



## **Art Rationale**

**Subject Lead: J. Robinson**

### **Why is Art important?**

Art education has been proven to have remarkable impacts on academic, social, and emotional outcomes, helping us develop empathy as we learn more about societies, cultures and history. Engagement with art helps us stretch our minds beyond the boundaries of the printed text or the rules of what is provable to encompass visual spatial learning and develop motor skills. Through the implementation of Dimensions, Art at West Boldon Primary School is taught through thematic units in a cross curricular approach. Through our Art lessons, the children learn to express themselves confidently and creatively. Inclusive learning experiences ensure that SEN children are fully supported to reach their potential. The opportunities provided will enable the children to create end products that they are proud of, and foster the resilience to hone and refine their skills. Children learn that inspiration can come in any form from the world around them. In art, we learn about the mediums of collage, textiles, photography, drawing, painting, 3D form and sculpture, as well as mixed media.

### **How we support SEN**

Teachers set high expectations for all pupils. They use appropriate assessment to set ambitious targets and plan challenging work for all groups, including:

- More able pupils
- Pupils with low prior attainment
- Pupils from disadvantaged backgrounds
- Pupils with SEN
- Pupils with English as an additional language (EAL)

Teachers plan lessons so that pupils with SEN and/or disabilities can study every National Curriculum subject, wherever possible, and ensure that there are no barriers to every pupil achieving. We are committed to :

- An inclusive curriculum enabling all children to experience a full and rich school life.
- A school environment with diversity at its heart, celebrating difference and achievement.
- Acceptance and tolerance underpin every level of core and wider curriculum.

Teachers will also take account of the needs of pupils whose first language is not English. Lessons will be planned so that teaching opportunities help pupils to develop their English, and to support pupils to take part in all subjects.

Further information can be found in our SEND policy and information report.