



French Rationale
Subject Lead: A. Davidson

Rationale

As part of the rich and varied curriculum provided for pupils at West Boldon Primary, our goal is that all Key Stage 2 children will study French on a weekly basis, in accordance with the National Curriculum statutory requirements (September 2014). Teachers will follow the units set out by the Primary Languages Network programme of study, which provides a sequence of lessons which are in line with the National Curriculum.

'A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes' (National Curriculum 2013).

As some of our children may learn foreign languages other than French at Key Stage 3 and beyond, we aim to provide them with an understanding of the typical grammatical features of common European languages, such as adjectival agreement, e.g. the blue eyes translating as les yeux bleus (the eyes blue). Such understanding will form the foundations for skills which are transferable to the learning of other languages.

'Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.'
(National Curriculum, 2013)

Starting in the second half of the Autumn term, children in EYFS and Key Stage 1 will also have access to French sessions, beginning with Reception units in a three year plan, by the end of which all children will be studying the correct stage for their year group.

How we support SEN

Teachers set high expectations for all pupils. They use appropriate assessment to set ambitious targets and plan challenging work for all groups, including:

- More able pupils
- Pupils with low prior attainment
- Pupils from disadvantaged backgrounds
- Pupils with SEN
- Pupils with English as an additional language (EAL)

Teachers plan lessons so that pupils with SEN and/or disabilities can study every National Curriculum subject, wherever possible, and ensure that there are no barriers to every pupil achieving.

We are committed to :

- An inclusive curriculum enabling all children to experience a full and rich school life.
- A school environment with diversity at its heart, celebrating difference and achievement.
- Acceptance and tolerance underpin every level of core and wider curriculum.

Teachers will also take account of the needs of pupils whose first language is not English. Lessons will be planned so that teaching opportunities help pupils to develop their English, and to support pupils to take part in all subjects.

Further information can be found in our SEND policy and information report.