

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

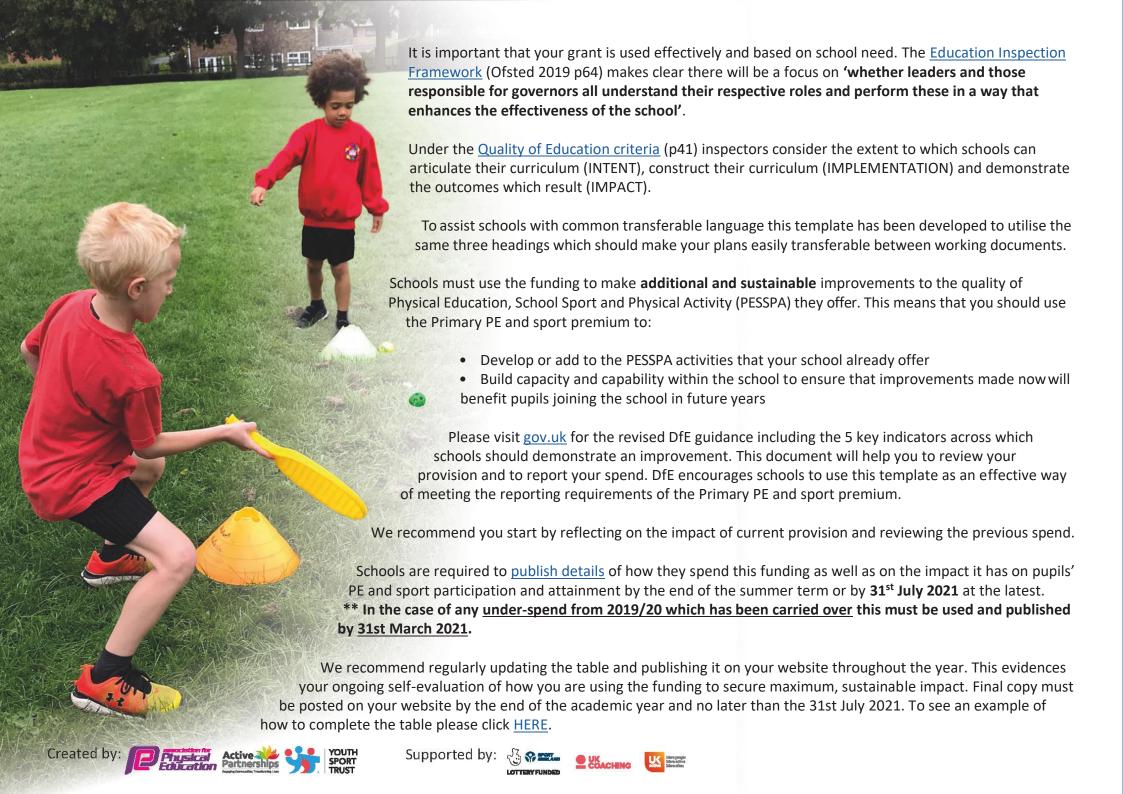


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Daily mile introduced in 2017 and is now being completed in 90% of classes. All KS2 classes have continued to take part in swimming lessons following closure of onsite pool Use of coaches for specialist sports lessons well embedded Links with local secondary schools/ local sports clubs with sporting specialisms PE lead sharing knowledge and vision for development of sport in school Commando Joe introduced and all year groups participating.	Ensure all year groups continue to participate daily encourage those who are not to try to participate. Outdoor Education identified as skills gap in KS2. Increased opportunities for children to become leaders/referees. Ensure all classes take part in active Daily Mile.











Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	The children will assessed in the Summer term (covid dependent).
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes











Action Plan and Budget Tracking

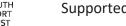
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £18342	Date Updated:	10.11.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	2.7%
Provide pupils with more structured activities and equipment at playtime and lunchtime on the playground.	Introduce sports/play leaders who can provide activities.	Funding allocated: £200	Improve enjoyment, interaction and behaviour at playtime and lunchtime. Improved self-esteem. Children become more active when joining in games or playing with equipment.	Y6 play leaders to train/mentor Y5 in summer term to provide continuity.
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole scl	nool improvement	Percentage of total allocation:
Intent	Implementation		Impact	2.7%
Raise profile of sporting achievements via Sport wall display and Sports page on school website.	Staff to share achievements, children to share PE and Sports achievements from outside of school, competition/match results and sports festivals to be shared on website		Maintain high levels of participation of pupils across the school in sporting events/ competitions Attend all Boldon cluster sporting events and choose to attend some of the network events.	Regular updates to display/website made. All staff contribute. Children are excited to share achievements. Improvement in self-esteem.















Key indicator 3: Increased confidence,	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
Intent	Implementation		Impact	%
PE lead to source training in for those staff who require it. Staff are encouraged to access on line training	Audit and identify staff training needs. Ensure staff are enrolled Ensure cover is arranged Ensure time is provided for school based work	Funding allocated:£0	Skills gap narrowed.	Staff more confident to deliver PE and Sports both within the curriculum and outside
(ey indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	70
Continue to source coaches to lead specialist blocks of teaching particularly dance, gymnastics, Kickboxing and swimming	PE Lead to timetable and organize coaches.	Funding allocated: £18,142.00	Maintain/increase percentage of children taking part in after school's sports clubs Gymnastics coach to deliver half term blocks to each year group from y1-y6	SLT committed to the continued use of external coaches to develop and enthuse our sporting children in the event of Sports funding being stopped.
reated by: Physical Partnerships Education Partnerships	YOUTH SPORT TRUST Supported by: 65 CONTER	SPORT UK SPORT COACHING YFUNDED	Maneyaygia Manerizore Alamerizor	I

Y6 to experience OAA delivered in school by outside agency.		Staff are more confident at leading after schools clubs, school will rely less on coaches next steps:
Additional achievements:		
Achieved Gold Sports Mark in year 2018/19 and hoping to build on this to Platinum when covid allows.		













Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Implementation		Impact	
Games to be organised in PE lessons.	Funding allocated:£0	Maintain strong skills in school of a 'sporting attitude' Improvement in co-operation and resilience.	Competitions to be embedded in school practice
	Implementation Games to be organised in PE	Implementation Games to be organised in PE Funding	Implementation Impact Games to be organised in PE lessons. Funding allocated:£0 Maintain strong skills in school of a 'sporting attitude' Improvement in co-operation and Improvement in co-operation and

Signed off by	
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Date:	10.11.21
Subject Leader:	Mr. P. Cairns
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10.11.21 Date:











