



## **History Curriculum Intent, Implementation and Impact**

**Subject Lead: L. Davidson**

### **Intent**

- Subject leader has a clear oversight of the History curriculum coverage and ensures that the curriculum meets national requirements. Dimensions Curriculum – “learning means the world” has been cross referenced with the National Curriculum and gaps are addressed by additional ‘competency units’.
- The subject leader ensures that all teachers are aware of expectations for their own year groups and enable pupils to build their knowledge and skills within each theme or unit of work
- The leader is fully aware of the progression across year groups and sequential planning throughout the Dimensions “Learning means the world” curriculum
- The Subject leader ensures History is taught in a meaningful and thematic way, following the Dimensions “Learning means the world” curriculum. Adaptions are made as necessary to meet the needs of all of our pupils.
- The subject leader ensures the content is taught in a logical progression, systematically and explicitly enough for all pupils to acquire the intended knowledge and skills.
- The Subject lead ensures teachers and children have access to appropriate resources to ensure delivery of a rich and challenging curriculum.
- The subject lead ensures that colleagues have access and opportunity to engage in suitable CPD to support specific and wider subject knowledge, as well as skills and confidence in teaching History. The subject lead offers support where necessary.

### **Implementation**

- Through rigorous monitoring of the subject, the leader is confident that teaching within the subject is appropriate and promotes the acquisition of key knowledge and skills, building on prior learning; through observations, work scrutiny and pupil discussions
- The subject leader ensures they provide appropriate CPD, providing up to date messages from the local authority and Historical Association - leading professional development, providing guidance and support to colleagues;
- The subject leader will oversee assessment and hold teachers to account;
- The subject leader will work alongside Senior Leaders to review the Dimensions “Learning means the world” curriculum as well as ensuring that resources in school are relevant, purposeful and appropriate.
- The subject lead will work with the SENDCO to ensure all children are well supported in and can actively take part in History lessons e.g. by using visual stimuli, artefacts etc

### **Impact**

- Through close monitoring, the effectiveness of teaching has a positive impact on learning and standards;
- The subject lead has an evidence file showing first-hand evidence of how pupils are doing, drawing together evidence from the interviews, observations, work scrutinies and documentary review
- The subject lead has successfully evaluated and summarised all aspects of the subject to define next steps for improvement from their action plan.

### **How we support SEN**

Teachers set high expectations for all pupils. They use appropriate assessment to set ambitious targets and plan challenging work for all groups, including:

- More able pupils
- Pupils with low prior attainment
- Pupils from disadvantaged backgrounds
- Pupils with SEN
- Pupils with English as an additional language (EAL)

Teachers plan lessons so that pupils with SEN and/or disabilities can study every National Curriculum subject, wherever possible, and ensure that there are no barriers to every pupil achieving.

We are committed to :

- An inclusive curriculum enabling all children to experience a full and rich school life.
- A school environment with diversity at its heart, celebrating difference and achievement.
- Acceptance and tolerance underpin every level of core and wider curriculum.

Teachers will also take account of the needs of pupils whose first language is not English. Lessons will be planned so that teaching opportunities help pupils to develop their English, and to support pupils to take part in all subjects.

Further information can be found in our SEND policy and information report.