

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Daily mile introduced in 2017 and is now being completed in 90% of classes. All KS2 classes have continued to take part in swimming lessons following closure of onsite pool Use of coaches for specialist sports lessons well embedded Links with local secondary schools/ local sports clubs with sporting specialisms PE lead sharing knowledge and vision for development of sport in school Commando Joe introduced and all year groups participating.</p>	<p>Ensure all year groups continue to participate daily encourage those who are not to try to participate. Outdoor Education identified as skills gap in KS2. Increased opportunities for children to become leaders/referees. Ensure all classes take part in active Daily Mile.</p>

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	The children will assessed in the Summer term (covid dependent).
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18342		Date Updated: 10.11.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Provide pupils with more structured activities and equipment at playtime and lunchtime on the playground.		Introduce sports/play leaders who can provide activities.		Funding allocated: £200	
				Improve enjoyment, interaction and behaviour at playtime and lunchtime. Improved self-esteem. Children become more active when joining in games or playing with equipment.	
				Y6 play leaders to train/mentor Y5 in summer term to provide continuity.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Raise profile of sporting achievements via Sport wall display and Sports page on school website.		Staff to share achievements, children to share PE and Sports achievements from outside of school, competition/match results and sports festivals to be shared on website		Funding allocated: £0	
				Maintain high levels of participation of pupils across the school in sporting events/competitions Attend all Boldon cluster sporting events and choose to attend some of the network events.	
				Regular updates to display/website made. All staff contribute. Children are excited to share achievements. Improvement in self-esteem.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
PE lead to source training in for those staff who require it. Staff are encouraged to access on line training	Audit and identify staff training needs. Ensure staff are enrolled Ensure cover is arranged Ensure time is provided for school based work	Funding allocated:£0	Skills gap narrowed.	Staff more confident to deliver PE and Sports both within the curriculum and outside
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Continue to source coaches to lead specialist blocks of teaching particularly dance, gymnastics, Kickboxing and swimming	PE Lead to timetable and organize coaches.	Funding allocated: £18,142.00	Maintain/increase percentage of children taking part in after school's sports clubs Gymnastics coach to deliver half term blocks to each year group from y1-y6	SLT committed to the continued use of external coaches to develop and enthuse our sporting children in the event of Sports funding being stopped.

<p>Y6 to experience OAA delivered in school by outside agency.</p>				<p>Staff are more confident at leading after schools clubs, school will rely less on coaches next steps:</p>
<p>Additional achievements: Achieved Gold Sports Mark in year 2018/19 and hoping to build on this to Platinum when covid allows.</p>				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Focus on inter-school house/year group competitions in a variety of sports including football, hockey, cricket, netball and tennis.</p> <p>Inter school gymnastics competition.</p> <p>Participate in Network events when Covid allows</p>	Games to be organised in PE lessons.	Funding allocated:£0	<p>Maintain strong skills in school of a 'sporting attitude'</p> <p>Improvement in co-operation and resilience.</p>	Competitions to be embedded in school practice

Signed off by	
Head Teacher:	Mrs. L. Garr
Date:	10.11.21
Subject Leader:	Mr. P. Cairns
Date:	10.11.21
Governor:	Mrs. S. Brown

Created by:



Supported by:



Date:	10.11.21
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