

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

## Commissioned by

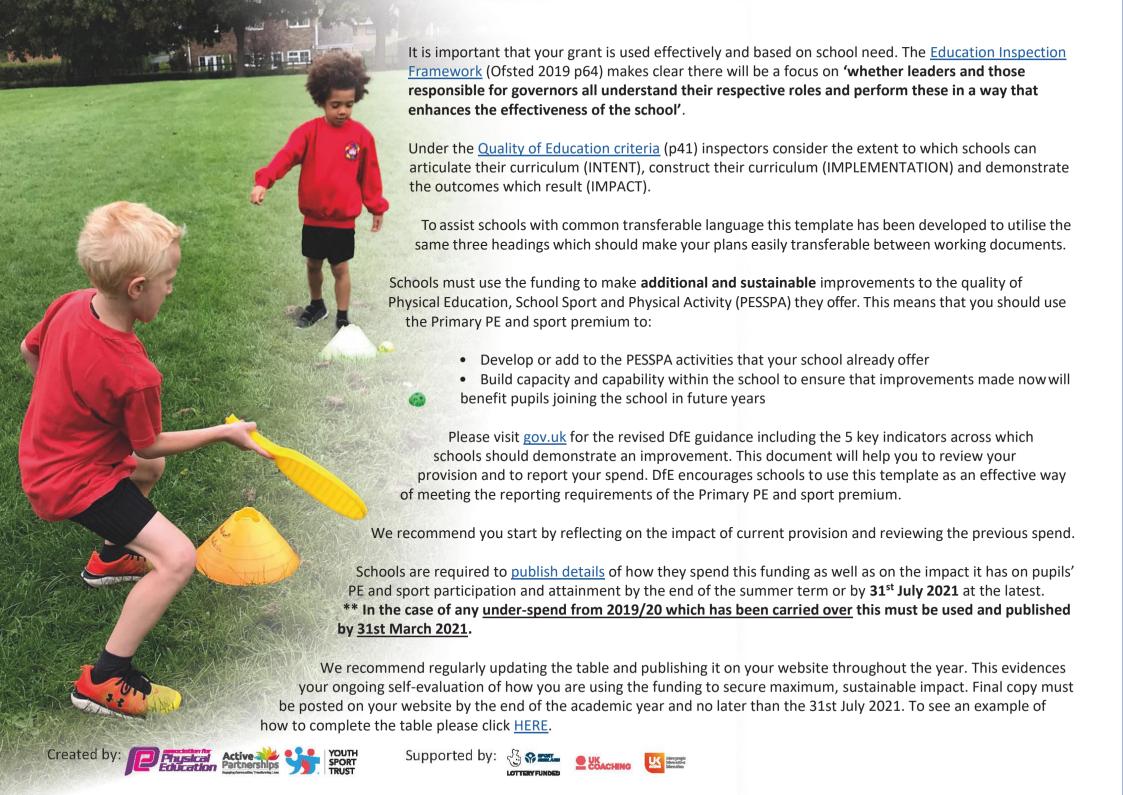


Department for Education

## **Created by**







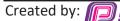
Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Daily mile introduced in 2017 and is now being completed in 90% of	Ensure all year groups continue to participate daily encourage those
classes.	who are not to try to participate.
All KS2 classes have continued to take part in swimming lessons	Outdoor Education identified as skills gap in KS2.
following closure of ansite pool	Increased opportunities for children to become leaders/referees.
Use of coaches for specialist sports lessons well embedded	Additional swimming required for year 6 as they missed a lot of
Links with local secondary schools/local sports clubs with sporting	sessions from previous academic year.
specialisms	Ensure all classes take part in active Daily Mile.
PE lead sharing knowledge and vision for development of sport in	
school	
Percentage of girls participating in competitive sport has increased.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the
	below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	48













What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65
SchoolscanchoosetousethePrimaryPEandSportPremiumtoprovideadditionalprovisionforswimmin g but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES \* Delete as applicable

If YES you must complete the following section

If NO, the following section is <u>not</u> applicable to you













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 | Total fund carried over from Date Updated: to March 2021 19/20: £5618 23.2.21

	1 -	1	ı	Total Carry Over Funding:
				f.
Intent	Implemen	tation	Impact	
Commando Joe Program	In service day Dec 2020 to		To develop life skills,	£1,900
	deliver it to all staff. Teachers		character traits, attributes	,
	and TAs will then deliver this		and behaviours which have a	
	program across the school.		positive impact on their	
			educational attainment,	
	Early years will use this as		engagement, employability	
	their Physical development		and well-being.	
	lessons on a weekly basis.		_	
	,		Will provide early intervention	
			for those young people	
			disengaged with their	
	45-minute lesson each week		education, alongside pupils	
	for KS2 that will complement		who excel academically,	
	the learning challenge		specialising in behaviour	
	curriculum.		management, growth-mind	
			set development and life skills	
			education.	
Improve gross motor skills in Early	Specialist equipment will be		Improvement in their gross	£3307.41
Years	bought and utilised by staff.		motor skills that would then	10007111
			flow to fine motor skills and	
			the child's general	
			development. This would then	
			lead to an improvement in the	
			child's understanding,	
			attention and	











		listening skills.	
Introduce new equipment to encourage more active playtimes	Each year group to receive new equipment to encourage the children to engage in physical activity at playtimes	Improvement in fitness, discipline, behaviour, co-ordination to help improve concentration in the classroom and academic progress	£410.59













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	The children will assessed in the Summer term (covid dependent).
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes











## **Action Plan and Budget Tracking**

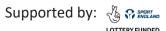
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18,513	Date Updated: 23.2.21		
<b>Key indicator 1:</b> The engagement of a				
primary school pupils undertake at le	ast 30 minutes of physical activity a c	iay in school		%
Intent	Implementation		Impact	2.7%
Provide pupils with more	Introduce sports/play leaders	Funding	Improve enjoyment,	Y6 play leaders to
structured activities and	who can provide activities.	allocated: £500	interaction and behaviour at	train/mentor Y5 in summer
equipment at playtime and			playtime and lunchtime.	term to provide continuity.
lunchtime on the playground.			Improved self-esteem.	
			Children become more active	
			when joining in games or	
			playing with equipment.	
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	cool for whole sch	nool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	2.7%
Raise profile of sporting	Staff to share achievements,	Funding	Maintain high levels of	Regular updates to
achievements via Sport wall	children to share PE and Sports	allocated: £500	participation of pupils	display/website made. All
display and Sports page on	achievements from outside of		across the school in sporting	staff contribute. Children
school website.	school, competition/match		events/competitions	are excited to share













results and sports festivals to		achievements. Improvement
be shared on website	Attend all Boldon cluster	in self-esteem.
	sporting events and choose	
	to attend some of the	
	network events.	













Key indicator 3: Increased confidence				Percentage of total allocation:
Intent	Implementation		Impact	
PE lead to source training in for those staff who require it-focus on NQT's and mentor them.	Audit and identify staff training needs. Ensure staff are enrolled Ensure cover is arranged Ensure time is provided for school based work	Funding allocated:None	Skills gap narrowed.	Staff more confident to deliver PE and Sports both within the curriculum and outside
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:  %
Intent	Implementation		Impact	
Continue to source coaches to lead specialist blocks of teaching particularly dance, gymnastics and swimming, Kickboxing	PE Lead to timetable and organize coaches.		Maintain/increase percentage of children taking part in after school's sports clubs Gymnastics coach to deliver half term blocks to each year group from yl-y6	SLT committed to the continued use of external coaches to develop and enthuse our sporting children in the event of













Y6 to experience OAA delivered in school by outside agency.		Sports funding being stopped.
		Staff are more confident at leading after schools clubs, school will rely less on coaches next steps:
Additional achievements:  Achieved Gold Sports Mark in year 2018/19 and hoping to build on this to Platinum when covid allows.		













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Focus on inter-school house\year group competitions in a variety of sports including football, hockey, cricket, netball and tennis.  Inter school gymnastics competition.	Games to be organised in PE lessons.	Funding allocated:None	Maintain strong skills in school of a 'sporting attitude'  Improvement in co-operation and resilience.	embedded in school practice
Children to be timed during active Daily mile and have to beat their personal best.	Teachers to display children's times in classroom and encourage them to improve their time.			

Signed off by	
Head Teacher:	Mrs L. Garr
Date:	23.2.21
Subject Leader:	Mr. P. Cairns
Date:	23.2.21
Governor:	S. Brown
Date:	25.2.21























