



Commando Joe's Intent, Implementation, Impact

Subject Lead: L. Smart

Intent:

Commando Joe's aims to provide a character learning journey that can be personalised to the needs of our children, whatever their background or circumstance- encouraging our children to think critically and develop a mindset that thrives on looking at themselves and others from different perspective.

At West Boldon we value the importance of our children developing core skills as they grow up and being ready for the diverse world around them. Not only does Commando Joe's allows the children to have fun and work as a team but they develop fundamental life skills. -*resilience, determination, empathy, and courage.*

The school led Primary programme is progressive from reception to year 6. The programme supports children and prepares year 6 children for the transition to secondary school, which is a huge milestone in their lives. Building the children's confidence during their time at West Boldon prepares them for when they leave primary school.

The programme develops resilience through many activities, being part of the team, performing challenges or having a leadership role. They develop their sense of adventure and increase their self-sufficiency by taking part in new and unfamiliar activities. These transferable skills will stand them in good stead as they move off into the unfamiliar world of secondary education.

Implementation:

- LS has a clear understanding of the fundamental skills and character attributes that benefit our children.
- LS ensures that all teachers are aware of expectations for their own year groups and know starting and end points
- LS will work alongside PE Coordinators to ensure a rich and broad programme is delivered with a multi-curricular approach
- LS will ensure colleagues have access to appropriate resources and they are located centrally (in the hall) to ensure delivery of a rich and challenging new programme.
- The programme compliments our new Dimensions curriculum and supports lessons. The COJO Character Curriculum is based upon the following 4 principles -
 - Character development is a right for every child
 - Character education will empower young people
 - Character will inform the ethos, direction of learning and culture of the school
 - Character should be developed in partnership with staff, pupils and parents
- Commando Joe's will be taught during the school day, once per week.
- Celebrations: As a whole school approach we will house celebration events in class and as a whole school.
- The programme will contribute to cultural, physical, spiritual, moral, and social wellbeing and play a part in extending each child's understanding of British values.
- Aim to deliver a programme that inspires enthusiasm for learning, where teachers have good understanding of Commando Joe's and the core skills developed throughout each mission.
- Baseline assessment will be completed – September 2021 by each class teacher. It will be the class teacher's responsibility to monitor progress each term.
- Subject lead will speak with teaching staff and children to ensure the program is implemented building on prior learning, through observations and pupil discussions

- Weekly teaching of Commando Joe's is non-negotiable.
- Through work with the school council, the subject lead ensures the subject is promoted and valued
- The subject leader, alongside the support of the Headteacher- Linsey Garr will continually review the programme.

Impact

- Delivery of Commando Joe's Programme leads to children developing key life skills to prepare them for the future- *resilience, determination, empathy, and courage*.
- That children will be ready to succeed in their next transitional points.
- Through close monitoring, the effectiveness of teaching has a positive impact on learning and standards
- The subject lead has successfully evaluated and summarised all aspects of the subject to define next steps for improvement from their action plan.

How we support SEN

Teachers set high expectations for all pupils. They use appropriate assessment to set ambitious targets and plan challenging work for all groups, including:

- More able pupils
- Pupils with low prior attainment
- Pupils from disadvantaged backgrounds
- Pupils with SEN
- Pupils with English as an additional language (EAL)

Teachers plan lessons so that pupils with SEN and/or disabilities can study every National Curriculum subject, wherever possible, and ensure that there are no barriers to every pupil achieving.

We are committed to :

- An inclusive curriculum enabling all children to experience a full and rich school life.
- A school environment with diversity at its heart, celebrating difference and achievement.
- Acceptance and tolerance underpin every level of core and wider curriculum.

Teachers will also take account of the needs of pupils whose first language is not English. Lessons will be planned so that teaching opportunities help pupils to develop their English, and to support pupils to take part in all subjects.

Further information can be found in our SEND policy and information report.

Next steps: September 2021- Subject lead assigned- The subject lead will have an evidence file showing first-hand evidence of how pupils are doing, drawing together evidence from the interviews, observations, teacher, and children feedback

