



## Looked After Children Policy

Updated September 2021

The purpose of this policy is to set out how PCHS will work in partnership with the virtual schools in the region to safeguard and promote the education of Looked After Children.

### AIM

To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.

To support our looked after children and give them access to every opportunity to achieve their potential and enjoy learning.

To fulfil our school's role as corporate parents to promote and support the education of our Looked After Children, by asking the question, **'Would this be good enough for my child?'**

### IN PURSUIT OF THIS POLICY WE WILL

- Nominate a Designated teacher for Looked After Children who will act as their advocate and co-ordinate support for them. As of September 2018 this is **Mrs Faye Warkman - Deputy Head Teacher**
- Nominate a school governor to ensure that the needs of Looked After Children in the school are taken into account at a school management level and to support the Designated Teacher.
- Support the Designated teacher in carrying out their role by making time available and ensuring that they attend training on Looked After Children.

The Designated teacher will:

- Maintain an up to date record of all Looked After Children who are on the school roll. This will include:
  - Status i.e. care order or accommodated
  - Type of Placement i.e. Foster, respite, residential
  - Name of Social Worker, area office, telephone number
  - Daily contact and numbers e.g. name of parent or carer or key worker in children's home
  - Child Protection information when appropriate
  - SEND details (EHCP or SEND support)
  - Travel plans to and from school
  - Baseline information and all test results
  - Attendance figures
  - Exclusions
- Endeavour to ensure that there is an Individual Learning Plan for each child/young person to

include appropriate targets and above information. This must be compatible with the child's/young person's Personal Education Plan (PEP) and where applicable include any other school plan, e.g. Education Health Care Plan, and associated plans, Transition Plan, Pastoral Support Programme.

- Endeavour to ensure that someone attends Social Services Reviews on each child/young person and/or always prepares a written report which promotes the continuity and stability of their education.
- Liaise with the Education Support Service for Looked After Children on a regular basis with regard to the performance, attendance and attainment of Looked After Children.
- Endeavour to ensure that if/when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority.
- Endeavour to ensure that systems are in place to identify and prioritise when Looked After Children are underachieving and have early interventions to improve this in line with existing school policy.
- Endeavour to ensure that systems are in place to keep staff up to date and informed about Looked After Children where and when appropriate.
- Endeavour to ensure that Looked After Children, along with all children are listened to and have equal opportunity to pastoral support in school.
- Endeavour to ensure that they keep the school up to date with current legislation and its implication for the school in respect of Looked After Children.
- Report to the Governing body annually on the performance of the Looked After Children who are on the roll of the school.

All governors and staff will:

- Support the local authority in its statutory duty to promote the educational achievement of looked after children

#### Monitoring of this policy

What?	How?	When?
Monitored for compliance	By Pastoral link Governor visit	Annually - Summer term
Headteacher to report to Governors	Headteacher's report	Annually

Action	By whom	By when
Updated	Leadership team	Sept 2020
Reviewed	Leadership team	Sept 2021
Approved	Chair's Action	28/11/2021
Reviewed	Leadership Team	

