

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Daily mile introduced in 2017 and is now being completed in 90% of classes.</p> <p>All KS2 classes have continued to take part in swimming lessons following closure of onsite pool</p> <p>Use of coaches for specialist sports lessons well embedded</p> <p>Links with local secondary schools/ local sports clubs with sporting specialisms</p> <p>PE lead sharing knowledge and vision for development of sport in school</p> <p>Percentage of girls participating in competitive sport has increased.</p>	<p>Ensure all year groups continue to participate daily encourage those who are not to try to participate.</p> <p>Outdoor Education identified as skills gap in KS2.</p> <p>Increased opportunities for children to become leaders/referees.</p> <p>Additional swimming required for year 6 as they missed a lot of sessions from previous academic year.</p> <p>Ensure all classes take part in active Daily Mile.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	48

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <i>over and above</i> the national curriculum requirements. Have you used it in this way?	No

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES *

Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over from 19/20: £5618	Date Updated: 23.2.21	
				Total Carry Over Funding:
				£
Intent	Implementation		Impact	
Commando Joe Program	<p>In service day Dec 2020 to deliver it to all staff. Teachers and TAs will then deliver this program across the school.</p> <p>Early years will use this as their Physical development lessons on a weekly basis.</p> <p>45-minute lesson each week for KS2 that will complement the learning challenge curriculum.</p>		<p>To develop life skills, character traits, attributes and behaviours which have a positive impact on their educational attainment, engagement, employability and well-being.</p> <p>Will provide early intervention for those young people disengaged with their education, alongside pupils who excel academically, specialising in behaviour management, growth-mind set development and life skills education.</p>	£1,900
Improve gross motor skills in Early Years	Specialist equipment will be bought and utilised by staff.		Improvement in their gross motor skills that would then flow to fine motor skills and the child's general development. This would then lead to an improvement in the child's understanding, attention and	£3307.41

Introduce new equipment to encourage more active playtimes	Each year group to receive new equipment to encourage the children to engage in physical activity at playtimes		listening skills. Improvement in fitness, discipline, behaviour, co-ordination to help improve concentration in the classroom and academic progress	£410.59
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Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	The children will assessed in the Summer term (covid dependent).
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,513	Date Updated: 23.2.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	2.7%
Provide pupils with more structured activities and equipment at playtime and lunchtime on the playground.	Introduce sports/play leaders who can provide activities.	Funding allocated: £500	Improve enjoyment, interaction and behaviour at playtime and lunchtime. Improved self-esteem. Children become more active when joining in games or playing with equipment.	Y6 play leaders to train/mentor Y5 in summer term to provide continuity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	2.7%
Raise profile of sporting achievements via Sport wall display and Sports page on school website.	Staff to share achievements, children to share PE and Sports achievements from outside of school, competition/match	Funding allocated: £500	Maintain high levels of participation of pupils across the school in sporting events/ competitions	Regular updates to display/website made. All staff contribute. Children are excited to share

	results and sports festivals to be shared on website		Attend all Boldon cluster sporting events and choose to attend some of the network events.	achievements. Improvement in self-esteem.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
PE lead to source training in for those staff who require it-focus on NQT's and mentor them.	Audit and identify staff training needs. Ensure staff are enrolled Ensure cover is arranged Ensure time is provided for school based work	Funding allocated:None	Skills gap narrowed.	Staff more confident to deliver PE and Sports both within the curriculum and outside
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Continue to source coaches to lead specialist blocks of teaching particularly dance, gymnastics and swimming, Kickboxing	PE Lead to timetable and organize coaches.	Funding allocated: £8979.50	Maintain/increase percentage of children taking part in after school's sports clubs Gymnastics coach to deliver half term blocks to each year group from y1-y6	SLT committed to the continued use of external coaches to develop and enthuse our sporting children in the event of

Y6 to experience OAA delivered in school by outside agency.				<p>Sports funding being stopped.</p> <p>Staff are more confident at leading after schools clubs, school will rely less on coaches</p> <p>next steps:</p>
<p>Additional achievements:</p> <p>Achieved Gold Sports Mark in year 2018/19 and hoping to build on this to Platinum when covid allows.</p>				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Focus on inter-school house/year group competitions in a variety of sports including football, hockey, cricket, netball and tennis. Inter school gymnastics competition.	Games to be organised in PE lessons.	Funding allocated:None	Maintain strong skills in school of a 'sporting attitude' Improvement in co-operation and resilience.	Competitions to be embedded in school practice
Children to be timed during active Daily mile and have to beat their personal best.	Teachers to display children's times in classroom and encourage them to improve their time.			

Signed off by	
Head Teacher:	Mrs L. Garr
Date:	23.2.21
Subject Leader:	Mr. P. Cairns
Date:	23.2.21
Governor:	S. Brown
Date:	25.2.21

