleaving:** providing opportunities to recall and practise previously learned skills and knowledge.
- **Giving clear and regular feedback**. Both verbally and written that is explicit, detailed and constructive and gives students the opportunity to Act Now and Reflect on their learning (see assessment policy)
- **Setting and sharing with students suitably challenging targets.**
- **Supporting students to reflect on their own learning** and set their own targets.
- **Setting meaningful and regular homework.** (see homework policy)
- **Creating a stimulating, well ordered environment.**
- **Recognising all levels of achievement** through praise and rewards.

- **Raising expectations** through consistent application of school behaviour policy.
- **Committing to improving our own practice** through peer observations, CPD, classroom based practitioner enquiry or coaching.
- **Working together as a school community** to plan collaboratively and share good practice.
- **Ensuring we as teachers model the love of learning** and embrace new ideas and innovation.

Monitoring of this policy

What?	How?	When?
Monitored for compliance by Headteacher and appropriate Headteacher reports to Governors	As part of SLT and SL QA and external reviews.	On going as per QA calendars

Action	By whom	By when
Updated	Rachel Harrison & Kath Williams	Feb 2014
Approved	Additional Full Governors	Feb 2014
Reviewed	Rachel Harrison	May 2017
Approved	Achievement & Standards Committee Chair's action	May 2017
To be reviewed	LT	Annually
Reviewed - no change	Rachel Harrison	October 2018
Approved	Achievement & Standards Committee	15 October 2018
To be reviewed	Leadership team	October 2019
Reviewed	Rahel Harrison	Nov 2019
Approved	LGB	4 Feb 2020
To be reviewed	Rachel Harrison	Sept 2021
Reviewed	Rachel Harrison	Sept 2021
Approved	Chair's Action	19/01/2022
To be reviewed	Rachel Harrison	Sept 2022