



## **Art Curriculum Intent, Implementation, Impact**

**Subject Lead: J. Robinson**

### **Intent:**

Through the Dimensions Curriculum, we intend to:

- Use art to develop children's handling, moving and fine motor control skills.
- Allow children to produce their own, original creative work, exploring their ideas and recording their experiences.
- Learn through art, developing children's language skills, social skills, decision-making and risk-taking.
- Develop curiosity, teaching children to observe the world thoroughly and carefully
- Connect with children's own cultures, as well as with the wider world, through art.
- Explore different materials and develop children's own ideas of how to use them effectively.
- Use art to take children to other worlds, cultures and times, as they explore ideas in the work of a variety of artists.
- Allow children to express their feelings and ideas, both as a means of self-expression and to communicate with others.
- Learn more about how people lived in the past, by looking at art and artists.
- Develop an understanding of how it reflects and shapes our society, contributing to a nation's culture, creativity and wealth
- Develop children's ability to express their individual creativity, working both individually and collaboratively with others.
- Inspire and challenge children, equipping them with the knowledge and skills to experiment and invent.

### **Implementation:**

At West Boldon Primary School, we use the Dimensions Curriculum to deliver a cross curricular curriculum, with Expressive Arts embedded throughout. Teachers plan sequences of learning that challenge and build upon prior skills. Developing and deepening understanding of art techniques and the opportunities to put them into practice are key to our curriculum. Children will be given the understanding of how to improve their techniques within a lesson. Progression of these skills is key to our curriculum and the sequence of teaching shows this. Work from famous artists is taught through links to other curriculum areas.

### **Impact:**

In 2021-2022, we will create a school art gallery to showcase the children's work and skills. The children will have regular art lessons as dictated by the Dimensions curriculum, with a broad spectrum of skills and clear progression across year groups and abilities.

The staff and children will have access to the appropriate resources for their lessons within the Dimensions curriculum.

The staff will feel confident in teaching art and a variety of skills.

The art ambassadors will have the opportunity to share their work and ideas with their peers. A key component of this is pupil voice; school leaders use pupil voice as an effective tool to ascertain the pupils' ability to express themselves through a range of different mediums. Sketch book monitoring throughout all year groups also takes place once a term to compliment this, allowing leaders to ensure our artists have the opportunity to develop their skills fully and showcase their talents.

The children will develop their knowledge of artists and their work. Artists work will be displayed around school on appropriate displays.

### **How we support SEN**

Teachers set high expectations for all pupils. They use appropriate assessment to set ambitious targets and plan challenging work for all groups, including:

- More able pupils
- Pupils with low prior attainment
- Pupils from disadvantaged backgrounds
- Pupils with SEN
- Pupils with English as an additional language (EAL)

Teachers plan lessons so that pupils with SEN and/or disabilities can study every National Curriculum subject, wherever possible, and ensure that there are no barriers to every pupil achieving.

We are committed to :

- An inclusive curriculum enabling all children to experience a full and rich school life.
- A school environment with diversity at its heart, celebrating difference and achievement.
- Acceptance and tolerance underpin every level of core and wider curriculum.

Teachers will also take account of the needs of pupils whose first language is not English. Lessons will be planned so that teaching opportunities help pupils to develop their English, and to support pupils to take part in all subjects.

Further information can be found in our SEND policy and information report.